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CIT Information Literacy Track Update

I've just returned from Oneonta where I was part of the Abstracts and Program Committee for CIT. The committee spent two days reading and scheduling the abstracts for this year's conference. The response to the call for submissions in the information literacy track was phenomenal. The track was filled to overflowing with interesting papers and panel presentations. The veterans on the committee commented several times that the quality of this year's abstracts were the best they've seen. Just to give you an idea of what you have to look forward to when you attend CIT May 28th through 30th, here's a sampling of some of the topics:

Successful Collaboration with Faculty
Searching the Web
Information Literacy Credit-bearing Courses
Research-oriented Web Pages in Large Lectures
Marketing Information Literacy to Students
Using WebCT in Information Literacy Instruction
ACRL Standards

Let me extend a special thanks to Mark Smith, our FACT liaison, for getting the ball rolling on this endeavor. I also want to thank Katie Loomis and her committee who beat the bushes for participation. Last, but not least, I want to thank all of the SUNYLA members who submitted abstracts. You rose to the challenge and deserve a big round of applause.

Gretchen Douglas
President

The theme of "Information Literacy" continues inside!

Using Class Assignments To Teach Identification of Research Needs

Holly Heller-Ross, Feinberg Library SUNY Plattsburgh

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Teaching students to identify a research need has long been a part of Plattsburgh's LIB101 course, and is a critical competency in the AAHE/ACRL new information literacy model statement. This brief assignment summary describes one approach that uses real university assignments to illustrate the concepts and provide student practice. I'm writing this in case other librarians have tried similar approaches and would like to talk with me about their results, and so that librarians looking for ideas might consider this one. Instead of drawing on my reference desk experiences to give students examples (as I used to do), I contacted several faculty I'd worked with for course-related instruction sessions and got permission to use their course assignments as real examples. I copied some of the assignments for student groups to use in class, and used the one below (from Dr. Donald Slis, Biological Sciences) as the teaching model.

After talking for just a few minutes with my students about the concepts involved in analyzing a research project, I showed them the teaching model assignment.

Here's an assignment for a biology class:

Find information relevant to your chosen research topic. Do a literature search to determine what's already known and how to set up the lab experiments. Find at least two papers from scientific journals, one book, and one Internet source. Each source you find should contain information you can use as background information on your group project's topic.

I then showed them the model research need analysis, and as a class we discussed the steps involved in locating the required materials by using the library collections and services. We read through the assignment line by line, filling in the answers to questions about the nature and extent of the information required. This is what I showed them...

- 1. Start your paragraph by restating the main assignment in your own words.*
- 2. Determine what type of information research you will need to do.*
- 3. Determine how much information you think you'll need. This assignment is very clear, many others provide only broad guidelines, so you must estimate based on the length of the finished paper, or ask your instructor for advice.*
- 4. Develop a preliminary research strategy. In order to find the resources you'll need, where will you start looking?*

Model: This assignment requires me to find background information relevant to our group research topic of household antibacterial cleaners. I will need to locate published scientific literature from journals, books, and the Internet. I will need to find at least two papers from scientific journals, one book, and one Internet source. I will start looking for journal articles on the library's electronic research databases web page, I will search google.com for an internet source, and I will ask the librarian for help with searching the library online catalog to find a book.

I explained that even though this was second nature to some students, making each step in the process explicit allowed others to grasp the process, and allowed more practiced students the chance to discover different options their use of familiar strategies and resources may be precluding. After the class reviewed the model, smaller groups of 3-4 students worked on the sample assignments I had photocopied for some in-class guided practice. I had selected a variety of class assignments relating to upper level history, biology, and art classes. The students quickly made the intellectual connections between “determine the extent and nature of the information need”, and the work they need to do as students, when presented with very realistic, concrete examples. I was hoping also that freshman students would see the type of research they would be required to do in later years and thus be motivated to pay attention in my class!

Their homework assignment then required them to get three more assignments and follow through with the same process. Students without three research assignments in the fall semester were allowed to use older assignments, ask their friends or roommates, or even search the web for course assignments. A few students needed my help, but most were able to easily find what they needed. The variety of assignments made the classes much more interesting for me, and the chance to see more faculty assignments in detail was equally fascinating. The students continued to use their three class assignment analysis paragraphs for additional LIB101 homework assignments, further connecting the concepts and skills they were learning in LIB101 with their other classes.

From my perspective, this approach has been very successful. I’m not sure if this would be an effective strategy in a short course-related session, but I’m convinced it’s worth doing again in my LIB101 classes.

Homework #1:

- 1. Gather a minimum of three research assignments from your classes this semester, your roommate’s classes, or classes you’ve already taken.*
- 2. Analyze the assignments by writing an analysis paragraph as instructed in class. Turn in your assignments, analysis paragraphs, and identify one major collection (reference, circulating books, government documents, periodicals?) in the library that you would use to start looking for resources for each assignment.*



The Paper Trail: One method of information literacy assessment

Jennifer Quigley, Reference/Instruction Librarian, SUNY Brockport

The pilot phase of CMC 111 or "Oral Communication and Information Literacy" is almost complete. This 3-credit course, which is co-taught by librarians and communication professors, will become a general education requirement Fall 2002. With four sections offered this past fall and three this spring, everyone has been able to test run the curriculum and assignments.

During the course of the semester, students complete four information literacy assignments, which cover information organization, the library catalog, web evaluation and reference books. However, the highlight assignment is what we call The Paper Trail, an assignment graded by both the librarian and the communication professor.

Assignment Description

In conjunction with the completion of your informative speech, each student will argue for the merit of the research process that led them to create their speeches in this two-to-four page essay. The Paper Trail should allow the librarian and the communication professor to trace all of a student's research. This assignment is due the day of your speech and is worth 50 points.

The assignment also requires the students to reflect on their research process, including what worked, what didn't and what they would change. In terms of grading, the communication professors look at the writing of the paper and citations for 5 required sources while the librarians look at the process the students went through and their reflection on that process.

The Paper Trail is turned in during the 10th week of the semester, leaving time for the librarians and communications professors to review students searching process and make suggestions before the persuasive speech, the final speech of the semester. All librarians agree that the paper provided a unique view to how students search for information as well as how well we are getting information across in class.

Looking at the fall papers, the vast majority of students started their research by going to a general search engine. However, it was interesting to see them explain how much time they spent on this, how they searched (including using Boolean operators), what information they found and where they decided to go next. One interesting occurrence happened when one of the students, whose topic was subliminal advertising, found a book on her topic and then found a web site that contradicted everything in the book. She wrote about her dilemma over which source to believe and ultimately decided to use the information from the book.

One change that was made in the curriculum for the spring semester is based on the papers we read in the fall. All the librarians noticed that students were not using the library's article databases as much they should be. For this semester, librarians will now spend two full days going over the databases highlighting different searching techniques and making database comparisons. The students are also required to use the library's resources for at least half of the sources they cite in their speech.

For more information and a complete description of the assignment, contact Jennifer Quigley at jquigley@brockport.edu or (585) 395-2770.

Campus News

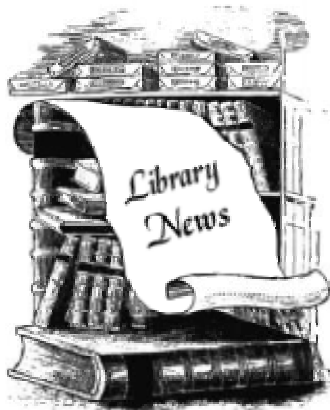
Adirondack Community College

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Staff News:

In honor of the college's fortieth anniversary, the Adirondack Community College Library displayed faculty publications during December. The collection is normally shelved within the Library's local history collection. The display, located in the reference area, allowed students and others to browse through the written works of the faculty. Among items displayed were works of poetry by English Division faculty Rob Faivre and Dr. Stuart Bartow, philosophy professor Dr. Paul Muscari's work on science and creativity, Dr. Martin Wasserman's interpretations of Kafka, Dr. Charles Bailey on Nietzsche, Dr. Anthony Cavaluzzi on Sinatra's paintings, and much more.

The Library was successful in attracting attention and additional donations to this growing collection, as well as recognizing the varied contributions of the faculty at ACC. A reception was held and attended by ACC's new President, Dr. Marshall Bishop, and Dean of the College, Dr. Rosemary Castelli.



Albany

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Staff News:

Karen Brown was named Head of the Preservation Department last fall. Her experience includes working in the Northeast Document Conservation Center in Andover, MA, and as a Conservator in the Provincial Archives of New Brunswick at the University of New Brunswick. She holds a Master's degree in Library and Information Studies as well as an M.A. in Art Conservation.

Brian Keough was named Head of the M.E. Grenander Department of Special Collections and Archives in November, 2001. His appointment was the result of a national search.

Other recently hired Library staff include **Saeng Ill Bae** as the Interlibrary Loan Researcher in the Interlibrary Loan Unit; **Jane Kessler** and **Elaine Lasda** in the Reference division, and **Wendy West** as Assistant to the Head of Cataloging Services.

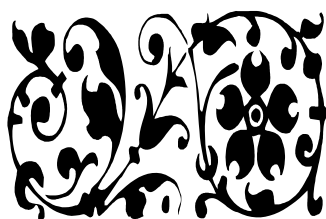
Laura Cohen's Internet Tutorials were cited in the nationally-broadcast "Soaring to Excellence 2002" teleconference held on January 8, 2002. They were also cited in Neat Net Tricks Issue 112, October 14, 2001.

Publications:

Gilmour, Ron. 2001. Serving XML: practical techniques for the dissemination of structured electronic information. Library HiTech 19(4): 408-414.

Laura Cohen published "10 Tips for Teaching How to Search the Web" in the November 2001 issue of American Libraries. She was also invited to write her sixth annual bibliographic essay for this year's Web Supplement of Choice.

Karen Brown, Preservation Librarian, was invited to present disaster preparedness workshops for members of the Upper Hudson Library System (November 13 in Albany), and the Warren County Historical Society (December 6 in Glens Falls). Participants were introduced to the concept of risk assessment, including tips for identifying hazards to their collections and planning mitigation strategies. The emphasis of the workshop was on protecting collections from preventable hazards (such as persistent roof leaks), and salvaging the most important materials by assigning collection priorities in advance. This, along with a demonstration of salvage techniques for materials damaged by fire and water provided the basic tools for creating a practical disaster plan. The most encouraging outcome of these workshops was a sense that smaller institutions will try to work together to identify and coordinate area resources to help ensure a coordinated, effective response.



Brockport

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Staff News:

Dean and Library Director **Raj Madan** has announced her coming retirement at the end of July. Raj has been with the Library over 30 years, first serving in Technical Services as Head of Acquisitions. Her shoes will be hard ones to fill, both in the Library and on the campus at large.

Christopher Brennan, Associate Director and **Eileen O'Hara**, Information Technology Librarian will spend March 3 – 7th in Provo, Utah at DYNIX headquarters for intensive systems training.

Jennifer Quigley, Reference Librarian, has been accepted into the Information Literacy Immersion Program, Track 2 in Colorado.

The Library welcomes **Robin Glazer**, a new library assistant in the Acquisitions Department.

Buffalo HSL

Heather Munger

hmunger@acsu.buffalo.edu

Staff News:

Tom Pirrung has been hired as a Temporary Assistant Librarian.

Publications:

Gray, Sharon A. and Teresa Abaid. "Building a Multicultural Media Collection," MC Journal: The Journal of Academic Media Librarianship Winter 2002, 8(2). <http://wings.buffalo.edu/publications/mcjrnl/v8n2>.

Professional Activities:

Integrating the principles of evidence-based health care into the health sciences curriculum was the focus of a recent conference organized by Health Sciences Library staff. On November 15, 2001, 85 attendees including physicians, nurses, pharmacists, physical therapists, occupational therapists, dentists, and librarians all participated in "Evidence-Based Health Care: Teaching for Tomorrow" at the University Inn and Conference Center in Amherst, New York.

Buffalo University

Jill Ortner

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Appointments:

Craig Dowski - Cataloging - Central Technical Services

Carole Ann Fabian - Applied Arts Librarian/Arts & Sciences Libraries (Lockwood & APL)

Lonya Humphry - Reference-Instruction Librarian/Arts & Sciences Libraries (UGL)

Shelley Myer - Cataloging - Central Technical Services

Laura Taddeo - Science & Engineering Librarian/ Arts & Sciences Libraries (SEL)

Cynthia Tysick - Social Sciences Librarian/ Arts & Sciences Libraries (Lockwood)

A. Ben Wagner - Physical Sciences Librarian/ Arts & Sciences Libraries (SEL)

Publications/Significant Research by Library Staff:

Tatiana De la Tierra "Latina Lesbian Literary Herstory: From

Sor Juana to Days of Awe." In The Power of Language/El poder de la palabra: Selected Papers from the Second REFORMA National Conference. (2001) pp199-212

Tatiana De la Tierra. "Andreu Martin Wins Erotica Award." Criticas: An English-Speaker's Guide to the Latest Spanish-Language Titles. Winter 2001. pp 7-8

Tatiana De la Tierra. Books reviews in Criticas: An English-Speaker's Guide to the Latest Spanish-Language Titles. Winter 2001. "Los impacientes/The Impatient Ones," p. 34; "Tras las claves de Melquiades:Historia de Cien anos de soledad/ Behind the Codes of Melquiades: The story behind one hundred years of solitude," pp. 48-49.

Professional Activities:

David Nuzzo, Head, Acquisitions/Central Technical Services, received NYSLAA's Ray Murray Award at the NYSLAA Annual Conference

Timothy McCarthy, Acquisitions Librarian, Central Technical Services and **David Nuzzo** were recognized at the 2001 meeting of the Depository Library Council for the enhanced Shipping List Service, a formal partnership between the Acquisitions Department and Federal Library Program.

Genessee Community College

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Staff news:

Andrew Dutcher and **Kim Harris** are recent additions to the Reference Staff. Andy and Kim joined us halfway through the fall semester and they have assumed responsibilities in

collection development and bibliographic instruction. Andy came to us from Buffalo State's Butler Library and Kim comes to us from a public library background with the Monroe County Library System.

Florence DiMatteo has retired from her position as Senior Library Clerk in charge of ILL.

Liz Norton, formerly Senior Library Clerk in charge of Circulation & Reserve, has taken Florence's position. **Marilyn Mullen**, formerly Part-Time Library Clerk in Circulation has been promoted to Liz's position.

Grants:

We are now into the third year of our five year Title III grant. **Linda Hacker** has created several web tutorials for distance learners:

www.genesee.edu/InfoLit/Instruction.htm and is working with college faculty to create several more.

Monroe Community College

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Staff News:

Salvador Anchondo and **William Johnson** are new librarians at MCC's Damon City Campus.

Mary Timmons, the Damon City Campus Librarian, has been selected to participate in The Leadership Institute presented by the Rochester Regional Library Council and the Monroe County Library System. She will be one of 40 local library staff to learn management skills from nationally known experts in the field.

New Paltz

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Staff News:

Barbara Petruzzelli, Assistant Library Director, was granted Continuing Appointment, beginning in 2003.

Professional Activities:

"Problem Solvers: Pairing Screen Captures and Frequently Asked Questions to Create Student-centered Library Guides," is the title of a poster session which will be presented by **Stephan Macaluso** at the National Music Library Assoc. Conference February 19, in Las Vegas, Nevada.

Susan Kraat participated in a panel, "One-on-One Reference," presented for ARLIG (Area Reference Librarians Interest Group), November 29, at Vassar College. Other panel members were Kappa Waugh, Vassar College, and Cheryl Pollard, Marist College. **Valerie Mittenberg**, Coordinator of Reference Services, also attended the event, along with reference librarians from Ulster Community College, Dutchess Community College, Bard College, and the United States Military Academy.

Other:

Anna Badillo and **Gary Oliver** were joint recipients of the library's first annual Team Spirit Award, for their tireless efforts in Technical Support. The award was presented during January's Library Council meeting.

ILLIAD will be implemented later this spring by Interlibrary Loan. This Web-based software for borrowing, lending, and document delivery should enhance service to library patrons in a particularly busy area.

New borrowing policies will go into effect this spring. Library materials may be renewed online for the first time, with an extended renewal period. There is a flexible loan period for faculty and staff, as well as an amnesty period for returning long overdue books. Faculty or professional staff who abuse their borrowing privileges, may find those privileges suspended.

Oneonta

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Staff News:

Christine Bulson and **Elaine Downing** attended the ALA Mid-Winter Conference in New Orleans in January.

Margaret Monaco began work in December in the Bibliographic Services Department as a Keyboard Specialist, working in the Cataloging, Processing, and Acquisitions area. We welcome Margaret.

Dan Kissane accepted an appointment to a three-year term on the American Library Association Young Adult Library Services Association division's Outstanding Books for the College Bound Committee. This committee provides a book list of recommended reading targeted to students of all ages who plan to continue their education beyond high school. Reading categories are Fiction, Non-fiction, Drama, Poetry, and Biography. This appointment requires attendance at the ALA annual and mid-winter conferences. The current list can be viewed online at: www.ala.org/yalsa/booklists/obcb/index.html.

Publications:

Dan Kissane had a review of [Chronology of American Indian](#)

History Through Time: The Trail of the Wind by Liz Sonneborn, 2001 published in the November 1, 2001 issue of Booklist.

Christine Bulson had the following reviews published in Booklist: January 1 & 15, 2002 issue: Encyclopedia of Gardens (also listed in Editor's Choice list of this issue); DK Concise Atlas of the World, November 15, 2001 issue.

Jim Coan had a review of the novel Gone by Martin Roper in Library Journal, November 15, 2001.

Nancy Cannon had the following reviews published recently: Williamson, Mark. Cambridge Dictionary of Space Technology. *RBR* Dec 2001:670

Spalding, Mark and others. World Atlas of Coral Reefs. *RBR* Dec 1, 2001:678.

Lang, Kenneth. Cambridge Encyclopedia of the Sun. *RBR* Dec 15, 2001:748.

Oswego

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Staff News:

Penfield Library welcomed Senior Assistant Librarian **Andrew Urbanek** on January 4, 2002. Andrew will work in reference, instruction, access services, and collection development.

Jim Nichols, Barbara Shaffer and **Karen Shockey** were the recipients of the Janice Graham Newkirk Research Award for their work in piloting and testing an online tutorial that provides basic library instruction and research skills. The test phase of the project compared the effectiveness of basic library instruction delivered online with the more traditional in-class instruction. The tutorial will be

used by both on-campus and distance learners as a source for instruction and review of library research skills.

Potsdam

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Staff News:

Visiting Assistant Librarian **Cristin Bell** resigned to accept a position at Saint Lawrence University in Spring 2001.

Edward Komara is the new Crane Music Librarian. He comes to Potsdam from the University of Mississippi. His MLS is from the University of Buffalo.

Richard Hartigan accepted a position as Building Supervisor in Fall 2001.

Professional Activities:

Nancy Alzo gave a presentation on copyright to a meeting of librarians from the four Associated Colleges (SUNY Canton, Clarkson, SUNY Potsdam, and Saint Lawrence University.)

Holly Chambers gave a poster session at the 2001 ALA conference in San Francisco, titled "Battle of the Bytes: Comparing Article Search Results in Questia, Blackboard Academic Resources, and E-Global Library With Results in Two 'Older Generation' Databases". (Note: XanEdu was used in place of E-Global Library.)

Keith Compeau completed a four and one half month Title F study leave to study the ways in which physical space affects individuals' use of library facilities with application to the F.W. Crumb Library.

Edward Komara was elected Vice-Chair/Chair-Elect for New York State/Ontario Chapter of Music Library Association.

Jane Subramanian was selected to serve on the SUNYConnect Data Mgmt. Working Group in 2001. She was also elected to the Northern NY Library Network Board of Trustees in May 2001 (formerly North Country Reference and Research Resources Council.) She is now Chair of the NY/Ontario Chapter of the Music Library Association.

Rebecca Thompson participated in the Frye Institute at Emory University during summer 2001, as part of a team with Potsdam's head of Computing and Technology Services. The Frye Institute is a national program for "Leadership within higher education."

Other:

Crumb Library now has 16 wireless laptops for use in library instruction. Crumb Library underwent extensive renovations in the summer of 2001. Highlights include new carpeting, painting, and a complete lobby and circulation area renovation. Minerva's Cafe (named after the Library's statue of Minerva) is being installed in Crumb Library. Opening is scheduled for March.

Ulster Community College

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The Macdonald DeWitt Library's part-time staffers are among the sixty-six SUNY Ulster full-and part-time employees being laid off as a result of a shortfall in anticipated state funding, an increase in health insurance premiums and lower than anticipated enrollment.

New Name, New Agile Organization

“The Arts and Sciences Libraries”

As of this Fall, four libraries at the University at Buffalo have a new “collective” name and organizational structure. The Architecture and Planning Library, Lockwood Memorial Library (social sciences, humanities, business), the Oscar A. Silverman Undergraduate Library, and the Science and Engineering Library now comprise the “Arts and Sciences Libraries.” Replacing the former “General Libraries” designation for these library locations, the new name is more descriptive of the collections and services of these libraries, as well as the UB colleges and schools they serve:

College of Arts and Sciences	School of Engineering and Applied Sciences
Graduate School of Education	School of Informatics
Graduate School of Social Work	School of Management
School of Architecture and Planning	

The transformation is far from just in “name.” The reorganization of these four libraries is structured to focus on *functions* rather than *places*. It promotes more visibility for services and collections and more flexibility in resource allocation and staffing patterns. Planning and funding of major electronic resources that encompass many disciplines is especially facilitated. As a result, the Arts and Sciences Libraries can respond with agility and effectiveness to changing University priorities and activity areas.

Four directors share responsibility for leadership and administration of the Arts and Sciences Libraries. Each director is assigned functional areas, rather than unit-specific responsibilities:

Karen Senglaup, Access Services. lolkds@acsu.buffalo.edu 716-645-2814, ext. 453

Austin Booth, Collections and Research Services haboorth@acsu.buffalo.edu 716-645-2814, ext. 422

Margaret Wells, Public Services mwells@acsu.buffalo.edu 716-645-2814, ext. 437

Judith Adams-Volpe, University and External Relations adamsj@acsu.buffalo.edu 716-2756, ext. 228

Four newly established cross-disciplinary teams of librarian specialists in academic disciplines collectively conduct liaison activities with departments, including collaboration with faculty, developing resources in all formats, and individualized services for faculty and students. They are:

Applied Arts and Applied Sciences Team	Social Sciences Team
Arts and Humanities Team	Sciences Team

The teams facilitate flexibility by consolidating staff and budgets in order to respond quickly to changing priorities and the expansion of interdisciplinary research. They are making decisions related to aggregate electronic products, producing newsletters for their constituencies (print and/or web), developing instructional programs and workshops, creating web resources, and they are actively collaborating with faculty on curricular, grant, and research projects.

Other immediate initiatives of the Arts and Sciences Libraries include:

- ◆ A pilot project for desktop document delivery to faculty in the School of Social Work.
- ◆ Instant Librarian virtual reference using AOL's *Instant Messenger*.
- ◆ Increased visibility through publicity and communication modes.
- ◆ Development of a structured information literacy program.
- ◆ Planning redesign of the four library facilities to encompass a proposed new storage site and expansion of user/study space.
- ◆ Redesign and restructuring of the web pages of the four libraries into a cohesive whole.
- ◆ Establishment of one email address for information, communication, etc.: askasl@buffalo.edu.

The Arts and Sciences Libraries administratively report to Stephen Roberts, Assistant Vice President, University Libraries. He emphasizes the need for fast-paced responsiveness by libraries today: "The format, packaging, and marketing of scholarly resources are changing at such a rapid pace that corresponding agility within academic library organizations is essential. Over the past ten years, for example, the University at Buffalo Libraries have increased the percentage of the acquisitions budget earmarked for the provision of access to electronic resources from 5 percent to over 32 percent. The Arts and Sciences Libraries were merged to improve services and resources in a volatile environment. Regardless of the format of information, the Arts and Sciences Libraries will strive to deliver what students and faculty need to facilitate their research, teaching, and learning."

Judith Adams-Volpe

In memoriam

Sadly, **Connie Bobbie**, Associate Librarian passed away in February. While working at ESF - she maintained an involvement with library and university organizations. For SUNYLA she had been treasurer and a delegate for ESF. Connie will be missed by all of her present and past Moon Library and SUNY colleagues. She retired in November 2001. During her 19 years at ESF Connie contributed to the library via her original and copy cataloging and also assisted patrons via reference desk work..

Sylvia Chu Memorial Scholarships

Anyone who has been to a SUNYLA annual conference knows that the event provides an excellent opportunity for professional development. As an extra incentive for new members to attend, the Professional Development committee awards scholarships (<http://www.sunyla.org/chu.html>) that cover registration fees, conference meals and one pre-conference continuing education session.

You qualify if you have not been a SUNYLA member for more than three consecutive years, have paid current year's dues, have never attended a SUNYLA annual conference and are not a session presenter (poster session presenters and moderators are eligible).

Interested? In a letter of application:

- indicate the aspects of the conference that most interest you
- mention how the conference will benefit your professional development.
- describe your research interest.

Send your letter to: Carol Anne Germain, Professional Development Committee Chair,
University Library UL 128
University at Albany
1400 Washington Avenue
Albany, NY 12222

BIBLIOBUILD

A LIBRARY SPONSORED HABITAT HOUSE

Rochester, New York has established a library first for our nation and it's called BiblioBuild! A collaborative project with Flower City Habitat for Humanity, BiblioBuild is the first Habitat House in the United States to be funded and constructed by library employees, friends, and supporters. The American Library Association coined the phrase "libraries build community" several years ago. With the undertaking of BiblioBuild, the diverse libraries of Livingston, Monroe, Ontario, Wayne, and Wyoming counties--450 libraries in all! - are moving out of cyberspace and into something more concrete by actually helping to build the community.

The BiblioBuild House will be reader friendly, complete with book shelves, books, a computer and, of course, library cards.

The funding phase of BiblioBuild began in November 2001 and extends until the spring of 2002. During this period, the staff and Friends groups of area libraries need to raise \$56,000 for the construction costs. Construction will begin in the spring of 2002, and should be completed in early October. In the tradition of Habitat for Humanity, the home will be sold at no profit/no interest to a deserving family in the Rochester area; the family will provide 500 hours of "sweat equity" on the project.

For more information on BiblioBuild, please visit our website at <http://www.bibliobuild.org>, or contact Bernie Todd Smith at (585) 223-7570. For an overview of Flower City Habitat for Humanity, explore their website: <http://www.fchh.org/>.



The SUNYLA Newsletter

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Publications Committee: Cathy Lafontaine, Ellen McCabe, Kim Davies, Abigail Bordeaux

Please send contributions for the April 2002 issue to Jim Coan.
Deadline for next issue: March 29, 2002

SUNYLA Conference Update

Natalie Sommerville, SUNY Brockport, Chair, SUNYLA Conference

Back in August of 2001, when plans for the 34th Annual SUNYLA Conference first got underway, it was exciting, but difficult to envision the conference actually taking place. Well, six months later, it is still very exciting to think about the conference and it is getting easier to imagine what it will be like now that the pieces are falling into place.

The last few months have been an extremely busy time for the Planning and Local Arrangements Committees- and things are just gearing up! Some of our major accomplishments have been soliciting and receiving program and poster proposals, securing a keynote speaker (see page 12 for more details), and working with vendors to provide exhibit space and opportunities for them to sponsor meals.

Members of the committee have fun on their minds as well and we know that the social events at the conference provide a relaxing and informal setting for colleagues to meet and get to know each other. Plans are underway for the Thursday evening dinner at the Erie County Historical Society and for the Wednesday evening Membership event- and this is just the beginning!

For more information about the conference, check the website at <http://www.fredonia.edu/library/sunyla/> over the next few months. You can also email me at nsommerv@brockport.edu. On behalf of the Planning and Local Arrangements Committees, I invite each and every one of you to attend this year's SUNYLA Conference. See you in Buffalo in June!

ACRL President to be Keynote Speaker at SUNYLA Conference



Mary Reichel, the current President of the Association for College and Research Libraries (ACRL) will be giving the keynote address at the 34th Annual SUNYLA Conference at Buffalo State College (June 5-7, 2002). Dr. Reichel is currently the University Librarian at Appalachian State University in Boone, North Carolina. Although Dr. Reichel's career has taken her almost exclusively to the South and Southwestern United States, she does have a Buffalo connection. From 1976 to 1980, Dr. Reichel was a Senior Reference Librarian at the Undergraduate Library at the University at Buffalo. For more information about Dr. Reichel, including an description of her Presidential theme, "ACRL: The Learning Community of Excellence in Academic Libraries," please visit the ACRL President's Page at www.ala.org/acrl/prespage.html