STATE UNIVERSITY OF NEW YORK
SUNYLA
LIBRARIANS ASSOCIATION

**STATE UNIVERSITY OF NEW YORK LIBRARIAN'S ASSOCIATION*

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SUNYLA at the turn of Century

Hello colleagues, and join me in saying goodbye to several feet of cold, dirty snow, and hello to the fresh breezes and vibrant colors of Spring! The next newsletter will feature information about the upcoming SUNYLA Conference at Adirondack Community College. This will also be my final newsletter. Thank you to everyone for being so supportive in my decision to leave the position as editor. This has been a real learning experience, but one that I truly enjoyed. If any one of you is interested in taking over as editor of the SUNYLA Newsletter, please contact me. I will be happy to anwer any questions you may have. It is hard, but rewarding work.

In the Conference newsletter, we would like to emphasize that the upcoming gathering will be the last SUNYLA Conference of the millenium, thus, we would like to include the history of SUNYLA, to include past presidents, a list of all the places the conferences have been held, etc. We'd also like to include major accomplishments/contributions of SUNYLA members that have had a significant effect on librarianship in this century, and goals members have for the next millenium. Hopefully, we won't fall into a cyber limbo as a result of Y2K! We welcome your thoughts on any of these topics. This is your newsletter. Let your voice be heard!

Sincerely,
Kathleen McGriff Powers
mcgrifpowers@nstaff.sunyerie.edu

Get ready, get set, for this year's conference

31st Annual Conference at Adirondack Community College, June 16-18

By Elizabeth Young
eyoung@Oswego.EDU
SUNYLA Program Planning
Committee

If the scenic Adirondack Mountains aren't beckoning, or the placid Lake George isn't luring to this years' SUNYLA Annual Conference at Adirondack Community College, our conference offerings certainly will! The keynote speaker, Karen Schneider, will speak on the theme of: May You Live in Interesting Times." This is not strictly about libraries and technology - although, that is the focus - but could be interpreted as a "librarian's blessing" for all. There are many intriguing workshops throughout the three day fete - everything from Advocacy (on Wednesday during the pre-conference workshops) -to sessions on Virtual Realities (on Thursday) - to project updates: SLAM, SUNY/Connect (on Friday). There are also presentations offered on Distance learning, Electronic Reserves, librarians as partners in Campus leadership; as well as smaller roundtable discussions about: Libraries and Academic Computing Centers, Management issues, Technostress, Information Literacy.

The excitement doesn't end there! Aside from the conference - there are several enjoyable activities to experience the area. Some highlights include a walking tour of Glens Falls culminating in a visit to Davidson's Brothers Brew Pub; a tour of the Hyde Collection Fine Arts Museum; facilities for nature walks. Thursday evening will offer the thrill of a dinner cruise on Lake George aboard the 'Mohican' with entertainment provided by the reknown Doc Scanlon's Rhythm Boys.

Mark these dates on your calendar and be sure to be there!

Some reminders: The deadline for Poster Session submissions is now over. It isn't too early to make your hotel reservations for this event. Visit the hotel list site from the SUNYLA Conference web page:

http://www.albany.edu/library/sunyla

(Click on 1999 Annual Conference).

Final SUNYLA Newsletter of the Century Beginning of the New Millenium (Special Issue)
Deadline to submit News from Campuses, articles, opportunities, musings, and materials: **May 10, 1999**

Clearinghouse Information

The SUNYLA Clearinghouse collects unpublished surveys, reports and other documents of interest to SUNYLA members. Materials are solicited through the Newsletter and by SUNYLA delegates from each campus. If you wish to contribute, please send two copies of the documents, with a brief description or abstract of its contents, to the address listed below. New materials are announced in the Newsletter as they are received.

Materials are held at the Clearinghouse for two years. Borrowers are asked to return the documents within five working days of receipt, but are free to duplicate the material.

Documents may be borrowed by writing to:

SUNYLA Clearinghouse
Attn: Candace A. Merbler
University Libraries - UL 105
University at Albany
1400 Washington Avenue
Albany, NY 12222

News from the Campuses

ADIRONDACK CC

Joyce Miller
millerja@acc.sunyacc.edu

ALBANY UNIV.

Nancy Stanfill
stanfill@cnsvax.albany.edu

ALFRED CERAMICS

Mark Smith
fsmith@bigvax.alfred.edu
Hello Everyone,

Its that time again.. time to solicit nominations for SUNYLA Officers for 1999-2000. In the next couple of weeks the nominating committee and I will be shaking the trees looking for folks who would like to serve as officers for next year.

In this round ("odd number year") we are seeking nominations for the following positions:
- 1st VP - President Elect
- 2nd VP - Conference Chair
- Treasurer

Serving in any of these positions is a wonderful opportunity to make an important contribution. (and .. as Bill is fond of pointing out .. it can be a real asset for the Promotion and Tenure process)

I should also note that from these nominations we have a special opportunity for someone willing to serve as 2nd VP/ Conference Chair. This officer and their campus will have the unique honor to host the Conference for the year 2000.

Please .. If you'd be interested in serving in one of these positions or would like to nominate someone (or even if you would like whisper someone's name in my ear for us to contact) please forward this information to me as soon as possible. And above all... if you might be interested in hosting the conference in 2000 .. by all means let us hear from you.

Thanks for your attention and consideration.
Mark A. Smith

ALFRED TECHNICAL

Barbara Griel
greilbj@asc.alfredtech.edu

BINGHAMTON UNIV.

Bernard J. Mulligan
bmulligan@library.lib.binghamt

BROCKPORT STATE

Julie A. Wash
jwash@po.brockport.edu

BROOME

Deborah L. Spanfelner
spanfelner_d@sunybroome.edu

BROOKLYN HSC

Ross Ljundquist
ljanguist@medlib.hscbklyn.e

BUFFALO HSC

Jean Feilding
field@msmall.buffalo.edu

BUFFALO STATE UNIVERSITY

Ellie Munn
MUNNET@BUFFALOSTATE.EDU

Maryruth Glogowski, Library Director, was elected Vice President/President Elect of the Western New York Library Resources Council Board of Trustees. She was also appointed to the Buffalo Independent Secondary Schools Network Advisory Committee to advise on electronic resources and virtual libraries.

Randy Gadikian has been named Manager of Information Services for the Buffalo State campus. He retains his rank as full librarian but will be reporting 1/2 time to the library and 1/2 time to computing services. He will also function as the campus webmaster.

Wanda Slawinska translated a paper from Polish to English for a May 1999 international conference to be held in Dubrovnik, Croatia. The title of the paper is "A Digital Library for Library Studies and Information Science Studernts and Researchers: a General Concept." Wanda is on the Board of the Permanent Chair of Polish Culture at Canisius College.

BUFFALO UNIV.

Ellen McGrath
emcgrath@acsu.buffalo.edu

Staff News

Eric Acree was reappointed to his position as Undergraduate Library Instruction Coordinator and promoted to Senior Assistant Librarian.

Melissa Bednarz was promoted to Library Clerk II and moved from Central Technical Services to the Law Library in Apr. 1998.

Samantha Gust accepted a temporary appointment as Help Center Librarian.

Musa Hakim completed his two-year term in the Library Residency program in the Undergraduate Library in Aug. 1998. He is now Reference/Instruction Librarian at Butler Library, Buffalo State College.

Alysse Jordan, Undergraduate Library Reference/Instruction Librarian and Library Resident, left in Jan. 1999 to accept a position as Social Science User Instruction Coordinator/Social Work Librarian at the Columbia University Libraries, New York.

Linda Rath accepted a temporary appointment as Help Center Librarian.

Susana Tejada has been appointed Art and Art History Specialist/Reference Librarian in Lockwood Library, effective Feb. 1999.

Charlene Watson was selected as the Undergraduate Library's 1998/2001 Library Intern/Resident. She is currently enrolled at SILS.

Professional Activities

Eric Acree received the 1998 UB "Friend of EOP" (Educational Opportunity Program) award in May 1998.

Susan Davis attended the 21st Annual Conference of the United Kingdom Serials Group, Mar. 30-Apr. 1, 1998, at the University of Exeter in Devonshire, UK in her capacity as President of the North American Serials Interest Group. Susan also served on a panel during the ALA program "From On-line Catalog to Gateway: Opportunities and Impacts for Technical Services" on June 27, 1998.

Chris Densmore presented papers on "Documenting Women's Organizational History in the Niagara Region of New York State" at the Mid-Atlantic Regional Archives Conference, May 9, 1998; on "Quakers, Abolition and Women's Rights" at the Heritage Coalition, Mar. 3, 1998; on "Fugitive Slaves, Seneca Indians and Quakers" at the Gowanda

Area Historical Society, Apr. 22, 1998; and was co-presenter at the Documentary Heritage Program "Workshop on Collection Development Policies" at the Buffalo and Erie County Historical Society, Apr. 27, 1998.

John Edens and Judith Hopkins received PDQWL Individual Development Awards to attend the "Understanding and Using Metadata Institute" at OCLC.

Ellen Gibson presented "Legal Research for Non-Law Librarians" to the Rush Rhees Library Reference Dept. at the University of Rochester, Aug. 1998. She was also panel moderator for "Adirondack Park Land Use Issues" at the Association of Law Libraries of Upstate New York (ALLUNY) annual meeting, Sept. 1998. Ellen is currently serving as Chair of the WBFO-FM Advisory Board.

Will Hepfer and Ellen McGrath were recipients of the 1998 SUNY Chancellor's Award for Excellence in Librarianship.

Ed Herman was the co-awardee of the 1998 Mildred Lowe Award for Contributions in Documents Librarianship sponsored by the NYLA Government Information Round Table in Oct. 1998.

Miguel Juarez was awarded a Southwest Book Award by the Border Regional Library Association for his book *Colors on Desert Walls: The Murals of El Paso*.

Tim McCarthy was one of the selected participants in the "Experience LC" program during ALA in June 1998. Tim spent his time at the Library of Congress assessing THOMAS' accessibility to persons with disabilities.

Ellen McGrath has been appointed to the American Association of Law Libraries (AALL) Call for Papers Committee.

David Nuzzo spoke at the ALA program "The Acquisitions Workstation: Resources and Innovations" on June 29, 1998. He also spoke on "Issues in Book and Serials Acquisitions: More for Less" as an Acquisitions Workstations panelist at the Charleston Conference in Nov. 1998.

Karen Spencer received the UB Law School Staff Award in May 1998.

Fred Stoss, editor of *SEL Re:Source*, is creating a list of science and technology library newsletters for the Science and Technology Section of ACRL. He would appreciate you sending him the URL of your library newsletter for inclusion. (fstoss@acsu.buffalo.edu)

Margie Wells was nominated as an honorary member of the UB Golden Key National Honor Society in Oct. 1998.

Publications

Gibson, Ellen M. *New York Legal Research Guide.* 2nd ed. William S. Hein Co., 1998.

Gust, Samantha. Reviewed *Naked in Cyberspace* and *Best Bet Internet* for *Internet Reference Services Quarterly*.

Lavin, Michael R. "Comic Books and Graphic Novels for Libraries: What to Buy," "A Librarian's Guide to Marvel Comics," "A Librarian's Guide to Image Comics," and "Women in Comic Books," all in *Serials Review* v. 24, no. 2 (Summer 1998).

Lin, Sharon Chien. *Libraries and Librarianship in China.* Greenwood Press, 1998.

McGrath, Ellen. "Head in the Clouds, Feet on the Ground: Serials Vision and Common Sense" report of NASIG Conference and "New Horizons: Law Librarians" report of AALL Conference, both in *ALLUNY Newsletter* v. 23, no. 3 (Sept. 1998).

Stoss, Fred. Guest edited the July 1998 special issue of *Counterpoise*, devoted to the environment. "Biology Careers on the Internet: Science and Technology Sources on the Internet" column in *Issues in Science and Technology Librarianship* no. 20 (Fall 1998). "The Science and Engineering Librarian as Technical Communicator" *Academic Exchange Quarterly* v. 2, no. 3 (Fall 1998).

Contributions for the next issue should be sent simultaneously to:

Kathleen McGriff Powers, Editor
Library Resources Center
Erie Community College
North Campus
6205 Main Street
Williamsville, NY 14221
or
Fax (716) 851-1277
E-mail:
mcgrifpowers@nstaff.sunyerie.edu
Phone (716) 851-1275

and to:

Miguel Juarez, Co-editor
Layout, Production
Oscar A. Silverman Undergraduate Library,
University at Buffalo
By E-mail only to:
mjuarez@acsu.buffalo.edu

The *SUNYLA Newsletter* is edited by
Ellen McCabe
MCCABE@SNYCORVA.CORTLAND.EDU

Contributors for this issue: Nancy Niles, SUNY Cobleskill; and Elizabeth Young, SUNY Oswego.

Other

The Library Help Center housed in the Undergraduate Library was created and opened with a full slate of workshops and drop-in services for the Fall 1998 semester.

The Libraries opened the Cybraries, public computing sites in the Undergraduate, Science & Engineering, and Lockwood Libraries, as a result of a joint effort with UB Computing and Facilities.

Work was concluded on the FY 1998 LSTA-funded grant project "Digitizing of Environmental Special Collections: Two Case Studies." Web sites were developed for the Rudy Bruner Award for Excellence in Urban Design Awards collection and the Love Canal Collection in the Records of the Ecumenical Task Force of the Niagara Frontier.

The Archives hosted an exhibit and symposium commemorating Women's History Month, Mar.-May 1998, as well as the Colloquium on Frank Lloyd Wright in Western New York on Oct. 24, 1998.

Based on an application submitted by **Serafino Porcari**, Central Technical Services was granted OCLC Enhance authorization for records in the Books format.

Preservation funding was used to produce a microform master and a service copy of the *Buffalo Law Journal*.

Lockwood Library has received a $33,000 grant award from the UUP Technology Grants program for a project entitled "Popular (Pulp) Fiction: A Database and Website Supporting Multidisciplinary Cultural Studies." It is a demonstration project to create a web-based database providing extensive, critical subject access to the detective/mystery sector of the George Kelley Paperback and Pulp Fiction collection.

BUFFALO HSL

Cindy Hepfer
hslcindy@acsu.buffalo.edu

NEWS

Michelle Lavoie was appointed as Assistant Librarian in Reference and Education Services.

OTHER

The Western New York Health Resources website was publicized by article in the UB Reporter on Feb. 12, 1998, 29(20):6 and by interviews on WBFO radio and WKBW-TV.

Linda Lohr and **Nancy Start** are the co-editors of the new HSL newsletter, *The Periodical.* Published three times a year, the first issue debuted in March 1998. The Periodical will inform HSL users about library services and collections and current issues facing the library.

CANTON CoT

Doug Welch
welchd@scanva.canton.edu

CAYUGA CC

Douglas Michael
michaeldo@snycayvb.cayuga-

CLINTON CC

Patricia Miranda
mirandapa@splava.cc.plattbur

COBLESKILL CoT

Pat Hults
hults@cobeskill.edu

COLUMBIA-GREEN

No Delegate

CORNELL STC

Janet McCue
mam7@cornell.edu

CORNING CC

Susan Gloss
roy@corning-cc.edu

CORTLAND

Gretchen Douglas
douglasg@snycorva.cortland.e

DELHI CoT

Kate Majewski
majeskib@snydelab.delhi.edu

Kate Majewski, Reference and Cataloging Librarian, SUNY College of Technology at Delhi, is our most recent SUNYLA Professional Development Grant winner. Kate received an award of $125 to help her attend an OCLC Institute workshop which offered an in-depth overview of metadata and issues relating to its description, storage, retrieval and display. As head of cataloging at the Resnick Library, Kate has strong interest in this new and challenging materials area. We are delighted to have been able to assist Kate in her professional growth activity. Congratulations, Kate!

The current round of the Professional Development Grants Program covers activities taking place during this semester and through the summer. The deadline for applying is September 10th, 1999. An application form and program description are available on the SUNYLA

Website (http://www.albany.edu/library/sunyla/). From there, click "Grants and Research Opportunities." We heartily encourage your participation in this program! The SUNYLA Professional Development Committee

DUTCHESS CC

Evelyn Rosenthal
rosentha@sunydutchess.edu

EMPIRE STATE

Ethyl Jean Sheehy
esheehy@sin.esc.edu

ES & F (Syracuse)

Flora Nyland
fmnyland@mailbox.syr.edu

ERIE NORTH CC

Kathleen M. Powers
mcgrifpowers@nstaff.sunyerie.edu

FARMINGDALE

Carole Greenholz
greenhc@snyfarva.cc.farmingd

FASHION INSTITUTE

No Delegate

FINGER LAKES

Sharon A. Malecki
malecksa@snyflcc.fingerlakes

FREDONIA

Marianne Eimer
eimer@fredonia.edu

FULTON-MONTGOMERY

Mary D. Hartvigas

GENESEE CC

Patricia Jones
psjones@sunygenesee.cc.ny.us

GENESEO

Paul MacLean
maclean@UNO.CC.GENESEO.EDU

HERKIMER

Valerie Prescott
vhprescott@shccva

HUDSON VALLEY

Christine Root
rootchr@hvcc.edu

JAMESTOWN CC

Adena Woodard
woodaraf@JCCW22.CC.sunyj

JEFFERSON

Ellen Childs
ellen_childs@ccmgate.sunyjefferson.edu

MARITIME SPEC

Elizabeth Leschinsky
lleschin@worldnet.att.net

MOHAWK VALLEY

Krista Hartman
khartman@mvcc.edu@mvccmail@zeus
Staff News:

JoAnne Werner has been promoted to Executive Director of the Educational Technology department. **Garet Nelson** replaced her in July 1998 as Library Coordinator. Garet received his MLS at the University of South Florida in Tampa and his M.Ed. from the University of Arkansas at Little Rock.

Bonnie Mitchell retired in May 1998 as Librarian in charge of circulation.

Ron Foster was promoted in January from full-time temporary to full-time permanent Information Services Specialist. Ron holds his MLS from SUNY Albany. He will be in charge of interlibrary loan, reference, and the computer lab/biblio-graphic instruction room.

Jennine Bloomquist resigned in July 1998 as head of the Rome campus library for a job with the Madison/Oneida B.O.C.E.S.

Barbara Evans replaced Jennine in January as head of the Rome campus library. She holds her MLS from SUNY Albany. Barbara had been working as a temporary Information Services Specialist at the Utica campus library for the past year.

In January **Mary Beth Portley** was appointed Information Services Specialist in charge of circulation and serials. Previously she had been in charge of reference.

SUNYLA-L

Listserver Instructions http://www.albany.edu/library/sunyla/listserv.html

Laura Dixon joined us in the fall semester last year as a part-time Information Services Specialist. She holds her MLS from SUNY Albany.

Rosemary Baker and **Frances Ambrose** joined our staff last semester as part-time circulation clerks. Scott Dance joined us in January as another part-time clerk.

MONROE CC

Debby Emerson
demerson@monroecc.edu

MORRISVILLE CoT

Bill Drew
drewwe@morrisville.edu

NASSAU CC

Marilyn Rosenthal
rosentm@sunynassau.edu

NEW PALTZ STATE

Susan B. Kraat
kratts@npvm.newpaltz.edu

NIAGARA CC

Karen Ferington
feringtk@alpha.sunyniagara.cc

OLD WESTBURY STATE

Rebecca L. Turner
turnerr@soldvx.oldwestbury.edu

ONEONTA STATE

Jim Coan
coanj@oneonta.edu

ONONDAGA

Gretchen Roberts
robertsg@mailbox.sunyocc.edu

OPTOMETRY

No Delegate

ORANGE

Sarah Vasse
vassesj@sunyorange.cc.ny.us

OSWEGO STATE

Catherine Reed
creed@oswego.edu

Appointments:

Wendi Ackerman has been appointed to the position of Assistant Systems Librarian.

Staff news:

Michael Huang resigned his position as Acting Coordinator of Library Instruction on April 1, 1999 to accept a position of Information Services Librarian at the Health Sciences Library, SUNY Stony Brook.

Michael Huang gave a presentation entitled "Asian Studies on the Internet: a Hands-on Review and Evaluation of On-line Resources for Students and Educators" at the New York Conference on Asian Studies held at SUNY New Paltz on October 17, 1998. Michael was a member of the program committee.

Grants Received:

L. Nedra Peterson received a PDQWL grant to attend a conference on circulation issues, held last November at the University of Wisconsin-Madison.

Deborah Curry received a PDQWL grant to attend the Black Women In the Academy II Conference at Howard University in June 1999.

Michael Huang received a PDQWL grant to visit Capital Normal University in Beijing, China as an exchange librarian during the winter recess.

PLATTSBURG STATE

Julia Kiple
kiple@splava.cc.plathsburg.e

POTSDAM

Holly E. Chambers
chambers@potsdam.edu

PURCHASE STATE

Michael Handis
mhandis@purvid.purchase.edu

SCHENECTADY COUNTY CC

Barbara L. Walton
waltonbl@gw.sunysccc.edu

SUNYLA-L

Listserver Instructions
http://www.albany.edu/library/sunyla/listserv.html

STONY BROOK HSC

Jeanne Galbraith
jgalbrai@hsclib.hsc.sunysb.edu

In ceremonies held on November 20th, Stony Brook President **Shirley Strum Kenny** and Vice President of the Health Sciences Center/Dean of Medicine **Norman Edelman** hosted a dedication for the HSC Leadership Portrait Gallery and "re-vitalized" Health Sciences Library, following completion of the majority of the library's renovation project. The Portrait Gallery, which occupies an alcove inside the entrance to the Library, contains portraits of past deans of the various schools in the Health Sciences Center.

Staff News:

Bethany Paine resigned her position as Education Services Librarian in November to accept a position with BASF in New Jersey.

Jeanne Galbraith has been named chair of the Long Island Library Resource Council's Committee on Services to Health Sciences Libraries for 1999.

STONY BROOK UNIV.

Richard Feinberg
rfeinberg@NOTES.CC.SUNYSB.EDU

Kate Majewski, Reference and Cataloging Librarian, SUNY College of Technology at Delhi, is our most recent SUNYLA Professional Development Grant winner. Kate received an award of $125 to help her attend an OCLC Institute workshop which offered an in-depth overview of medadata and issues relating to its description, storage, retrieval and display. As head of cataloging at the Resnick Library, Kate has strong interest in this new and challenging materials area. We are delighted to have been able to assist Kate in her professional growth activity. Congratulations, Kate!

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SUFFOLK

Carol Gambrell
gambrec@sunysuffolf.edu

SULLIVAN COUNTY CC

Diana Hororka
dhorvorka@sullivan.suny.edu

SYRACUSE HSL

Christine Kucharski
kucharski@vax.cs.hscsyr.edu

TOMPKINS CORTLAND CC

David Lewis
lewisd@sunytccc.edu

ULSTER COUNTY CC

Karen Carney
carneyk@sunyulster.edu

UTICA/ROME CoT

Jacqueline Coughlan
jackie@sunyit.edu

SUNY OFFICE of LIBRARY & INFORMATION SERVICES

John Schumacher
schumaje@slscva.ssysadm.suny.edu

WESTCHESTER CC

Gloria Bader Meisel
ggm3@wcc.co.westchester.ny

EMPLOYMENT OPPORTUNITIES

SUNY Geneseo

THREE POSITIONS AVAILABLE

The State University of New York at Geneseo is a public, nationally-recognized, liberal arts college situated in the Finger Lakes region. The College Libraries seek candidates for the following positions:

ASSOCIATE DIRECTOR
SUNY Geneseo is seeking a highly-motivated, experienced and innovative administrator to coordinate implementation, management and assessment of public services and staff development within rapidly evolving academic libraries.

RESPONSIBILITIES: Work closely with director, branch library manager and

public service department heads; continue major commitment to forge closer relationships between the Libraries and academic departments; expand library instruction program and coordinate beginning effort to provide remote reference services to faculty and students. Assist director to secure government grants, private foundation support and industry partnerships.

QUALIFICATIONS: Required: ALA-accredited MLS; several years successful experience in public services; well-developed skills in project management, personnel supervision and oral/written communication. Candidates must possess strong dedication to service excellence, and proven supervisory skills in such areas as reference, library instruction, circulation/reserve, ILL/document delivery and staff development. Strong preferences: Demonstrated effective integration of information technologies within public services; evidence of creativity, initiative, and commitment to the academic library as a teaching institution.

Salary range: $50,000-$57,000 depending upon experience. Twelve-month, administrative position. Initial appointment is two years.

REFERENCE/INSTRUCTION LIBRARIANS (2) SUNY Geneseo has openings for two energetic, innovative reference/instruction librarians to work within rapidly evolving, highly service-oriented, campus libraries.

Primary responsibilities of both positions are providing reference services at two campus libraries and proactive participation in an extensive library instruction program. Other duties to be distributed between two positions, depending upon aptitude and interest, include collection development, management of government documents collection, production of print & Web-based information resources and creation of displays/exhibits. Periodic evening & weekend hours required.

Candidates should have strong interest and skill in providing individual reference assistance, working collaboratively with other librarians/teaching faculty to design, implement and assess team-based instruction, and creating electronically distributed instructional and information resources. Additional characteristics sought include demonstrated commitment in providing responsive and creative user services; strong interest/experience in using information technologies; eagerness to implement more effective ways to instruct students in information literacy.

QUALIFICATIONS: Required: ALA-accredited MLS; strong interpersonal, oral & written communication skills. Desired: Demonstrated interest & aptitude in providing reference service and classroom & web-based library instruction; experience in evaluation of electronic information resourcesand production of Web pages. Knowledge/experience in using science and business information resources preferred.

RANK: Sr. Assistant Librarian. Salary range: $32,000-$36,000, depending upon experience. This is a faculty position with attendant expectation for professional competence, service and scholarship. Twelve-month contract, tenure track position with attractive benefits package. Initial appointment is two years.

Persons interested in these positions should submit letter of application, resume, and names, addresses and phone numbers of five professional references to: Ed Rivenburgh, Director of College Libraries, SUNY Geneseo, 1 College Circle, Geneseo, NY 14454.

Additional information about the College and the Libraries is available at http://library.geneseo.edu/ Review of applications will begin May 1, 1999 and continue until position is filled. AA/EOE. Women and minorities encouraged to apply.

Binghamton University Libraries State University of New York

Head of Bartle Reference and Collections

Binghamton University seeks to fill the position of Head of Bartle Reference and Collections. This is a tenure track position reporting to the Director of Libraries.

DESCRIPTION: This person will plan, manage, and evaluate reference, instruction, and collection development services responsive to the academic programs of the University; supervise and evaluate a staff of 18 (11 faculty, 7 professional, 1 clerical) making recommendations on appointments, promotion and tenure; serve as the mentor for junior faculty; develop and maintain effective communication channels throughout the Libraries; play a visible role in the academic community and in state and national professional organizations.

QUALIFICATIONS: Required: ALA-accredited MLS degree, proven leadership record with substantial post-MLS experience in an academic library, several years experience supervising faculty and staff, 5+ years experience in reference and instruction, collection development experience, extensive knowledge of new technologies and their applications in enhancing information services, established record of professional involvement

and service, ability to manage in a dynamic. The current round of the Professional Development Grants Program covers activities taking place during this semester and through the summer. The deadline for applying is September 10th, 1999. An application form and program description are available on the SUNYLA Website (http://www.albany.edu/library/sunyla/). From there, click "Grants and Research Opportunities." We heartily encourage your participation in this program!

The SUNYLA Professional Development Committee campus and library environment, proven ability to plan effectively, a successful record of promoting collaborative development of services, outstanding interpersonal and communication skills. Preferred: An advanced degree in a discipline. Finalists invited for an interview must demonstrate communication skills and knowledge of reference and collection services through a presentation to library faculty, staff, and other members of the university community.

COMPENSATION: Minimum starting salary $50,000, plus excellent fringe benefits including TIAA/CREF. Appointment expected at the Associate Librarian rank.

ENVIRONMENT: One of four university centers within the State University of New York, Binghamton enrolls approximately 12,000 students in programs leading to bachelors, master's, and doctoral degrees. The collections in the Glenn G. Bartle Library and the Science Library consist of approximately 1.5 million volumes. Binghamton University is nationally recognized for its strong academic programs, distinguished faculty, and talented students. Fifteen specialized research centers attract scholars from around the globe to Binghamton's modern campus. For more information on Binghamton University, visit the website at www.binghamton.edu

APPLICATION: Send or fax (607 777-4848) a cover letter (no electronic applications), current resume, and names, addresses and telephone numbers of three professional references who may be contacted to:

Mary Ann Sincavage
Assistant to the Director
for Personnel Administration
Binghamton University Libraries
State University of New York
P.O. Box 6012
Binghamton, NY 13902-6012

For priority consideration, applications should be received by April 10, 1999. Applications will be accepted until the position is filled.

Binghamton University is an Equal Opportunity/Affirmative Action Employer.

City College Library

Art & Architecture Slide Curator
(HEO Assistant)
Department: Library
CUNY Personnel Vacancy
Notice No.: MP-173

Description of duties: The City College Library is seeking a service-oriented, innovative and enthusiastic visual resources specialist willing and able to work effectively in a demanding environment. The Slide Curator is responsible for managing and staffing the two analog slide collections of the Art Department and the School of Architecture, in consultation with those units; for training and scheduling hourly personnel; for planning and developing digital access to visual resources, including the creation of a digital Image Center incorporating cutting-edge imaging technology and technology-based information systems; for providing reference services and research assistance to users in support of the curriculum and student and faculty scholarship in art and architecture; for providing instruction in the use and critical evaluation of information resources and systems including the World Wide Web; and for performing collection development and maintenance duties for visual resources. Reports to the Chief Librarian.

Qualifications: A bachelor's degree and a minimum of four years of relevant experience working in a visual resources collection containing slides. Preferred: Background in art or architecture and graduate work in these or a related subject discipline. Working knowledge of major online information services, scanning and imaging systems, multimedia software, Mac, HTML, Windows applications and Internet structure and access. Ability to assess and integrate appropriate complex and rapidly evolving information technologies into the collections and instructional program. Copy photography experience and familiarity with installation of displays or exhibits and standard museum methods (basic preservation, displays or exhibits and standard museum methods (basic preservation, proper storage, inventory control of works of art). Salary: $32,062-$55,930, commensurate with qualifications and experience. Liberal fringe benefits. Appointment effective 9/1/99.

Application deadline is May 1, 1999.

Applicants should submit a current vita and three letters of recommendation to:

Prof. Pamela Gillespie
Chief Librarian
The City College, CUNY
Convent Avenue at 138th St.
New York, NY 10031

The City College of New York offers a rich program of undergraduate and graduate study through its College of Liberal Arts and Science, along with professional schools in Engineering, Medicine, Education and Architecture. For more information, please visit our web site at www.ccny.cuny.edu. [http://www.ccny.cuny.edu/positions/art_arch_slide_cur.html]

Plattsburgh State University of New York Library & Information Services

http://www.plattsburgh.edu
The Division of Library and Information Services at Plattsburgh State University invites applications and nominations for THREE positions in the Feinberg Library. We seek individuals who place a premium on initiative,creativity, and commitment to working in a shared-decision making groupenvironment. CORE RESPONSIBILITIES are shared by Feinberg Librarians: instruction, service at the reference desk, collection development and liaison to academic departments, and divisional programmatic group work. Individuals with experience in multicultural and multiracial settings are particularly encouraged to apply. These are faculty positions with attendant expectations for professional competence, service and scholarship. Library and Information Services comprises Feinberg Library, computer support services, campus information systems, media services, and instructional technology. The division is user-centered and highly respected for its automation, instruction initiatives and patron services.

INFORMATION LITERACY LIBRARIAN (PJ#2276-LST)

Description: Provides leadership and coordination of the library's outstanding information literacy programs including developing and planning for the implementation of information literacy across the curriculum, a key initiative in the College's Strategic Plan. The library's current program consists of a one-credit course that is part of the General Education program, course-related instruction, and network and applications instruction. This position, along with the Instruction Services Group, is responsible for developing an overall cohesive instruction program, developing assessment tools and methodologies, keeping library faculty apprised of new directions and pedagogy in information literacy, and exploring applications of technology to the information literacy program. Core Responsibilities as described above also apply. Reports to the Dean of Library & Information Services.

Qualifications: Required: A Master's degree from an ALA accredited institution; academic library experience which includes active participation in an information literacy program; demonstrated knowledge of current information literacy theory and practice; demonstrated success as an instructor of information literacy; outstanding interpersonal, communication and organizational skills. Preferred: Experience with planning, implementing and assessing information literacy programs; experience with group work; scholarly contributions to the literature of information literacy.

Salary and Benefits: This is a full-time, twelve-month, tenure track appointment. Minimum salary: $38,000; rank commensurate with experience.

INSTRUCTION LIBRARIAN (PJ#2274-LST)

Description: An excellent opportunity for a new librarian interested in issues of instruction and information literacy. Works with the Information Literacy Librarian and the Instruction Services Group in planning, program development, implementation, teaching and assessment of the information literacy program. Core Responsibilities as explained above also apply.

Qualifications: Required: A Master's degree from an ALA-accredited institution (to be completed by August 15, 1999), an interest in information literacy and teaching, an interest in exploring applications of technologies to information literacy (e.g. web-course development) and outstanding interpersonal and communication skills.

Salary and Benefits: This is a full-time, twelve-month, tenure track position at the rank of Senior Assistant Librarian. Salary: $36,000.

PATRON SERVICES LIBRARIAN (PJ#2275-LST)

Description: Provides leadership and coordination for the operations of the Library Patron Services unit (circulation, electronic media and print reserves, stack maintenance for all collections, and tours). Oversees the activities of two part-time evening/weekend professionals and four full-time staff who manage operations at three public desks staffed by 70 students. This position, along with the Patron Services Group, is responsible for developing programmatic initiatives and planning for all areas of patron services within the Library and Information Services division, including computing services and media services.

Final SUNYLA Newsletter of the Century/Beginning of the New Millenium (Special Issue)
Submission deadline: **May 14, 1999**

DEFY Y2K!

Expansion of electronic reserve and migration to a new automated circulation system are current initiatives. Core Responsibilities as described above also apply. Reports to the Dean of Library and Information Services.

Qualifications: Required: A Master's degree from an ALA-accredited institution; significant experience in an automated circulation environment; demonstrated management/supervisory experience; knowledge of database management; an ability to seek new ways to expand access to on-campus and distance students, faculty and staff; and a demonstrated commitment to public service and an understanding of user needs.

Salary and Benefits: This is a full-time, twelve-month, tenure track position. Minimum salary: $38,000; rank commensurate with experience.

Applications from women and minority candidates are especially welcomed. Plattsburgh State University is an affirmative action, equal opportunity employer.

Plattsburgh State University is a comprehensive institution with 270 faculty and 5500 students. The college is located in the northeast corner of upstate New York in the historic and beautiful Lake Champlain Valley nestled between the Adirondack Mountains of New York and the Green Mountains of Vermont. Accessible by air, rail and car, Plattsburgh is a one-hour drive from Lake Placid, NY; Burlington, VT; and Montreal, Canada.

Review of applications will begin on April 1, 1999 and continue until positions are filled. Please send cover letter, vita and names and telephone numbers of three current references to:

Chair, Search Committee
PJ#_____-LST
c/o Personnel, Plattsburgh
State University of New York
101 Broad Street,
Plattsburgh, NY 12901-2681
Fax# (518) 564-4600

Southern Tier Library System

Automation Consultant/System Manager

STLS is a cooperative public library system comprised of 5 rural counties in south central New York State, serving 286,000 residents with 38 autonomous hartered libraries and 11 brnaches/reading centers. Position will be responsible for updating and carring out systemwide integrated automation plan; maintaining existing DRA classic system currently residing on DEC Alpha platform; upgrading to DRA TAOS; migration to web catalob, Web2; installation and testing of software modules.

Qualifications: MLS, demonstrated system-level competence with DRA and Open VMS, experience with PCs, networking both LANs and WANs, familiarity with current networking protocols Z39.50, TCP/IP and ethernet. Background in MARC records and database management helpful. Valid driver's license. DRA system experience preferred; some supervisory duties required. Salary range: $35,000 - $40,000, plus benefits.

Send letter and resume to: Business Manager, Southern Tier Library System, 580 West Water St. Ext., Painted Post, NY 14870. Resumes accepted until position filled.

Rochester Regional Library Council

Part-time Regional Archivist Position

The Rochester Regional Library Council seeks a part-time Regional Archivist for the NYS Documentary Heritage Program. The Regional Archivist will serve and travel to historical repositories throughout a five-county region. Duties include program planning and needs assessment; training participants in historical records management techniques; developing and implementing records surveys and collection projects; arranging workshops; assisting in grant applications; raising public awareness of archives; Regional Documentary Heritage Program liaison with the appropriate people at the State and regional level (Historical Records Advisory Committee and Local History Committee);reporting on a regular basis to the RRLC supervisor; keeping informed of RRLC services not specifically part of the DHP; implementing the RRLC work plan; and other duties as assigned. Masters Degree in History or Library Science with a concentration in Archival Administration and valid NYS Drivers license is required. Experience in working in historical records repositories is preferred. Send cover letter, resume and names of references to: Georgia Learn, Rochester Regional Library Council, 390 Packett's Landing, PO Box 66160, Fairport, NY 14450.

This position is currently funded through June 1999 and is expected to be funded July 1999 - June 2000.

Federal Reserve Bank of New York

Reference/Instructional Services Librarian

The Computer Sciences Library of the Federal Reserve Bank of New York has an immediate opening for a Reference/ Instructional Services Librarian.

Requirements: Excellent oral, written and interpersonal skills; real service orientation; ability to perform various library functions; solid background in computers and desktop applications, including Office97 products; knowledge of HTML and web page design skills; experience in providing computer instruction and/or teaching experience; presentation skills; Master's in Library and Information Science from an ALA accredited institution; experience with Microsoft Access is highly desirable.

Duties: Handle reference and research requests; promote library services; assist Technical Training staff as needed; work with Automation Planning staff in integrating information technology with instruction; participate in collection development; process book orders; work on automation projects using Microsoft Access; design and maintain web pages; handle special projects as necessary.

Fax or mail resume & cover letter to:
Amy Boggess, Sr. Librarian
Federal Reserve Bank of New York
Computer Sciences Library
59 Maiden Lane, 24th Floor
New York, NY 10038
Fax: (212)720-1298

Dowling College

Reference Librarian Positions

Dowling College is seeking two Reference librarians to begin September 1, 1999: one full-time tenure-track position with faculty status, and one part-time (18 hours per week) non-tenure-track, non-faculty position. Both candidates will be responsible for providing traditional and electronic reference service and innovative information instruction. Dedication to outstanding customer service is essential. Additional skills include experience with online and CD-ROM databases, Internet searching, and website production tools.

The full time candidate will share in the team management of the library and must be able to demonstrate the leadership and interpersonal skills necessary to work cooperatively and collegially with the various members of the college community. In addition to being professionally active, faculty librarians actively participate in college governance and task forces.

Library experience essential, academic preferred. MLS from an ALA accredited institution required, additional Masters degree required for tenure. Salary and academic rank are commensurate with experience. Please send letter of interest (include whether interested in full time or parttime position), vita, and the names, current phone numbers and addresses of three references to: Director of Human Resources, Dowling College, Idle Hour Boulevard, Oakdale, Long Island, New York 11769-1999.

Cornell University ILR Library

Coordinator of Technical Services
M.P. Catherwood Library
New York State School of Industrial and Labor Relations
Cornell University

The Catherwood Library seeks to fill the position of Coordinator of Technical Services. One of 19 libraries in the Cornell University Library System, Catherwood has a staff of 30 and holds the nationUs most comprehensive collection in industrial and labor relations. Catherwood serves the New York State School of Industrial and Labor Relations, with 52 faculty, 700 undergraduate, and 110 graduate students.

RESPONSIBILITIES
As a member of the Technical Services team, this position: 1) coordinates technical services activities and provides leadership for planning, development, and implementation of technical services policies and procedures; 2) creates original catalog records for library materials in all formats (including monographs and serials, print, visual, and electronic); 3) provides computer support for technical services operations; and 4) participates in overall library planning, special projects, and professional activities.

QUALIFICATIONS
Required: MLS from ALA accredited graduate school or equivalent combination of education, experience and/or training; minimum two years original cataloging experience, preferably in an academic library; demonstrated knowledge of cataloging standards, including AACR2, LCRI, LCSH, and LC Classification; experience with automated library systems and bibliographic utilities (OCLC and/or RLIN); evidence of imaginative, flexible, and collaborative approach to

technical services work; strong self-motivation; and self-direction; ability to work both independently and cooperatively in a team; ability to analyze problems and make independent appropriate judgments; ability to provide training and guidance to others; ability to work well under pressure, handle multiple simultaneous demands, and meet deadlines; strong interpersonal, written and oral communication skills; working knowledge of a broad range of computer hardware and software; fluent English language skills (both oral and written). Preferred: Familiarity and/or experience with Program for Cooperative Cataloging (PCC) cataloging standards (NACO, SACO, CONSER, BIBCO); supervisory and/or training experience; specific subject knowledge in ILR or related social science field, including academic coursework in appropriate fields (e.g. labor law, organizational behavior, human resources, or labor history); Web authoring skills; reading knowledge of one or more foreign languages.

CLOSING: April 15, 1999, but applications will be accepted until the position is filled.

APPLY TO:
Susan Markowitz, Director
Library Human Resources
201 Olin Library
Cornell University
Ithaca, NY 14853-5301
Please include cover letter, rsum, and the names/addresses/phone numbers of three references.

Cornell University is an Affirmative Action, Equal Opportunity Employer strongly committed to diversity. We value qualified candidates who can bring to our community a variety of backgrounds and experiences.

ACRL Institute for Information Literacy

SUNY Immersion Program July 31-August 5, 1999 Plattsburgh State University of New York
An Invitation to Apply

Plattsburgh State University is pleased to announce the ACRL's Institute for Information Literacy (IIL) SUNY Immersion Program. The program follows the national immersion program (Immersion '99) by one week, and is partially funded by a NYS/UUP campus grant (PDQWL). The program will be four and one-half days of intensive training and education for current and future instruction librarians. Participation is limited to 50 to ensure an environment that fosters group interaction and active participation. Acceptance to the Immersion Program is competitive.

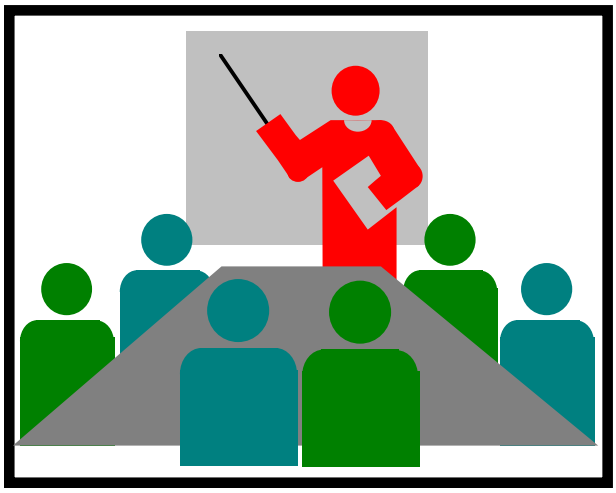
Eligibility

The costs of the SUNY Immersion Program are primarily underwritten by a NYS/UUP Professional Development Quality of Worklife (PDQWL) campus grant. While all SUNY librarians are encouraged to apply, preference will be given to applications with demonstrated qualifications in information literacy from Members/Agency Fee Payers of the UUP/08 bargaining unit. Only Members/Agency Fee Payers will be eligible for the $750.00 Program subsidy.

Description

The ACRL SUNY Immersion Program will offer two tracks:

Track I: designed for new librarians and librarians new to teaching. The curriculum will focus on six fundamental areas including: Foundations: concepts of information literacy and its relationship to critical thinking; Learning theory: as it relates to instructional design and developing as a teacher; Praxis: making the connection between theory and practice using teaching techniques and learning technologies; Assessment: including theory and practice; Programming & management; and Working in the academic environment. Participants will develop personal portfolios and group projects based on individual needs and interests. Participants will also have opportunities to work with the librarians enrolled in Track II throughout the program.



Track II: designed for experienced instruction librarians who seek to further develop, integrate, or advance an information literacy program within their institution. Participants will develop and share individual case studies in advance

of the immersion program through the ACRL SUNY Immersion Program class web site. Change dynamics, systems thinking, institutional outcomes assessment, scalability, distributed learning and the integration of teaching, learning, and technology will be brought to bear on analyzing the various programmatic challenges presented in the case studies. Seminar participants will be expected to develop an action plan for implementation and possible inclusion in a "best practices" report six months after the program. A faculty of nationally recognized librarians and scholars are developing the curriculum and will be teaching the program. The faculty are Mary Jane Petrowksi, lead faculty member (Colgate University), Eugene Engeldinger (Carthage College), Randy Hensley (University of Hawaii), Debra Gilchrist (Pierce College), Joan Kaplowitz (University of California at Los Angeles) and Sharon Mader (Christian Brothers University). Costs non-UUP Librarian Members/Agency Fee Payers Registration: $250.00 includes tuition, instructional materials, Saturday night reception, room (residence hall living), and all meals, with the exception of one evening (which will be on your own).

Non-UUP SUNY Librarians/ACRL Members Registration: $995.00 includes tuition, instructional materials, Saturday night reception, room (residence hall living), and all meals, with the exception of one evening. Non-UUP SUNY Librarians/Non-ACRL Members Registration: $1,195.00 includes tuition, instructional materials, Saturday night reception, room (residence hall living), and all meals with the exception of one evening.

Information:

http://www.plattsburgh.edu/uup/immersion.html

Things We Like

Send us photographs of your latest campus triumphs, facilities renewal, innovative projects, and successes and we'll include them here.

Students enjoy the ambiance of the Books and Bytes Café at the Milne Library.

Text and photos: SUNY Geneseo

The Books and Bytes Café is located just inside the front doors in Milne Library, in the area formerly occupied by the student lounge. This area was renovated during the summer of '98. The pictures below show what the café looks like now. The café is a great place to meet with your study group, grab a quick bite between classes, complete your class reading or catch up on current events. The café houses many daily and weekly newspapers as well as the latest issue of many popular periodicals.

Along with the printed news you can catch the very latest news on the television that is tuned to closed-captioned CNN. The café is equipped to exhibit art work and we would like to display works created by Geneseo students. Contact Nan Pollot, Reference Librarian, at 245-5064 if you would like to reserve the café for your exhibit. By September 1999 a wireless system that will allow full access to the Internet and the campus network will be installed in the café.

Students will be able to check out a laptop computer with a wireless network card at the Milne Circulation Desk.

http://www.geneseo.edu/~library/libraryinfo/news/cafe/cafe.shtml

Spring is here!

IMHO

Views and Commentary

In preparation for the upcoming SUNY Immersion Program July 31-August 5, 1999 at Plattsburgh State University, we will be featuring articles/posts on instruction. If you would like to contribute an essay. post or article, please contact us.

The following post originally appeared in the February 18 - March 13 discussion "Instructional Development in Academic Libraries," Vol. 102 on the Cristal-Ed Electronic List:

The Dilemma of Library Instruction In the Face of the Cyber-Spill: Point-of-Use On-Demand Instruction is Still Best

My library has suspended its very successful instruction program to reconsider what it should be doing to promote information literacy/research skills on campus. During the 13 years of my position as the Instruction Librarian at this 2-year agricultural & technical college with student enrollment of about 2000, I seem to have run the whole gamut of instructional design possibilities.

In 1986, I took over an already well-developed BI program which had the following elements: orientation tours for all entering students orientation sessions for new faculty a general "Introduction to the LRC" slide/tape a self-guided tape and tour which could be assigned by professors general introductory tour and orientation for specific courses one-shot 50 minute course-related instruction sessions

Within a year we were no longer providing general "tours" for professors, insisting that BI be related to an assignment. We quickly abandoned the self-guided tour. After a few years we threw out the slide/tape, since it really was trying to teach research concepts out of any real context, and just gave tours to all new students. Then we stopped giving tours 3 years ago, due to declining student participation. I had always been somewhat doubtful of these tours making any lasting impression anyway.

Most of the instruction I conducted (160 classes a year) was course-related sessions, designed to help students do a specific research assignment. At first I followed the pattern of the librarian before me (also taught in my reference course at library school as a standard procedure) and developed "Pathfinders" or checklists of reference tools, indexes, subject headings.

Students rarely used them. Then I started creating sequenced step-by-step worksheets which students had to hand in to their professors. That worked a bit better and faculty were receptive to assigning them.

I have also tried elective credit courses. At first my course was so popular I opened up another section. After 5 years, it became obvious that the number of students reached (10 per semester) did not warrant my expenditure of time and effort. I also developed, at the request of one of our departments, a one-credit semester course for their majors only, and taught 4 sections of that course each semester. I can't claim that was very successful, either. Even though the content was directly related to the students' major, they were not interested in it.

Out of everything I tried the only approach that really worked -- we could see evidence of learning from observations at the reference desk -- was course-integrated instruction, where the teaching about research occurred throughout the course AND where it was sequenced throughout the 2 years students were in a program. As the assignments became more demanding and requiring of greater depth of research, then students learned about more sophisticated tools and techniques. I no longer teach these classes; the faculty member does and quite successfully.

I have an MA in Education, which I got before my MLS. I never had a course in instructional design in either program, but I think that if I had, I would have immediately understood why 50 minute BI just does not accomplish what both professors and librarians want. The rapid changes in technology are even now forcing librarians to rethink their instructional programs. Our design of library web sites will become critical since they will be the only encounter many students may have with the library. (We have seen a dramatic drop-off in reference and circulation transactions since our campus has become wired. Students do research from their dorm rooms or the computer lab, not the library.)

My fear is that the web-based research instruction will just offer the same old approaches that didn't work in the first place transposed to the web. It is imperative that we take the time to educate ourselves, since library schools do not, about how to design/redesign our information systems and provide point-of-use on-demand instruction to accommodate changing user needs and behaviors.

- Nancy Niles, Head of Education and Resource Sharing
SUNY Cobleskill
nilesne@cobleskill.edu