

SUNYLA Council Meeting
Friday Nov. 7, 2008
Gordon Student Center, Onondaga Community College
11:00am-4:00pm

Attending: Kim Hoffman (Geneseo), April Davies (Cobleskill), Bill Drew (TC3), Sara Hull (Empire State), Susan Perry (Brockport), Logan Rath (Brockport), Matthew Smith (Sullivan), Pam Flinton (Oneonta), Angela Weiler (Onondaga), Karen Pitcher (Broome), Jill Yaples (Binghamton), Debbie Mohr (Monroe), John Schumacher (OLIS), Louise Charbonneau (Mohawk Valley), Marianne Hebert (Potsdam), Ellen McCabe (Cortland), Barbara Grimes (SUNYIT), Greg Bobish (Albany), Dan Harms (Cortland), Mark Smith (Ceramics), Linda Galloway (ESF), Mark McBride (Buffalo State), Jenica Rogers-Urbaneck (Potsdam); **Recording Secretary:** April Davies.

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1. Approval of Minutes from Sept. 12, 2008

Minutes from Sept. 12, 2008 were approved with minor corrections.

2. Announcements, correspondence, appointments

Cobleskill: Search for new Dean will be delayed due to budgetary constraints. Lower Level had to be closed due to ventilation problems.

Onondaga: Have a new Academic Provost; they did a Library Night (games, food, etc.) on a night when normally closed, was well attended; are now circulating periodicals (except for most current issue).

Broome: Campus talking about assessment because of upcoming Middle States review.

Binghamton: No new hires and not likely to be; not a lot of ordering going on so bibliographers have more time at reference and acquisitions staff can be farmed out to other departments.

Monroe: Has an interim president on board; announcement for Library Director should be coming out.

Oneonta: Hired a new campus President over summer; doing search for new Head of Reference.

Sullivan: Library budget horrid; campus broke ground on 1st grid-scale vertical shaft wind turbine in North America – 10 stories tall.

Brockport: Logan Rath started a text-a-librarian service.

TC3: Participated in a local “green collars” career fair; named one of top 10 community colleges in technology for 3rd year in a row; started a TC3 Mobile thing using software called Rendezvous; have cell-tower on campus and AT&T is selling cell phones to the students; Bill Drew has taken over serials and is working on moving serials over to Aleph.

Empire State: Have a new president; Sara Davenport is new SUNYLA member and new delegate for ESC; moving their synchronous online meetings from Wimba to Illuminate, moving instruction too.

Buff State: Mark McBride is the new delegate; was late because of Mark Smith.

Cortland: Recently held an Information Fair; hired a new night supervisor.

Potsdam: Three searches underway (Director; Instruction, Etc. Librarian; Building Supervisor); construction is still undone; various assessment efforts going on in library and on campus; implemented AskUs24/7 recently; just had 1st dinner of the year for their student consultants.

Ceramics: Was late because of Mark McBride; now have a commons (calling it a Collaborative Research Commons).

MVCC: Just implemented ILLiad, will go live with borrowing early next year; recently finished first year using AskUs24/7, will be promoting more heavily going forward.

Geneseo: Kate Pitcher doing a fabulous job with Collection Development; Bonnie Swoger will be on maternity leave in the spring; just celebrated 1-year anniversary of ESOL Center in library; have new head of Teaching & Learning Center there in the library; younger librarians have been involved in a management seminar.

ESF: Director is retiring at end of school year; have been collaborating a lot with science and technology librarians at Syracuse University.

SUNYIT: Hosted LiSUG conference in October; Reference/ILL librarian going to half-time at end of semester.

3. Officers' reports

3.1 President – Dan Harms

SUNYLA President's Report
Dan Harms

We've had some bad news at SUNY Cortland – no funding is being granted for any faculty or staff travel. That means no travel money for research, for professional development – or for attending SUNYLA events. I intend to keep coming to our meetings and conferences, but I'm not sure what decisions my SUNYLA colleagues here will make. We recognize that the situation could be much worse – for example, thanks to the work of our director and others, the library still maintains a monograph acquisitions budget so we can meet the needs of our patrons.

This is only the situation at the Cortland campus, of course. No matter what SUNY institution you work for, you've no doubt seen the budget cuts affect what you can do and how you serve your patrons in dramatic ways. Some institutions are more affected by the loss of state money, but all around, it's a tough time for schools and their libraries across SUNY.

So, what can we as an organization do?

The first answer is “not much.” We are, after all, only a group that represents a small constituency within SUNY, let alone within the state itself. There’s only so much we can do. Still, there’s a difference between not much and nothing, and I’d like to concentrate on what we can try rather than what we can’t.

I’d like to invite our members to discuss on where we want to go in these tough times. Should we become more involved in advocating a strong SUNY? If so, what does that mean for us in terms of how we operate as an organization? Should we increase our spending on grants to allow librarians to carry out the tasks they need to accomplish to succeed at SUNY and to grow both as librarians and as individuals? What would be most helpful for our membership, and for the SUNY system as a whole? What partnerships can we form with others? I value the opinions of all of you, and I’d like to hear what you think SUNYLA can do to help us be a vibrant and important voice for librarians in these times.

One item that we will definitely be examining is the format of the Executive Council meetings. These have been hard for some of our delegates to attend even in better times and the best of weather. Logan and I are considering holding a virtual meeting for the winter. This might take the form of a teleconference or a video conference using Internet 2 technology. Please let us know what would work best for you.

Also on the table for today’s meeting is the discussion of the AskUS 24/7 service. For my part, I think this would be a really wonderful service to offer our patrons. I do have some comments I’ll make to the group later, emphasizing that we need to make sure that we and the directors are on the same page regarding the service, but I think we should move forward in expressing our support to SCLD for this.

Finally, for those who didn’t hear, I fell down a stair in late September and broke my right foot. The cast will be coming off the day after the meeting – I hope – but my mobility is still limited, which has made the last several weeks more challenging. I know that between this and missing the last meeting due to illness, some matters – such as the Mission Statement group – have fallen by the wayside. I’m trying to catch up, so if you think I need another reminder or that something needs my attention, please let me know.

3.2 First Vice President – Logan Rath

Delegate Memo #2 (First Vice President Report)

Dear Delegates,

In the upcoming month I will be working with you to define the duties and responsibilities of delegates of SUNYLA. If you have any suggestions for this, please email me *off list (that means send me and only me an email)*

Also, please take 90 seconds to complete this BRIEF (2 question) survey about travel funding that will help us guide future council meetings (ESPECIALLY important if you don't normally come to a council meeting because of funding):

<http://spreadsheets.google.com/viewform?key=p5mklhgPkEt9Tz8bLpBAnDQ>

or <http://tinyurl.com/6b7qhx>

Thanks,

Logan
1st VP/President-Elect

3.3 Second Vice President – Angela Weiler

Conference dates: June 17-19. Question from Kim Hoffman: Are scholarship chairs on Professional Development Committee? – Yes.

SUNYLA 2nd Vice President / Conference Chair Report
November 7, 2008

Plans for the 2009 SUNYLA Conference at Onondaga Community College are underway. The \$5,000 seed money has been received and a bank account opened.

A phone conference was held on Wednesday, October 8 at 1 pm. Participating in the conference were Greg Bobish (Albany); April Davies (Cobleskill); Maria Wesley (Delhi); Darryl Coleman (Fredonia); John Gottfried (Old Westbury); Barb Grimes (SUNY IT); Logan Rath (Brockport); Rosemarie Romano (Cayuga); Anita Chiodo (Cortland); Kate Pitcher, Michelle Costello, Kim Hoffman, and Justina Elmore (Geneseo); and Angela Weiler and Pauline Shostack (Onondaga). This group represented almost all members of the general conference committee to date. A theme was chosen (“SUNY Libraries: Keeping the Fire, Lighting the Way”), and many ideas were shared regarding activities and entertainment.

During the last two weeks of October, the committee voted on all of the keynote speaker suggestions submitted, and the speaker will be announced after arrangements have been finalized.

SUNY librarians are asked to please spread the word about both attending the conference, and also presenting at the conference. It would be great to have a number of presentations and/or attendees from outside the SUNYLA community; I am hoping to contact both Syracuse University and Lemoyne College regarding this opportunity.

A list of conference committee members and charges is attached.

Respectfully submitted,

Angela Weiler
2nd. Vice President / Conference Chair

3.4 Secretary – April Davies

no report

3.5 Treasurer – Jenica Rogers-Urbaneck

Please note that the negative numbers on the cashflow report can be misleading, the \$33K from the net worth report *is* accurate.

Income and Expense Summary 0809

7/1/2008 Through 6/30/2009

Category Description	7/1/2008- 9/30/2008	10/1/2008- 12/31/2008	1/1/2009- 3/31/2009	4/1/2009- 6/30/2009	OVERALL TOTAL
INCOME					
Conference Registration					
SUNYLA Annual Conference	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00
TOTAL Conference Registration	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00
Membership Dues					
Associate Renewing	\$25.00	\$0.00	\$0.00	\$0.00	\$25.00

SUNY New	\$90.00	\$145.00	\$0.00	\$0.00	\$235.00
SUNY Renewing	\$1,900.00	\$1,750.00	\$0.00	\$0.00	\$3,650.00
TOTAL Membership Dues	\$2,015.00	\$1,895.00	\$0.00	\$0.00	\$3,910.00
TOTAL INCOME	\$2,515.00	\$1,895.00	\$0.00	\$0.00	\$4,410.00

EXPENSES

Conference Expenses

SUNYLA annual	\$3,865.65	\$0.00	\$0.00	\$0.00	\$3,865.65
TOTAL Conference Expenses	\$3,865.65	\$0.00	\$0.00	\$0.00	\$3,865.65
Membership Development Committee	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00
TOTAL EXPENSES	\$4,365.65	\$0.00	\$0.00	\$0.00	\$4,365.65

OVERALL TOTAL	\$1,850.65	\$1,895.00	\$0.00	\$0.00	\$44.35
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Net Worth - As of 11/6/2008

As of 11/6/2008

Account	11/6/2008 Balance
ASSETS	
Cash and Bank Accounts	
Checking	-1,384.74
Savings	35,376.44
TOTAL Cash and Bank Accounts	33,991.70
TOTAL ASSETS	33,991.70
LIABILITIES	
	0
OVERALL TOTAL	33,991.70

4. Committee Reports

4.1 Information Technology Committee – Bill Drew

Can now cross-post to multiple ITEC lists (such as SUNYLA-L and Council list) without bouncing. Working on setting up blogs and wikis within our domain/server. Please remember to notify Bill if campus email address conventions change. Question from Ellen McCabe: Is everyone on Council list also on regular list? Bill: Maybe, it's not an automatic thing. Followed by general discussion of importance of delegates being on the regular list so as to be aware of developments within SUNY and to facilitate participation. Bill will export everyone from Council list over to regular. An announcement will be sent to Council list. Folks can opt out after the fact if need be. Reminder from John Schumacher: contact him for issues related to SUNY LMS list.

IT Committee

As per discussions and suggestions at previous SUNYLA meetings, the information technology committee will focus on providing infrastructure and services to the organization and its committees and members. Such services can include:

1. E-mail lists via ITEC.
2. Blogs via sunyla.org.
3. Wikis via sunyla.org.

Other services may be possible as technology changes and improves. Implementing these services may require additional funds to increase our bandwidth and storage on the sunyla.org server.

Wilfred (Bill) Drew

4.2 Library Instruction – Kim Hoffman

Had an open meeting at LiSUG Conference. Trying to get group together in person when possible.

Library Instruction Committee (LIC)/ Working Group for Information Literacy (WGIL)

- Following up on the fantastic work of past chair, Rudy Leon, WGIL's subcommittees have been active over the last two months. In addition to the mini reports listed below, we affirm the following group charge:
The Library Instruction Committee (soon-to-be-WGIL) shall promote library user instruction at SUNY libraries and the exchange of information about library instruction; support the development, coordination, and assessment of library instruction programs; and recommend programs for professional development in library instruction. (SUNYLA, 2008)
- Discussion has occurred as to membership eligibility and aligned activities:
 - 1) To be an official, acting participant of WGIL, members must be current in their SUNYLA membership dues (including associate-level)
 - 2) Participation on one of WGIL's subcommittees is by choice, but involvement is based on current SUNYLA membership
 - 3) Communication lines for WGIL (e.g., listserv, wiki) are open to anyone interested in issues related to library instruction
- The working group will be looking into technology options for virtual meeting space to help lessen the geographical distance between members.
- Twelve individuals are currently subscribed to WGIL's Diigo group (<http://groups.diigo.com/groups/sunyla-wgil>) where we are able to share web links of interest to library instruction. Established bookmarks include links to WGIL tools (our wiki and SUNYLA's homepage), conference opportunities, and news reports. Participation in this Diigo group is by invitation only, so please send an e-mail to Kim Hoffman, kdhoffman@geneseo.edu, to express your interest.

Following are the subcommittee reports:

Communications – The Communications and Newsletter subcommittees have agreed to merge, where the main duties are creating information/questions/discussion/updates to the listserv, wiki, and newsletter articles. Rather than an independent newsletter, as originally proposed, the subcommittee will include at least one article on behalf of WGIL to every SUNYLA newsletter.

Members: Irina Holden (Chair), Mark McBride, Heather Whalen-Smith

Emerging Technologies – The subcommittee organized a panel presentation for the October LiSUG conference called, *A Witch's Brew? Emerging Technologies for Enhancing the Potency of Library Instruction*. Along with the panel, the group created a blog, <http://wgiltech.wordpress.com/>, and created a listserv for sharing information about emerging technologies and information literacy.

Members: Heather Whalen-Smith (Chair), Justina Elmore, Alice Harrington-Wilson, Amanda Hollister, Dana Longley, Mark McBride, Logan Rath

Library School Outreach - Outreach is working on forging contacts with library school students at UB and Albany.

Members: Logan Rath (Chair), Nicki Lerczak, Nicole Menarchem

Professional Development – Conference and presentation opportunities will be bookmarked in WGIL’s Diigo page. SUNY Geneseo will host the first one-day library instruction conference, as sponsored by WGIL, to serve as a possible template for other campuses to follow suit in upcoming years. Details are listed below.

Members: Kim Davies-Hoffman (Chair), Michelle Costello, Alice Harrington-Wilson, Carrie Laier, Jennifer Little, Jim Nichols, John Thomas

One-day Conference - The professional development subcommittee in collaboration with the Rochester Regional Library Council is hosting an all day library workshop on January 12, 2009. The hands-on conference geared towards new librarians (less than three years experience, including library school students) will feature veteran librarians as presenters and mentors. The day’s activities will focus on library instruction and effective pedagogy. Participants will leave the workshop with deeper understanding of teaching methodology and potentially a complete lesson plan ready to implement.

Planning Members: Michelle Costello (Chair), Kim Davies-Hoffman, Justina Elmore, Debby Emerson, David Gordinier, Alice Harrington-Wilson, Jennifer Little, Nicole Menarchem, Michelle Price, Logan Rath, Kathi Sigler

KD Hoffman, Chair, 11/3/08

4.3 Library Software Users Group – Andy Perry

Barb Grimes (LiSUG 2009 Conference Chair) reminded the group that a host campus is needed. Comment from Mark Smith: Needs to be a way to move ideas that come out of end-of-day discussion along and SUNYLA can be helpful there. Bill Drew: There’s been a lot of discussion about this on the LiSUG Steering Committee list the last 2-3 weeks. Has gone back and forth from something really organized to trying to be less bureaucratic. He tends towards the more chaotic. Mark: Thinks this is a good point. IDS, for example, really moved forward and got done. SUNYConnect is another. Usually there is an organization and a leadership component behind whatever it is that gives it energy and direction. Bill: Please note that the “chaotic” method was not against having leadership and organizational support. It was more about not adding bureaucratic layers to the process of trying to move things forward. Question from Logan Rath (to April Davies since Andy couldn’t make it): What is the progress of the Media Booking group? April: No idea. That’s an Andy thing. In regard to Mark & Bill’s comments, early in the discussions we had this complex structure of “you have an idea, you submit it to these people, and you do this and then you do that” and it was just a restrictive way to trying to get an idea going. We moved back toward, “I have an idea” and “how can SUNYLA help move that along.” That’s what was meant by bureaucratic vs. organic. We were putting too much up-front structure rather than just lending our weight and our organization to moving it forward. Comment from Marianne Hebert: One of the things the LiSUG group was considering is that when people have ideas they can bring things to committees or officers or whatever and SUNYLA can help them develop their ideas and give them our endorsement. Then we can make a recommendation to SCLD or whichever group is appropriate with the weight of our organization behind it. Noted that IDS and Coordinated Collection Development began with small groups. Trying to get 64 campuses to agree on something conceptual before moving forward is problematic. Comment from April: And every idea is different. Sometimes you just need people to say they like the idea and want to work with you on it. Sometimes you need money to go on site visits or bring a group together. Sometimes you need the SUNYLA President to go to the next SCLD meeting and say “SUNYLA had endorsed this. We’d really like to see this happen. Here’s our plan.” If we advertise it, if we have examples we can show, it can be beneficial to everyone.

Library Software Users Group Report

The second annual LiSUG conference was held at SUNYIT on Friday, October 10. Despite grim travel budgets we had 116 registrations. Other innovations included a ride board organized by David Ritchie. The feedback has been very positive. 77 of 78 of those responding to the evaluation would recommend the conference to colleagues. One comment was especially interesting: "I like LiSUG much better than SUNYLA. Could we make this our annual conference? Expand LiSUG a half-day and make SUNYLA a day conference. Just trying to be a revolutionary. LiSUG continues to improve. Great job."

There are still a few outstanding bills so it is premature to provide the full summary in this report. April Davies, the conference chair, will be providing a financial summary based on where we are in the next week or so. There are no problems at this point and things should be wrapped up soon.

Again the concept of cross-branding LiSUG and SUNYLA seems to have worked. It would probably be easy to grow this conference if we invited CUNY or independents. On the other hand, if gets much bigger, logistics will be difficult. Finding a venue during a time when classes are in session is very challenging. The facilities at SUNYIT were difficult to nail down and a last-minute change of lunch venue was a challenge for the local arrangements group. Some comments about the "maze" building is again a response to the fact that classes were also going on at the same time in the same building.

Maureen Zajkowski gave an OLIS update during the last session. Following her remarks, there was an interesting discussion during the general session that suggested a new role for SUNYLA. I had expected that different campuses would be interested in specific projects. Instead members were interested in a process or role that SUNYLA could play to bring ideas/proposals from SUNYLA members to SCLD for consideration. An example of this is Bill Drew's proposal regarding AskUs 24/7 that followed a discussion on the LiSUG Steering Committee list. As we discussed how the process for collaborative proposals would work, the first thought I had was to try to make it a program. The more this discussion went on, the more it was obvious that this approach would not work. Institutionalizing the process seemed to kill it. The discussion was left that the process of proposing a project or action to SCLD would be more organic. Members with ideas would submit proposals to the Council to approve. The SUNYLA Council would provide feedback and guidance with regard to the proposals. SUNYLA may also be in a position to provide some support for such projects. For instance, some travel for collaborating members might be funded. Our representatives attending SCLD events would then convey the proposals to SCLD.

It's not too early to begin discussions about LiSUG 2009. The last two conferences have both been in central. We need a venue closer to the southeastern part of the state next time.

Andy Perry, Chair, LiSUG

4.4 Membership Development – Emily Hart

Membership numbers are up. Membership database has been delayed due to host site redesign; will hopefully be up in next few weeks. Logan Rath has access if we have questions in meantime.

Membership Development Committee

Sorry for the short notice, but I won't be able to make it to the meeting tomorrow. We had a major deadline with our new library website this week, and I have a couple meetings tomorrow on campus that I have to be here for. We couldn't get the new directory into the SUNYLA site, so Mike is linking to his site from the SUNYLA site. He also made the directory look like you're still on the SUNYLA page and copied the navigation over so that it still looks like you're on the SUNYLA page. (www.healthscienceslibrary.com/sunyla) If you have time, it would be great if you could demo it quick at the meeting. After it's moved Logan and I will figure out how to distribute delegate passwords.

Nothing else has been happening recently in terms of the membership committee. The latest batch of membership notifications will be finished by early next week, anything that was sent in for late September through October.

Let me know if you have any other questions. Have a great meeting!

Thanks,
Emily

4.5 Personnel Policies – Dan Harms

Need a new chair for this important committee! Dan will send a note to the list regarding this opening.

no written report

4.6 Professional Development – Darryl Coleman

Professional Development Committee

Daniel Kissane: No change: Contingent on forthcoming conference criteria: Chair remains Wendy Ackerman.

Sylvia Chu: No change: Contingent on forthcoming conference criteria: Chair remains Carol Anne Germain

Friend of SUNYLA award: No change: Contingent on forthcoming conference criteria: Chair remains Greg Bobish

SUNYLA Professional Development Grants Subcommittee: The Professional Development Grants Subcommittee thus far has approved a \$250.00 award for Lori Widzinski from the University of Buffalo and also approved an application from Angela Weiler (Onondaga Community College) for \$275.00.

Submitted by:

Darryl Coleman
Chair SUNYLA Professional Development
November 5, 2008

4.7 Publications & Communications – Ellen McCabe

SUNYLA Publications Committee

Ellen McCabe, Chair

November 7, 2008

Members of the Publications Committee: Lori Annesi (Monroe), Jim Coan (Oneonta), Linda Gorman (Nassau), Gerry Leibowitz (Nassau), Jennifer Little (Brockport), Ellen McCabe (Cortland) (chair), Shannon Pritting (Oswego), Jennifer Smathers (Brockport).

From the financial end of things, we now have \$158 in the publications account.

\$1000 was deposited in April, and we have since paid out three bills to Brockport printing, one for \$430 in May, \$206 in June and \$445 in October. We printed 240 SUNYLA October 2008 newsletters, containing 36 pages each. More funds will be needed for the printing of the February newsletter.

There was some confusion within the committee as to sending the newsletter to be posted to the website. That issue has been resolved and the pdf of the October newsletter should be available soon.

As for the distribution of hard copies, a “response card” was sent with all SUNYLA newsletters, asking campuses to indicate how many newsletters they wish to receive. Any campuses that do not reply will receive only two copies of the newsletter. (Campuses with no members receive only one copy.) We will try this process and then re-examine it next year. The membership committee is considering adding a checkbox on the registration form for each member to indicate whether or not they wish to receive a paper copy. It is important that delegates are aware of their membership numbers and see that newsletters are distributed promptly.

The Committee would appreciate any news or reports. The next issue due date is January 15, 2008. Please send items to Shannon Pritting pritting@oswego.edu or Jennifer Smathers jsmather@brockport.edu

Respectfully submitted,

Ellen McCabe (Chair)

Ellen McCabe, SUNY College at Cortland, ellen.mccabe@cortland.edu (607) 753-4051

4.8 Web Development – Wendi Ackerman

Recent site upgrade was “tumultuous” because of documentation problems but it got done. Comment from Bill Drew: Seems to be some problems with Firefox. Comment from John Schumacher: Especially with the directory pages. Question from Dan Harms: Anticipate any problems with future upgrades? Logan: No.

no written report

5. Liaison Reports

5.1 FACT – Mark Smith

Lots of things are on hold because of changes at SUNY Center for Professional Development. Big thing on FACT’s plate right now is CIT conference May 19-22. Encourages people to attend and/or present. Comment from Bill Drew: Maybe FACT can find a way to re-route SCAP money so it bypasses SUNY central (like was done with CCD 15-odd years ago).

SUNYLA Liaison to SUNY FACT Report November 2008

Mark A. Smith
SUNY Ceramics at Alfred

CIT 2009: Engaging Minds: Innovative Teaching and Learning SUNY Oswego May 19 – 22, 2009

Call for Presentations and Track Descriptions (see attachments)

- To submit an abstract, visit the CIT website at <http://www.cit.suny.edu>. Abstracts will be accepted until January 26, 2009.
- Individuals submitting an abstract that is accepted for presentation at CIT will be awarded one \$100 scholarship toward the cost of the conference registration.
- Presenters will also have an opportunity to submit a full paper to be considered for publication in the Journal of Educational Technology Systems.
- First time attendee scholarship opportunities when registration opens.

Conference Tracks (detailed descriptions attached)

- Active/Student Centered Learning – Engaging Students in the Classroom
- Translating Teaching, Learning and Assessment Research into Practice
- New Media Publishing Paradigms
- Teaching and Learning in Innovative Spaces (Real & Virtual)
- Discipline-specific Technologies
- Personal Knowledge Management & User Created Content

FACT Response to Likely “Holdback” of SCAP Funding

FACT Advisory Council has held no meetings this fall but did have one “emergency” conference call. The call was held to discuss a strategy for responding to the likely “holdback” (aka. Cut) of all funding for the SUNY SCAP (Student Computing Access Program) for the fiscal year 2008/09. For many years the FACT Council has overseen the implementation of this valuable program. The SCAP program distributes over \$4M of targeted funding to support direct student computing use.

As a result FACT has composed and delivered a letter to SUNY Administration outlining the potential impact of this proposed budget cut. Specifically, the council has expressed a strong concern regarding the potential for encouraging “a disturbing precedent for future budget deliberations and may serve as a justification for some campuses to diminish their own commitment to instructional technology.”

Engaging Minds: Innovative Teaching and Learning

SUNY Oswego
May 19 – 22, 2009

Tracks

1. Active/Student Centered Learning – Engaging Students in the Classroom

When faculty use active learning strategies, students are put in charge of their own learning, and it takes no less effort on the part of the instructor to prepare for teaching the course. The benefit is that this approach has the potential to cause a new level of excitement in the classroom; it can also generate resistance from students who are accustomed to receiving information and being tested on their acquired knowledge. Presentations will describe instructional activities (e.g. problem-based learning, collaborative research projects, case studies and service learning, etc.) that increase student engagement, raise comfort levels with the student centered approach and provide examples of how technologies, including Web 2.0 and social networking, have been used to advance active learning.

2. Translating Teaching, Learning and Assessment Research into Practice

Collecting data is critical to research, but how can the data be used to improve teaching/learning and drive better decision-making? How do quantitative and qualitative research efforts inform and enlighten higher education practice both in and out of the classroom? Pilot projects, meta-studies, action research as well as controlled experiments add to our knowledge of how to best integrate technology in teaching and learning. These sessions provide insight into ways that research efforts are turned into results. New research tools, methods and ways of communicating provide a fresh perspective on how we examine patterns of teaching, learning and assessment data, look for relevant changes, and interpret what we find.

3. New Media Publishing Paradigms

Radical transformation to a “networked world” has significantly altered the way we discuss, explore and express our ideas. However, the practices and systems of scholarly communication have been slower to evolve, adapt and realize full potential. Even in the face of rich opportunity, efforts to transform the academic research publication process are mired in deference to institutional practice and legacy. This conference track seeks to explore and understand how we may best harness technological advances to optimize scholarly communication. What criteria are necessary to encourage the adoption and use of newer, richer, and more economically feasible models of academic publication?

The many advantages of technology enhanced publication and distribution models are obvious and include substantial efficiencies in cost, dissemination, production, and preservation. In addition, new publication tools offer exciting prospects for collaboration, flexibility in media formats, simulation, modeling, and search and discovery systems. However, related challenges are also clear. These include questions of authorship, ownership, metadata standards, peer review, promotion and tenure practice, business and distribution models, security and preservation, to name a few.

Significant initiatives and systems are evolving to accommodate and promote scholarly publication in digital environments. Efforts such as the Scholarly Publishing and Academic Resources Coalition (SPARC), the Open Access Initiative, Creative Commons Licensing, the Public Library of Science, the Budapest Open Access Initiative, and even Google Scholar are altering the landscape for academic discourse and publication in significant

ways.

How will the opportunities and challenges of new publication paradigms impact your work as a scholar, librarian or support specialist? Please join us in this conversation.

Potential discussions for this track are wide ranging and may include:

- Digital Scholarship and Collective Intelligence
- Meeting the new NIH Mandate for Open Access Publication
- Globalization and the Flow of Scholarly Discourse
- Digital Scholarship and its Impact on Pedagogy
- Roles of Campus Digital Repositories
- Authorship and Academic Integrity in Digital Publication
- Issues of Peer Review and Academic Advancement in New Publication Environments
- Preservation, Security of Scholarship
- Scholarship and Community
- Knowledge for Fun or Profit: Models for the Publication Industry
- Remix and Mashups: Blessing or Curse?

4. Teaching and Learning in Innovative Spaces (Real & Virtual)

Innovative environments can foster transformative experiences for faculty and students alike. The division between traditional and virtual instruction continues to blur as new delivery modalities and flexible/collaborative learning spaces are increasingly adopted.

Students are driving demand for access to flexible environments in order to digest multiple sources of information with increasing efficiency. They appreciate “anytime-anywhere” learning whether it’s through the self-scheduling of physical spaces designed to facilitate group collaboration, or through integration of multimedia resources that manage content and bridge distance among students and colleagues.

Tools that facilitate physical collaboration include wireless access, moveable furniture, color and decorative themes, adjustable lighting and adequate power. Tools that begin to “bridge” the two worlds may include white boards that capture and store brainstorming sessions, display systems that accommodate multiple laptop projection and use of blogs, wikis, podcasts and videoconferencing to enhance the “anytime-anywhere” learning theme.

This track encourages faculty fostering learning collaboration in both physical and virtual world to share experiences (both positive, and perhaps more importantly, less positive) with the pedagogy of collaborative environments.

5. Discipline-specific Technologies

Many new academic software products frequently appear on the market. Instructors and students alike benefit from knowing which ones are truly useful. If you have found and are using good software specifically designed for your area of expertise, this session is for you. Show how your chosen software enhances your teaching and your students’ learning experience. While you may wish to demonstrate or report on new products, your use of established software products in new ways will also be of great interest to your audience. Professors of all academic disciplines are encouraged to present and/or participate.

6. Personal Knowledge Management & User Created Content

There are many sophisticated information distribution methods and systems such as Blackboard and ANGEL that assist us in getting information to and collecting data from our students. We invest a great deal in developing rich media to convey ideas and a large majority of both students and faculty information is received in electronic form. In addition, with the advent of web content management systems, Wiki’s, blogs and personal web space our students are now commonly called upon to contribute information to course content that is consumed by fellow students.

Because we don’t have the tools or know the best strategies, most of us print information to work with it. We therefore lose all the power of the digital format for searching, structuring and cross linking the information. Information overload is therefore a significant problem for today’s students and knowledge workers. Even individuals specializing in very discrete fields such as research faculty find it difficult to know everything about

their chosen area. Successful knowledge workers know the essential core material and have developed strategies to rapidly find and apply new information as needed. These are skills we must teach our students.

Learning new information and incorporating it into ones knowledge is a very individual and personal process. It is affected by existing personal knowledge and experience, learning styles, emotional impact and biases. Knowledge management is therefore most effective at the individual level where new information can be incorporated into existing knowledge, classified, interrelated and structured based on individual needs and criteria.

This track seeks to explore strategies and tools used to assist students and faculty with personal knowledge management and to enable students to be contributors to and participants in courses.

Developed by the SUNY FACT Advisory Council – July 2008

5.2 SAC – Dave Ritchie

Unfortunately I cannot participate in Friday's SUNYLA Council meeting.

Also, the SUNYConnect Advisory Council has not had a meeting since its meeting in September, at which the list of concerns I presented (from your responses to "What should SAC be aware of?") was put off for discussion until this meeting.

So, I have included the tentative AGENDA for the Nov. 13 SAC meeting below, and

* ASK YOU IF THERE ARE OTHER CONCERNS I SHOULD BRING FROM SUNYLA or SUNY LIBRARIANS? *

FYI, I attached the list of concerns given me in September. Let me know. Thanks.

-----Tentative AGENDA, Nov 13 SAC Meeting-----

-Approval of minutes for September 4th meeting

-Borrowing Task Force Report

-Progress on SUNYConnect II Strategic Directions 2006-2011

-NYSHEI status change

-Reports

-SCLD

-SUNYLA

-Aleph updates

-E-resources

-Other

Respectfully submitted,

Dave Ritchie

SUNYLA representative to SAC

WHAT SHOULD SAC BE AWARE OF?

Defining Initiatives, not just Responses

Responses, initiatives: SAC needs to do some hard work to develop a shared vision for the future of SUNYConnect and not rubber-stamping what comes from OLIS or SCLD. The project that once had focus now is a collection of parts that don't fit together except for campuses "saving" a few dollars. There needs to be a defining philosophy.

- Is SUNYConnect just outsourcing? That's what it looks like.

- Is it better to spend \$1,000,000 annually on Serials Solutions without also looking at what it would take to support open source?
- If Aleph is "old" technology, then what is "new" technology? Someone needs to articulate what this is. Also, the internecine dispute with SCLD needs to be resolved. I do not believe that SCLD has a clue about new technologies and is not the group to develop a new vision for SUNYConnect whatever they might think.

Initiatives: I think that SAC should look closely at IDS and growing request-based services that could replace expensive standing collections (print or electronic) and do it much more cost effectively. IDS is based on a "shared work" principle, not outsourcing. And we have new features in aleph v. 18 such as Advanced Booking that apparently will not even be supported, despite a number of campuses asking for this function for the last 10 years.

SAC/OLIS has succeeded in its goal of basic aleph implementation. It has failed completely in pooling and developing talent within SUNY that we will need to take us to the next level. We will have a complete lack of experience with anything having to do with ILS since there is no SUNY group outside of OLIS itself that will be working directly with it anymore. There is always the suggestion that sitting on a reference desk or teaching BI is somehow more productive than learning and supporting ILS. If SUNY were to look more closely at Florida or Virginia in centralizing ILS, then there would need to be sufficient central staff which just won't exist in SUNY. SUNY has lukewarm success with collections which always seemed to be a distraction from the main purpose of the project which was the shared ILS. I also don't think that without additional funds that increase at 8%-10% annually to cover how fast these collections are inflating, SUNY-wide subsidized e-resources may not even be feasible for long.

--Andy Perry

SCLD-SAC

You will recall that SCLD amended its mission to being the group that "provides vision, leadership and advocacy for SUNY libraries to ensure the highest quality library resources and services for SUNY students, faculty, researchers, and staff." Does this impact SAC, and if so, how?

--Joe Petrick

SAC-OLIS Relationship

I am not sure that some of the items presented by some of my colleagues in response to your request are necessarily things that would properly be discussed at a SAC meetings. It appears to me that some folks are interpreting SAC to be a body that provides oversight on OLIS, when it is in fact an advisory body. Please correct me if I am mistaken.

--Joe Petrick

Resource Financial Model and Budget Situations

At this time last year there was discussion at SCLD about a change to the amounts campuses would have to pay for Science Direct. This pricing structure received some comment from the directors at their fall meeting, but as far as I know little discussion in other venues, probably due to the fact that librarians and other stakeholder groups were not aware of the proposed plan. What is the status of the proposal, and will it be used as SUNY negotiates with Elsevier?

The budget problems in New York State have had an impact on SUNY.

- What is the fallout for SUNYConnect?
- In addition, how is SAC looking forward to the future, given these continuing financial problems in New York State?
- And what are the future directions of SAC, given current and future changes at SUNY System Administration?

--Joe Petrick

Resource Decisions – Emphasize Usability more

I would like to see SAC give a bit more weight to user interfaces and accessibility of resources (i.e., the needs of those *using* the resource, rather than those who support them) when making additions/changes to resources. It would seem that often usability takes a back seat to technical attributes in SAC's resource decisions; yet if patrons have problems getting information out of the resource, there isn't much point to it. Although the technical expertise represented by the SAC members is unparalleled, there appears to be much less input from the public services side of the house -- those who actually see how patrons are using these resources -- in SAC decisions. (Aleph is an excellent example.)

--Angela Weiler

Aleph Support

The different priority levels within Footprints need to be redefined in terms of the campuses not the needs of OLIS. Having problems with a PLIF is not considered to be a high priority since patrons can be entered by hand. I disagree vehemently with that. The only thing left as a high priority now is if the system is down or can't be reached by a campus. Priority levels should be reached by consensus between OLIS and the library submitting a problem.

--Bill Drew

Aleph Access

OLIS and SAC need to add the ability to edit more files within Sandbox. This would include the files used in relation to tab_mapping and more.

--Bill Drew

There may be obvious reasons against this, but it seems logical to me that systems librarians should have read write access to all of dev and limited access to prod: With OLIS reviewing work and deciding what can be moved from dev to prod.

--Marc Bayer

SUNY BORROWING – Support and Specific problem

I hope this is the right forum for this question. if not, let me know and don't ask. if it is appropriate...here goes.

Can you find out from Carey Hatch what is the status of ILL borrowing and the error message "ALEPH:UOL90 " Plattsburgh had contacted OLIS and received this response to our query; This falls in the SUNY_Borrow project area; I am assigning Carey Hatch.

Carey Hatch has place a request with Ex Libris to re-program and enhance the bib information that is passed from the Union Catalog to the Request form. The information is controlled by a program that is not configurable by OLIS or ITEC staff.

The SUNY_Borrow Project is still working on creating support avenues. They created a social network for peer-supplied information and sharing: <http://sunyborrowing.ning.com/> - you just sign up and wait a bit to get approved to participate. There may be information there about how other campuses are dealing with the information that is and is not transferred from the Union Catalog to ILLiad, esp. in the SUNYLA preconference information.

So, the short answer is that this question has been asked many times; Carey is hoping Ex Libris will offer some kind of solution, but right now there is no immediate fix.

Our ILL clerk had gone on the website and was not able to find any information or discuss to assist her in troubleshooting the problem. She did check with Mark Sullivan he was not aware this was a problem and she posted a query to the IDS list with no response.

Any assistance including an updated on the status of this problem would be appreciated

--Mila Su

5.3 NYLA – Wendy West

no report

5.4 Nylink – Anne Gunning

Nylink Liaison Report
SUNYLA EXECUTIVE BOARD / COUNCIL MEETING
November 7, 2008 / Submitted by Ann Gunning

RDA (Resource Description and Access) and the Future of Library Cataloging and Metadata Standards: As part of Nylink's ongoing effort to help our member libraries learn about the new RDA cataloging standard, two Brown Bag lunches are being scheduled for next month:

Wednesday, December 3, 2008
Noon - 1:30 p.m.
Fairport, N.Y., at the Rochester Regional Library Council offices

Friday, December 12, 2008
Noon - 1:30 p.m.

Mid-Manhattan Library of New York Public Library

Please register by emailing Deidre Dowling, Nylink Education Coordinator, dowlingd@nylink.org. Include your name, institution, and date/location (12/3 or 12/12).

The full draft of RDA is scheduled for release in November 2008 for constituency review. More information about RDA, including a helpful FAQ, is available at <http://www.collectionscanada.gc.ca/jsc/rda.html>.

REMINDER -- Call for Essays: What is your vision of the library (or librarian) of the future? How are you (or your library) evolving? Nylink wants to publish your 500-word essay. A selection of essays will be published in the winter issue of *Nylink Connection*, and all entries will be available online. Please send your essays in MS Word or similar format to services@nylink.org. Include your name, title, library, institution, e-mail address and phone number. **Deadline: December 15, 2008.** Thank you to those who have already submitted an essay!

New Consortial Purchasing Opportunities:

Aeon – Circulation and request management software for special collections, from Atlas Systems, the developer of ILLiad. Learn more and sign up for a demo at <http://nylink.org/cts/aeon.cfm>.

Cambridge University Press – This is one of Nylink's newer vendor partners. Until December 31, 2008, special introductory pricing (in addition to the regular 10% Nylink discount) is available for the new *Cambridge Histories Online* database. Learn about this and other Cambridge online products now being offered through Nylink at <http://www.nylink.org/reference/cambridgeup.cfm>.

Greenwood Publishing – Another new Nylink vendor partner. Recently released by Greenwood is *The American Indian Experience* (AIE), offering full-text access to more than 150 volumes of reference content, hundreds of primary documents, and thousands of images. Learn about this and other Greenwood online products, including *Pop Culture Universe*, at <http://nylink.org/reference/greenwood.cfm>.

NetLibrary eBook Shared Collections (http://nylink.org/reference/nl/netli_win09.cfm) – New offerings packaged in Ready Reference, Academic, and Community College collections. Deadline for ordering: January 31, 2009. Additional savings on Academic and Community College collections when ordering by December 31, 2008.

5.5 NY3Rs – Nancy Howe

no report

5.6 OLIS – John Schumacher

Rumors regarding the Chancellor are contradicting each other. Regarding 360Search, haven't yet hit the 40 campus target. Vendor is not firm on whether we can still get the price reduction at lower number. John thinks it will go forward. Regarding ScienceDirect, initial meeting with Elsevier will be Nov. 25. Comment from Mark Smith: Looks like most of the committee is from the Centers; worried about how this will impact the rest of us. A general discussion of funding models and concerns followed. John encouraged us to provide feedback to the group (names in report) if we have concerns/ideas and noted funding proposals are currently based on usage or "college edition," whichever is smaller. Question from Logan Rath: Do we want to throw together a task force to give feedback? Discussion followed. Decision: No. John noted that another option that may happen with ScienceDirect is reduced content. Question from Ellen McCabe: What happens to price of 360Search when special offer is over? John: Anticipate 5% increases. Question from Bill Drew: Is 360Search one of the things SAC talks about, because it's not on their agenda? John: Yes, but SAC says there is no university funding available for it now.

SUNY Office of Library and Information Services
Report to SUNYLA Executive Board/Council
John Schumacher (john.schumacher@suny.edu)
November 7, 2008

SUNYConnect Financial Plan

- The revised SUNYConnect financial plan (<http://tinyurl.com/5dv2wq>) was approved by the SUNY Council of Library Directors during their September meeting. The plan will be phased in starting with the next (SUNY) fiscal year.

SUNYConnect LMS

- After a successful upgrade to ALEPH v.18 and with the realization of a stable, mature shared LMS, OLIS is again evaluating ALEPH support services with the goal of freeing up some OLIS staff time and more fully utilizing paid support services from Ex Libris.
- Nine new customized reports have been made available. <http://www.sunyconnect.suny.edu/blog/?p=170>
- The SUNY Business Intelligence Initiative is in the initial stages related to the process of compiling SUNYConnect LMS data. The goal is to utilize the system for collection analysis and other purposes .

360Search

- As of the end of October, approximately 29 SUNY libraries have indicated interest in the SUNYConnect-wide 360Search offer. Library directors have been asked to respond by mid-November. About the software - http://www.serialssolutions.com/ss_360_search.html ; about the offer - <http://tinyurl.com/5ozwnn>

Electronic Resources

- Trial access to EBSCO's Point of View Reference Center (<http://www.ebscohost.com/thisTopic.php?marketID=1&topicID=770>) is being established. The trial will run through January 2009. EBSCO is offering attractive pricing that might result in SUNYConnect-wide access to this database as well as an upgrade to their Academic Search Complete (<http://www.ebscohost.com/thisTopic.php?marketID=1&topicID=633>) file. URL for trial access to Point of View database - <http://search.ebscohost.com/login.aspx?authtype=ip,uid&profile=pov>
- The Electronic Resources Team has presented a list of possible additional SUNYConnect resources (when additional funding becomes available). For more information, see <http://www.sunyconnect.suny.edu/sunyergy/39updates.htm>
- EBSCO is offering free access for this academic year to their Research Starter files (Business - <http://www.ebscohost.com/thisTopic.php?marketID=1&topicID=1068> Education - <http://www.ebscohost.com/thisTopic.php?marketID=1&topicID=1067>). Contact Amy Watts (awatts@ebscohost.com or 1-800-653-2726 Ext. 2461) to request the free access.

SUNY Digital Repository

- The OLIS will be seeking SUNY-wide representatives for a group to work on scope, content, and policies related to the repository <http://dSPACE.sunyconnect.suny.edu> If you are interested, get in touch.

SUNY/Elsevier Contract Working Group & ScienceDirect

- The ScienceDirect agreement expires at the end of 2009. A SUNY-wide committee has been formed related to negotiations with Elsevier on a possible renewal. The group is comprised of Frank D'Andraia (Albany, Chair), Austin Booth (UB), Ron Brown (SUNY-wide contracts), Patrick Callahan (Purchase), Carey Hatch (OLIS/SLN/CPD), John Schumacher (OLIS) and Rick Winant (Downstate). The SUNY/Elsevier Contract Working Group met for the first time in August.
- The Team has contacted the publisher to set up an initial meeting.
- Contact John Schumacher if your library needs to swap Elsevier titles that you subscribe to. Per agreement, the titles need to be replaced with ones of comparable cost (http://www.elsevier.com/wps/find/subscriptionpricelist.cws_home/subscriptionpricelist/description)

OLIS

- Carey Hatch - Assistant Provost for Library and Information Services, Director for SUNY Learning Network and Interim Director – Center for Professional Development.
- John Schumacher is the OLIS liaison to the four year colleges cooperative collection development group.

LiSUG 2008

- Thanks to the organizers and presenters for work on the 2008 SUNY Library Software Users Group Conference. OLIS is seeking a contributor to write about the conference for the next issue of *SUNYergy*.

SUNYConnect Information / Resources

- For additional information about SUNYConnect
<http://www.SUNYConnect.suny.edu/>
<http://sefer.SUNYConnect.suny.edu/olis/sunyergy/default.htm>
- OLIS' Footprints Service Request System <http://service.sunyconnect.suny.edu/footprints/help.html>
- SUNYConnect union catalog
<http://union.sunyconnect.suny.edu:8080/F>
- OLIS Documents Area
<http://www.sunyconnect.suny.edu/olisdocs/>
- The OLIS web log - <http://www.sunyconnect.suny.edu/blog/>

5.7 UUP – John Schumacher

Division of Budget has agreed to remove “revenue restrictions” of about \$110 million, leaving about \$140 million in cuts. Has been a real lack of response from SUNY regarding funding/budget problems which hinders UUP efforts. UUP currently threatening to sue the governor over budget actions this year. The goal being, politically, to get a statement from the governor committing to no layoffs. Regarding App. 48, John asked the group if this is the time to make financial demands. Reminded us that this is in the contract now and won't expire or somesuch. Marianne Hebert: Yes. It will take at least until next contract to hammer out anyway, plus we can emphasize non-financial issues in the negotiations. Question from Ellen McCabe: What can you tell us about the make-up of the committee? Why aren't Ron Foster or Joe Petrick on it? John: Both names went forward, don't have information on why they did not get chosen.

UUP Liaison Report

John Schumacher (Central@uupmail.org)
SUNYLA Executive Board/Council
November 7, 2008

United University Professions (UUP) is the union representing more than 34,000 academic and professional faculty on 29 State University of New York campuses, plus System Administration, Empire State College, and the New York State Theatre Institute. UUP is affiliated with the New York State United Teachers and the American Federation of Teachers, AFL-CIO.

SUNY Budget

- Budget cuts and revenue restrictions total over \$200 million (approximately 15%). SUNY System Administration is yet to propose a plan as to how such cuts would be divided up. Latest UUP press release - <http://www.uupinfo.org/communications/release08/080929a.html> and press clip - <http://www.uupinfo.org/communications/news/081016.html>
- Send the governor a fax in support of SUNY funding (letters for SUNY employees, parents, students and business people available via <http://www.uupinfo.org>)
- Talking points and other ways to help advocate for SUNY are found at <http://www.uupinfo.org/stop.html>

- The “SUNY is the \$olution” campaign is underway. The campaign is designed to make the case that SUNY funds are an investment rather than a cost. Every dollar is multiplied 6-to-8 fold. <http://www.uupinfo.org/communications/media.html> has “This Business Supports SUNY” and “SUNY is the \$olution” posters.

Appendix 48 Committee

- UUP President Phil Smith has asked Patty Bentley (Plattsburgh), Dan Harms (SUNYLA/Cortland), Dave Ritchie (Cortland) and John Schumacher (System Administration) to serve on the committee. In addition, it is likely that the committee will seek consultation with additional colleagues via an advisory group. The committee will be meeting after Election Day.

Flex Spending Enrollment Ends Nov. 14

- Enrollment period for the Flex Spending Accounts (Dependent Care and Health Care) ends November 14th. See <http://www.flexspend.state.ny.us/> for more information. As a result of new contract the amount of the employer contribution to your account has been increased.

Benefits Information

- 2008-09 Benefits Handbook - <http://www.uupinfo.org/benefits/benefits.pdf>
- Discounts and Services for UUP Members - <http://www.uupinfo.org/benefits/offers.html>
- NYSUT/UUP is local 2190 of the American Federation of Teachers; AFT Member Benefits - <http://www.aft.org/aftplus/index.htm>

Chapter Elections

- Nominations for UUP chapter office will be sought during the first of 2009; elections in the Spring; please consider helping out your campus/chapter.

Mailing Address:

United University Professions
P.O. Box 15143
Albany, NY 12212-5143

Location:

800 Troy-Schenectady Road
Latham, NY 12110

Telephone:

800-342-4206
518-640-6600
518-640-6698 (fax)
866-812-9446 (fax)

Email:

input@uupinfo.org

Web:

<http://www.uupinfo.org>

6. Old Business

6.1 Endorsement of Library Instruction Committee name change

Comment from Bill Drew: Leery of taking the group out of the bylaws by having it not be a standing committee. Comment from Marianne Hebert: Another reason to stay a standing committee is funding requests. More difficult to ask for money if are not an established standing committee. Response, Kim Hoffman/Logan Rath: Really more of a change of name and charge, can still be a standing committee. Question from Ellen McCabe: What is the history of the LIC? General discussion followed regarding LIC's roles as a clearinghouse, venue for sharing, etc. Question from Dan Harms: Does LIC have language for bylaws change? Comment from Bill: The current charge is probably general enough to cover whatever they wish to do. Question from Ellen: Was original thought move this to an interest group? Would caution against this because it's harder to sustain. Comment from Marianne: Can look at LiSUG info for language ideas. Structure of group is probably fine as it is. → Issue tabled. Need language for next meeting.

6.2 Possible funding for delegate travel

Was brought up at last meeting at our last meeting that our policy for expenditures do allow for funding delegate travel to meetings. The issue is we have to appropriate money for that if we're going to do it and, if so, how much, will there be limits, etc. April Davies shared numbers regarding number of attendees at previous meeting and what it would've cost to reimburse mileage at state rates. Suggested a "travel allowance" for delegates and maybe other Council members. Logan Rath: Polled the delegates recently. According to that info, many community colleges typically don't fund travel to these meetings at all. Other campuses vary greatly. Kim Hoffman: Should we just push carpooling? Jenica Rogers-Urbaneck: Whatever we do with this will probably mean way more work for her as Treasurer. She'll do it but we should keep that in mind. Bill Drew: Will this cause problems with our tax-exempt status? Jenica: No. Angela Weiler: Maybe we could fund gas-only for travel over a certain distance. Logan Rath: Ditto. Also maybe only require attendance for delegates within a certain radius of meeting location and move meetings around more. Noted that our policies do allow for funding for officers to go wherever; more economical to move the meetings and pay for 4 people rather than 30. Bill: An issue with the word 'require.' This is one of the delegate duties, SUNYLA has no coercive power. Logan: That's what he meant, define it as a duty to be here. Mark Smith: Not a bad idea. Make zones and move between them. Marianne Hebert: It's important for delegates to attend because this is how we grow new leaders. Suggested reminding directors that it's important that their people attend. Noted that there are some delegates we never see, ever. Mark McBride: Suggested virtual meetings, the technology is out there. Jenica: Perhaps conference calls, have been useful for Coordinated Collection Development group. Pam Flinton: Noted that webinars for IDS mentors have been successful. Ellen McCabe: Noted that SUNYLA used to always do March meeting as a teleconference and they were not successful, though technology has improved so might work better now. Might work better as well if we did something like today. A main group with a couple of satellites. Logan: Could maybe use Internet2 sites (Binghamton, Potsdam, Stony Brook, Geneseo). It works for distance classes. Jenica: Let's just try something already. Mark McBride: Can do computer-to-computer with Jabber and GoogleTalk. Maybe try one area host and 3 remote sites. Kim: Noted that may want to restructure meetings for virtual environment. → Issue tabled while IT Committee explores technology alternatives.

7. New Business

7.1 LIC funding request – Kim Hoffman

Will be in-kind contributions from RRLC. Having RRLC handle logistics will be beneficial. 3-years in field thing is more like 3-years in instruction. Comment from Mark Smith: This is a great idea, can see it getting replicated in other parts of the state. Comment from Logan Rath: This directly meets some of the needs identified in the MEOW survey. Comment from Jenica Rogers-Urbaneck: Will need to coordinate with Kim regarding how to handle the money. Question from Marianne Hebert: Any fees? Kim: Free to SUNYLA & RRLC members and students, all others pay small amount. → Request passed unanimously.

WGIL one-day teaching workshop
Milne Library, SUNY Geneseo
January 12, 2009

Rationale:

LIC/WGIL would like to offer a one-day conference on teaching techniques geared to our newest instruction librarians (3 years or less in the field, including library school students). Such an event supports our mission of

promoting library instruction and the exchange of ideas within instruction. It further encourages current and potential WGIL members to involve themselves in professional development endeavors. Addressing some of the concerns and recommendations outlined in the recent MEOW report, our proposed conference serves to enlist and mentor library school students and other potential SUNYLA members and offer multiple opportunities to our SUNYLA constituents outside of the annual meeting. We hope that this first LIC/WGIL conference will serve as a model that can be replicated across the state in upcoming years, addressing the need for more regional events within New York State.

Proposed budget:

40 conference attendees
 8 presenters (includes 1 keynote)
 ~22 mentors/WGIL members

70 conference participants

Food	{	Breakfast (coffee, fruit, and pastries) for 70 =	\$300
		Lunch (boxed lunches) for 70 =	\$500
		Afternoon snack for 40 =	\$100
		Keynote speaker =	\$ 300
		Supplies/misc. =	\$ 300
			<hr/> \$1500

7.2 LACUNY Liaison

Jane Fitzpatrick is now their liaison to us. (Note from Secretary, this may have changed since the November meeting.)

7.3 Charge to IT Committee re: Online Meeting Rooms & Internet2

Bill Drew: Will need some people to help out with this investigation, preferably with some experience with this sort of thing. Logan Rath: Is there some way to get something free from SUNY CPD? John Schumacher: Probably not as that's how they generate funding. General discussion followed. Bill Drew: Will work with a quick ad hoc group to explore options. Anyone in the room with a Mac was summarily volunteered to be on the committee. Dan Harms: Would like to have virtual meeting in February so would like a recommendation to the Council by Jan. 19. Marianne Hebert: Need to set a date so we can reserve space. Noted that some campuses charge for use of facilities.

7.4 AskUs24/7 – Bill Drew

Bill: Service is very affordable, "Library 2.0 on the cheap." Wants to put forward a motion or somesuch to directors to urge participation via the 3R's. If enough of us do this, we could maybe get a SUNY queue and/or some regional queues. Dan Harms: Thinks there is strong support within SCLD but some of the directors seem to want to use this to cut the desk hours or have students do it. Barb Grimes: The AskUs24/7 agreement forbids using students in place of librarians. Dan: If we do this, we should emphasize this is an *expansion* of reference service. Discussion of how queues work followed. Linda Galloway: We shouldn't assume that a SUNY queue will make this easy. Logan Rath: Brockport decided against this service because they already have librarians on duty 9am-2am. Ellen McCabe: Does 24/7 have a way to save answers to FAQs? Barb: The 'policies' page usually covers that need. Marianne Hebert: The benefit of a SUNY queue would be a more standard database set. Often have problems with non-SUNY schools because can't get into their databases and link resolvers. Bill: Wants a resolution from the Council in support of this effort via the 3R's as part of furthering the 'SUNY library of the future' and strengthening our chances of getting a SUNY queue. Jenica Rogers-Urbaneck: We should emphasize the larger SUNY picture. Ellen: Would it be valuable for us to go back to our campuses and talk to our colleagues and directors? Bill: OLIS and SAC and SCLD want to hear more from us as a group. Pam Flinton: A

resolution from us will carry more weight than individual voices. Marianne: Maybe we could get some demos at SUNYLA? Dan: If we wait for that it'll push it back too far. Barb: Let's educate ourselves between now and the February meeting and educate our colleagues, too. Then vote on resolution. → Issue tabled. Bill Drew will work on language and we'll vote in February.

7.5 Meeting Times for 2008-2009

General discussion in favor of it. Also of moving the locations around. → Vote was unanimously in favor of Dan Harms setting a meeting calendar for the remainder of his term.

7.6 Discussion of Institutional Direction

Dan Harms: Do we need to reconsider the organization's structure in light of changes in SUNY and NYS so as to be an effective agent for librarians and libraries? This is actually several questions. Bill Drew: We don't need to reorganize to address these issues, we've been addressing these issues for 40 years. Pam Flinton: Do we want to be a 'librarians' association or a 'library' association? These are often conflicting. Bill: The dichotomy is always there regardless. Noted that we are technically independent from SUNY. Jenica Rogers-Urbaneck: Given crises the system is facing, we need to focus on professional development and advocacy. We are well positioned to support librarians across SUNY in various ways. Mark Smith: Great point. Pam: Such efforts would be well received by directors. Dan: Should we step up advocacy to various groups? or not? General discussion on both sides of the question. What we've done in the past, what we do now, it's not just UUP-related issues, etc. April Davies: These questions feed directly into something that came up at the last meeting—namely a group to work on the organization's mission and vision. Kim Hoffman: Used to be a group within SUNYLA focused on advocacy, maybe there could be again, maybe ad hoc. Ellen McCabe: We need to support things like SUNY Digital Library and/or ARIA so we're prepared to move forward when we can. John Schumacher & others: Professional development helps grow the organization. Mark McBride: Why hasn't Bill Drew done an un-conference on open source technology? Bill: Time? April: Do you know how much time it takes to *be* Bill Drew? General discussion regarding ways to promote professional development, workshops, etc. → Dan will put a query to the SUNYLA list regarding interest and ideas.