

STATE UNIVERSITY OF NEW YORK
SUNYLA
LIBRARIANS ASSOCIATION



The 34th Annual SUNYLA Conference
Buffalo State College
June 5 - 7, 2002

www.sunyla.org

2001-2002 SUNYLA OFFICERS

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Ophelia Morey, Pre-Conference Workshops, University at Buffalo

Wil Prout, Publicity and Membership Social, University at Buffalo

Barbara Shaffer, Conference Sessions, Oswego

WELCOME TO THE 34TH ANNUAL SUNYLA CONFERENCE

On behalf of the Officers and Council of the SUNY Librarians Association, I would like to take this opportunity to welcome all members and visitors to the 34th Annual SUNYLA Conference.

The theme of this year's conference is partnerships. When the digital revolution swept our campuses, many pundits predicted libraries would fade away as the Internet became the information provider of choice for students and faculty. That prediction proved false. Libraries as information centers became more central to the teaching and learning mission of the campuses. Partnerships with other entities on and off campus strengthened the library's role. Libraries partnered with campus computer centers to provide electronic access; partnered with faculty to teach students how to access electronic resources more effectively; partnered with each other to provide wider access to collections. The wide variety of topics being presented at this conference demonstrates the resourcefulness of our members. One of the benefits of partnership is shared expertise. This conference will give attendees the advantage of that shared knowledge. My hope is that you will return to your campuses with renewed enthusiasm, ready to explore new partnership opportunities.

I want to thank Conference Chair Natalie Sommerville, the Local Arrangements Co-Chairs Donna Davidoff and Maureen Lindstrom, our hosts at Buffalo State College, and all the generous members throughout the organization who have made this conference possible.

*Gretchen Douglas, President
SUNY Librarians Association*

There is nothing that has pleased me more in my career this year than to see the Annual Conference move from the initial planning stages last summer to an event that we can all be proud of and enjoy. All along the way, I was able to count on the dedication, energy, and enthusiasm of members of the Planning Committee and the Local Arrangements Committee and I thank each and every one of them for their efforts. Donna Davidoff and Maureen Lindstrom went to especially heroic efforts to make this conference a success. Mary Reichel was a delight to work with and I thank her for her enthusiasm about this conference and about SUNYLA.

I would also like to thank the SUNYLA Council, especially Gretchen Douglas, SUNYLA President, for their sound and helpful advice during the planning stages. Jennifer Quigley, last year's Second Vice President and Conference Chair, also assisted me greatly. It was a great boon to be able to draw on Jennifer's experiences from last year. Thank you also to Jenny Baker, Access Services Librarian at SUNY Brockport, for her willingness to fill in where needed during the planning process. Jenny's assistance to Katie Loomis-Sacco as an alternate contact for vendors is greatly appreciated. Finally, thank you to everyone who has actively supported the conference by presenting, moderating, and attending.

*Natalie Sommerville
SUNYLA 2nd Vice President/Conference Chair*

WEDNESDAY JUNE 5, 2002

8:30 AM - 6:00 PM ♦ REGISTRATION
E. H. Butler Library Lower Lobby

8:30 AM - 9:00 AM ♦ BREAKFAST
E. H. Butler Library Main Lobby

PRE-CONFERENCE WORKSHOPS

• ALL-DAY MANAGEMENT SERIES •

9:00 AM - 10:30 AM

A. Library Budgeting 101 for the SUNY Librarian

Presenter: Maryruth Glogowski (Buffalo State)

Bacon Hall 117

This pre-conference session will focus on the basic budgetary elements of the modern “state-assisted” SUNY library. Definitions of terms such as PS, OTPS, IFR, CCDA, Foundation, Research Foundation, SCAP, PO, and AMEX, etc. will be explored along with a general idea of how they patch together to fund our needs and dreams. Sometimes understanding how the funding streams work helps us to further our goals. This session is guaranteed to be practical, with no accounting theory, because it is being presented by a library director and former English major whose credentials are home-grown and experience-based.

10:30 AM - 10:45 AM ♦ BREAK
E. H. Butler Library Main Lobby

10:45 AM - 12:15 PM

B. Strategic Planning with a Lighter Touch

Presenter: Susan Besemer (IdeaFusion)

Bacon Hall 117

Is strategic planning just another time-consuming and frustrating task to get done alongside the real work of the library: serving patrons and growing the collection? Or might it be an opportunity to exert some real influence on the direction in which the library is headed? Strategic planning should help you craft the future of the library, taking charge instead of simply responding to the crisis *du jour*. With Sue Besemer, who’s seen her share of best-laid plans crash on the rocky shores of budget problems, you’ll assess your own planning style, explore the basics and a few of the finer points of strategic planning, and get some new ideas on how to stay open to emergent opportunity while planning to get what you want.

12:15 PM - 1:00 PM ♦ LUNCH
E. H. Butler Library Main Lobby

1:00 PM - 4:00 PM

C. Management Skills for Bringing Control to the Chaos: Time Management, Delegation, and Team-Building

Presenter: Susan A. Mason (Vital Visions Consultants)

Bacon Hall 117

This half-day session focuses on three key management tools that will help make your daily work life more proactive and less reactive. Time management as both a mind-set and discipline will be covered through use of an assessment tool, discussion of a work paradigm shift based on the smart use of technology, and application time management best practices. Delegation as an open system thinking approach for partnering with others and making smart strategic decisions will also be addressed. Lastly, we will discover how using time and resources wisely will directly impact the overall level of satisfaction and productivity teams enjoy. Our goal for this segment is to define how to build high impact teams and facilitate results by applying synergistic team-based strategies.

PRE-CONFERENCE WORKSHOPS

• INDIVIDUAL AFTERNOON SESSIONS •

1:00 PM - 4:00 PM

D. Architecture and Usability: Primary Issues in Library Web Design

Presenters: Heather Munger, Stewart Brower (University at Buffalo)

E. H. Butler Library 314

Each participant will come away with a good, general understanding of the multitude of issues raised in web design. Participants will also return to their libraries with some general tips for web site content, layout, design, accessibility, and usability.

1:00 PM - 3:00 PM

E. Breaking that PowerPoint Habit

Presenter: Michael Morin (University at Buffalo)

E. H. Butler Library 134

Has PowerPoint made everyone in your library dull and listless? The rush for many academics to create the ubiquitous PowerPoint slide show for every occasion has often obscured the range of opportunity and flexibility a one-on-one poster can provide. This “up to your elbow workshop” will change your mind about the ho-hum posters of the past and enhance your effectiveness as a presenter in today’s technology-driven profession. This hands-on session will explore the poster format’s inherent flexibility as an effective information tool.

1:00 PM - 4:00 PM

F. Copyright Primer: Avoiding Traps in Library Services

Presenters: Jeanne Galbraith, Tanya Shkolnikov (Stony Brook)

Bulger Communication Center W

An overview of the Copyright Act of 1976 and the Digital Millennium Copyright Act of 1998 will precede an interactive session on how to avoid copyright traps in different areas of library service. Topics will include discussion of the most respectable resources and major documents in copyright research and practice, copyright policies, including the SUNY Intellectual Property Policy, and hints on how to create sound copyright policy in the academic library. Using interactive learning techniques, presenters will engage participants in discussion and activities designed to reinforce the concepts presented.

1:00 PM - 4:00 PM

G. The Dreaded Dossier: Making it Less Painful!

Presenter: Carol Anne Germaine (Albany)

Bulger Communication Center E2

This workshop will focus on preparing your dossier for academic review. Strategies on how to meet academic criteria (publish, present, and participate) will be reviewed and details on how to document your professional activities will also be covered. The dossier process is never painless but this session will help to make it smoother.

1:00 PM - 3:00 PM

H. Fighting Back: De-Stressing Your Life

Presenter: Cassandra Joan Butler-Bauerle (Trocaire)

E. H. Butler Library 208

This workshop will introduce participants to practical strategies for coping with everyday stress. This hands-on workshop will include stress management techniques such as yoga, guided meditation, creative visualization, and shiatsu. Participants may bring a towel or mat and a small pillow.

3:00 PM - 6:00 PM ♦ TOURS

- E. H. Butler Library
- Albright-Knox Art Gallery
- Burchfield-Penney Art Center

Meet in the E. H. Butler Library Main Lobby.
See Message Board for times.

4:15 PM - 6:00 PM ♦ SUNYLA EXECUTIVE BOARD/COUNCIL MEETING

Bacon Hall 117

6:00 PM - 9:00 PM ♦ MEMBERSHIP SOCIAL

Beer tasting with pizza, Buffalo wings, and beef on weck. Music by Reservoir Road Dogs.

Rockwell Hall Quad (Rain Location - Butler Library)

9:00 PM - ? ♦ EVENING ON ELMWOOD

Explore on your own the many attractions on the Elmwood Avenue strip. Maps and lists of attractions will be provided.

THURSDAY JUNE 6, 2002

7:00 AM - 10:00 AM ♦ REGISTRATION

E. H. Butler Library Lower Lobby

7:00 AM - 8:45 AM ♦ BREAKFAST WITH VENDORS (Sponsored by EBSCO Information Services)

E. H. Butler Library 210

9:00 AM - 10:15 AM

WELCOME and KEYNOTE ADDRESS

Science Building 213 - John Urban Auditorium

Gary Marotta, PhD, Provost and Vice President for Academic Affairs and Maryruth Glogowski, MLS, Library Director and Interim Director of Instructional Technology, Buffalo State College

"Academic Libraries as Learning Communities"

Keynote Speaker: Mary Reichel, 2001-2002 President of ACRL

10:15 AM - 10:30 AM ♦ BREAK

Sponsored by Gale Group

E. H. Butler Library Main Lobby

CONFERENCE WORKSHOPS

• 90 MINUTE SESSIONS •

10:30 AM - 12:00 NOON

A. Digital Video: An Opportunity for Collaboration

Presenter: Terry L. Kristensen (Cornell)

Bulger Communication Center S2

The Cornell Veterinary Library, in collaboration with the College of Veterinary Medicine, has created a collection of digital video clips of core veterinary procedures to be used by students and veterinary technicians. These clips are made available to students and faculty through streaming video over the Internet. Policies and procedures were developed that have broad implications for the infrastructure for managing digital assets throughout the Cornell University Library system. This session provides guidelines and procedures for successful collaboration.

10:30 AM - 12:00 NOON

B. On the Road to Salary Parity: The First Step

Presenters: Albert F. Riess, Susan M. Davis, Mary Karen Delmont, Maryruth Glogowski, Hilary I. Sternberg (Buffalo State)

Bacon Hall 117

In fall 2000, Buffalo State College implemented the findings of a campus Labor-Management Faculty Salary Benchmarking Study Model, which resulted in significant salary increases for the teaching faculty. In the process, however, library faculty were overlooked. After learning of this omission, the library faculty decided to take action and, in collaboration with the library director and UUP, requested that a second round of the Salary Benchmarking Study be implemented to address library faculty. It was, and it bore fruit for librarians. Key players will discuss the entire process that resulted in salary boosts for many librarians.

10:30 AM - 12:00 NOON

C. Partnering with Campus Curriculum and Faculty Senate Committees for Information Literacy

Presenters: Carol Franck (Potsdam), Elizabeth Gulacsy (Alfred University), Holly Heller-Ross (Plattsburgh), Evelyn Rosenthal (Dutchess)

Science Building 213 - John Urban Auditorium

The ACRL Best Practices Initiative has outlined several best practices for the integration of information literacy in a college curriculum. For a variety of reasons, including SUNY General Education requirements, accreditation standards, ACRL standards, and librarians practical experiences, many librarians are working to formalize information literacy requirements and outcomes on their campuses. This session will describe efforts at four SUNY libraries to partner with campus curriculum and faculty senate committees (such as general education committees) to infuse information literacy requirements through the college curriculum. Librarians from each college will outline their strategies for creating effective working partnerships and will report on their successes and their "still to be accomplished" goals.

12:15 PM - 2:30 PM ♦ LUNCH

Sponsored by LEXIS-NEXIS Academic & Library Solutions

Campbell Student Union Social Hall

SUNYLA MEMBERS MEETING

PRESENTATIONS:

• Friend of SUNYLA Award 2002

Dr. Peter D. Salins, Vice Chancellor for Academic Affairs and Provost, State University of NY
Donald R. Coscia, Chairperson, SUNY FACT Advisory Committee, Associate Dean for College Instructional Technology, Suffolk County Community College

• Sylvia Chu Scholarships

CONFERENCE WORKSHOPS

• 45 MINUTE SESSIONS •

2:45 PM - 3:30 PM

D. The Other Digital Divide: Integrating the Web and OPAC

Presenter: Roger D. Gifford (Albany)

Bulger Communication Center E2

OPACs and web sites have developed separately and are often maintained by entirely different departments within libraries. Yet, both are needed to provide access to the libraries' information resources. Why aren't the web site and the OPAC more integrated? What does "integrating the web site and the OPAC" mean? Online resources can now be accessed directly from many OPACs, and some library web sites provide "New Title" lists. Is this the best libraries can do to integrate access? Come and see what some libraries are doing to try to address these questions, and then add your own ideas in the brainstorming session to follow.

2:45 PM - 3:30 PM

E. Partnering Information Literacy and Reflective Practice

Presenters: Kerrie Fergen, Michael Jabot (Fredonia)

Bulger Communication Center W

This session will discuss collaborative efforts made by teaching faculty and library faculty which allow student teachers the opportunity to develop strong research skills prior to entering the classroom. This collaboration resulted in the integration of information literacy skills into an Elementary Science Methods class. Preliminary results and research findings from this study will be presented.

2:45 PM - 3:30 PM

F. SerialsSolutions Addresses Potential Ways of Improving Usage of Your Reports

Presenters: Matt Hall (SerialsSolutions), Bill Drew (Morrisville), David J. Nuzzo (University at Buffalo)

Bacon Hall 117

SerialsSolutions, along with two of their clients, will explore ideas for increasing usage of their product at your library. Items to be covered are ideal placement of the URL to access your reports, incorporating print holdings, creating journal-specific URLs, and a discussion of enhancements that will help increase usage of this product. SerialsSolutions' clients will provide insight into how they have incorporated their reports and will share feedback from their staff and patrons. Audience participation is encouraged.

3:30 PM - 3:45 PM ♦ BREAK

**Sponsored by Creative Library Software
Bulger Communication Center Main Lobby**

CONFERENCE WORKSHOPS

• 45 MINUTE SESSIONS •

3:45 PM - 4:30 PM

G. Mini-Med School Meets the Library: Leveraging Medical Librarian Expertise to Improve Internet Consumer Health Information Literacy

Presenter: Guillaume Van Moorsel (Stony Brook)

Bulger Communication Center E2

Mini-Med School (MMS) programs engage public interest in medical science and promote health awareness by mirroring the curriculum of “real” medical school through an evening lecture series. Stony Brook’s MMS program includes a library-developed Consumer Health Informatics module. In light of the medical community’s concern over the growing population using the Internet to make health decisions, MMS affords an important venue for improving Internet Consumer Health Information literacy. Success of the program has prompted collaboration between the HSC Library and the Suffolk Cooperative Library System to extend similar training via Suffolk County’s public libraries.

3:45 PM - 4:30 PM

H. SUNYConnect E-Resources: Walking the Tightrope

Presenter: Larry Randall (OLIS)

Bulger Communication Center S2

The process of selecting or deselecting electronic resources for SUNYConnect will be discussed. The challenges of developing and maintaining a core e-collection for the heterogeneous SUNY community will be explored, including the constraints imposed by being a state agency. The roles of SLiCAT and Nylink will be highlighted.

3:45 PM - 4:30 PM

I. Two Libraries Meeting the Need for Computer Education on Campus

Presenters: Gretchen Douglas (Cortland),
Katy Farrell (Geneseo)

Bulger Communication Center W

Campuses have been wrestling with who should teach computer skills to students and faculty. Computer science departments want to concentrate on their majors, not students wanting to learn how to create a web page or use a spreadsheet program. This presentation will show how SUNY Geneseo and SUNY Cortland libraries have met this need for computer instruction on their campuses.

4:45 PM - 5:45 PM ♦ SPECIAL INTEREST GROUP (SIG) MEETINGS

• SUNYLA Aleph Users Group Bylaws Committee -
E. H. Butler Library 210B

• Automation - Bacon Hall 117

*Please see Message Board in E. H. Butler Library Lower Lobby for any additional meetings.

4:30 PM - 6:30 PM ♦ COCKTAILS WITH VENDORS AND POSTER SESSION

PRESENTERS

E. H. Butler Library 210 and 275 (Creative Studies Balcony)

7:00 PM - 9:00 PM ♦ DINNER AT THE BUFFALO AND ERIE COUNTY HISTORICAL SOCIETY

9:00 PM - 1 AM ♦ BUS TRIP TO NIAGARA FALLS AND CASINO NIAGARA

Includes moonlight tour of the Falls, free time to walk around the Falls and time at the Casino.

Bus leaves from Cleveland Hall Circle at Buffalo State College.

FRIDAY JUNE 7, 2002

8:00 AM - 8:45 AM ♦ BREAKFAST

Sponsored by Barnes and Noble Bookstore
Campbell Student Union Lower Lobby

CONFERENCE WORKSHOPS

• PLEASE CHOOSE THE 90 MINUTE SESSION OR TWO 45 MINUTE SESSIONS •

9:00 AM - 10:30 AM (90 MINUTES)

J. Bringing up BearCat at Binghamton

Presenters: Sandy Card, Frank Mols, Andy Perry,
Janet Hogan, Linda Ballinger (Binghamton)

Bulger Communication Center S2

Binghamton was the first of the University Centers to implement Aleph on January 2, 2002. Panelists will provide an overview of the organizational issues of this implementation and discuss the processes of data conversion, testing, permissions, and staff training. The effects of this implementation on reference and instruction, and the campus response to BearCat, the libraries' new online catalog, will also be discussed.

9:00 AM - 9:45 AM (45 MINUTES)

K. Establishment of a Library-Based Center for Healthcare Informatics Education: Evolution of the Organizational Structure and Mission for the Health Sciences Center Library at SUNY Stony Brook

Presenter: Guillaume Van Moorsel (Stony Brook)

E. H. Butler Library 314

Recognition of the need to include healthcare informatics - information literacy and IT fundamentals - in the training for health professionals at SUNY Stony Brook has led to the establishment of a Center for Healthcare Informatics Education (CHIE). Based within the Health Sciences Center (HSC) Library, CHIE’s mission is to integrate core informatics training across the curricula of

the entire HSC, to host continuing education programs in informatics training for practicing health professionals, and to assist HSC faculty to implement technology tools/resources in support of student learning. This presentation outlines developments leading to CHIE's establishment and describes the re-organization and mission changes for the HSC Library.

9:00 AM - 9:45 AM (45 MINUTES)

L. Monograph Budget Reallocation at the Binghamton University Libraries

Presenter: Edward Shephard (Binghamton)

Bacon Hall 117

This presentation discusses the process used at the Binghamton University Libraries to reallocate the existing monographic budget in the spring of 2001 and the result. The goal of this project was to establish a new methodology that could be used in setting yearly departmental and program budgets. This methodology was applied to the existing fund structure of the libraries' monographic budget. The reallocated budget was implemented for the 2001/2002 fiscal year. An assessment of this reallocation will be conducted at the end of this fiscal year.

9:00 AM - 9:45 AM (45 MINUTES)

M. Partnering for Information Literacy Success

Presenters: Jennifer Quigley (Brockport), Kathy Jaccarino (Brockport High School)

E. H. Butler Library 210

This presentation will describe the process of establishing collaborative partnerships across library types. Several partnerships were created as part of an LSTA grant that focused on information literacy in K-12, public, and academic libraries. A brief summary of the grant will be provided followed by a discussion of the guidelines created for libraries working in partnership. The presenters will then move into a discussion of how collaborative partnerships were developed between academic, school, and public libraries, highlighting the partnership between Brockport High School and SUNY Brockport.

9:45 AM - 10:00 AM ♦ BREAK

E. H. Butler Library Main Lobby

10:00 AM - 10:45 AM (45 MINUTES)

N. Hey Buddy, Can You Spare a Hit? - Using a Web Log Analysis Tool to Measure Virtual Library Use with Help from a Local IT Consultant

Presenters: Bill Demo, Dave Lewis (Tompkins Cortland), Bob Edgecomb (AdvantEdge Computing)

Bacon Hall 117

Electronic databases and other virtual resources come at a very steep price. Libraries are increasingly called upon to defend the return on their investment in electronic resources. At Tompkins Cortland Community

College (TC3) we needed to measure the use of electronic resources and services in the same way that we've traditionally counted book circulations, reference transactions, and BI sessions. As a solution, TC3 was able to work with a consultant who developed a web analysis system that provided the data we needed. This session will discuss the results of that collaboration and examine many of the factors that need to be considered in measuring use of our virtual libraries.

10:00 AM - 10:45 AM (45 MINUTES)

O. Integrating Information Literacy into the Disciplines: A Veterinary Science Model

Presenter: Steve Dixon (Delhi)

E. H. Butler Library 314

In 1999, the Veterinary Science Department teamed up with campus librarians to create an information literacy component in one of the introductory required courses in the program. A self-paced web-based tutorial was developed by librarians to introduce students to the process of research. Students were required to work through the tutorial, attend a workshop, and keep a log to record the research steps they took. A brief overview of this process will be given, including demonstrations of the online tutorial and descriptions of the workshop.

10:00 AM - 10:45 AM (45 MINUTES)

P. Partnerships in Information Literacy

Presenters: Candace A. Merbler, Gregory Bobish, Lijuan Xu (Albany)

E. H. Butler Library 210

Over the past few years at the University at Albany, librarians have developed a number of information literacy partnerships in response to the increasing need to fulfill general education requirements. Join us to find out how we have taken on leadership roles with three different information literacy courses.

10:30 AM - 11:15 AM ♦ POSTER SESSIONS

E. H. Butler Library 275 (Creative Studies Balcony)

CONFERENCE WORKSHOPS

• 45 MINUTE SESSIONS •

11:15 AM - 12:00 NOON

Q. Library Instruction Using WebCT: Better, Worse, or What?

Presenter: Karen Coombs (Cortland)

Bacon Hall 117

In spring 2002, librarians at SUNY Cortland will be incorporating WebCT (World Wide Web Course Tools) into library instruction sessions. WebCT can be used to teach an entire library instruction session or only segments of a session. Traditional print handouts can all be made available in electronic format through WebCT. This presentation will discuss the forms of assessment used to evaluate WebCT's effectiveness in library

instruction. Workshop participants are encouraged to share their experiences with WebCT and other similar instructional tools.

11:15 AM - 12:00 NOON

R. "Mission Possible: Reed Library" An Innovative Approach to Freshman Orientation

Presenters: Marianne Eimer, Kerrie Fergen (Fredonia)

E. H. Butler Library 210

This presentation will take you through the steps Fredonia librarians followed in establishing a working relationship with the Admissions and Student Life offices to plan and implement a freshman orientation program which incorporated an interactive component appealing to diverse learning styles. Assessment results of this newly revised program will be discussed. The presentation will include the multimedia component created by one of our communication students, graphics used to identify strategic areas to be visited within the library, and handouts used by students and staff members to present the information in the program.

11:15 AM - 12:00 NOON

S. The SUNY Union Catalog: Planning for the Future

Presenter: Laura K. Murray (OLIS)

Bulger Communication Center S2

The Office of Library and Information Service is working on an infrastructure for a SUNY-wide union catalog using the ALEPH500 LMS from Ex Libris. Three facets of planning will be presented in this session:

1. Universal borrowing guidelines:
 - a) codes for SUNYConnect patron and item statuses
 - b) standards across SUNY for students, faculty, staff.
2. Data management for a shared database:
 - a) how to "merge" the individual records from multiple sites into one bibliographic record
 - b) how to display holdings.
3. Web OPAC interface design:
 - a) supporting the needs of a wide variety of users
 - b) moving users from the Union catalog to the local catalogs efficiently.

12:00 NOON - 12:15 PM ♦ BREAK

E. H. Butler Library Main Lobby

CONFERENCE WORKSHOPS

• 45 MINUTE SESSIONS •

12:15 PM - 1:00 PM

T. Answering the Virtual Call: Responding to the Library Research Needs of the Distance Learning Community

Presenters: Linda Hacker, Nicki Lerczak, Maxine Long (Genesee)

Bulger Communication Center S2

At Genesee Community College, under the auspices of a Title III grant, librarians are using three new approaches to serving students who do not visit the actual library. This may be either because students are taking a course by distance learning or are attending a satellite campus that has no library. This presentation will discuss those approaches used by GCC to reach the distance learning community: web-based tutorials, virtual reference, and the use of sample library research papers as models for assignments.

12:15 PM - 1:00 PM

U. The Children's Reading Area: A Successful Partnership at SUNY Cortland

Presenters: M. Lorraine Melita, Jami Bisesi (Cortland)

Bacon Hall 117

The Education Department, Memorial Library, and the Child Care Center collaborated to reorganize space in the Teaching Materials Center of the library to provide pre-service teachers with first-time, firsthand experience with young children. The presentation will show who participated, the origination of the idea, how it was coordinated, how it works, a video tour of the opening day activity, and a story reading by children's author, Minfong Ho, *Hush, a Thai Lullaby*.

12:15 PM - 1:00 PM

V. Revisiting Innovative Instruction

Presenters: Jennifer Quigley (Brockport), Sue Ann Brainard (Genesee)

E. H. Butler Library 210

Several facets of the program at Genesee will be discussed, including outreach to the foreign language departments and ESL students, the one-credit information literacy freshman seminar, and our new "Experimental Classroom." A new challenge will be discussed: reaching all freshmen through a mandated information literacy component of the required basic writing course. The main component of Brockport's instruction program is the implementation of "Oral Communication and Information Literacy," a new required general education course. This course is team-taught by the library and the Communication Department. How did our pilot year turn out? What did we learn? We'll answer those questions and more.

1:00 PM ♦ LUNCH AND FAREWELL

E. H. Butler Library Main Lobby

POSTER SESSIONS AND PRESENTERS

BiblioBuild/Habitat for Humanity

Jenny Baker (Brockport)

Partnering to Make Bibliographic Resources Available Internationally: The Center for Studies in Creativity at Buffalo State College and Creative Foundations of Hong Kong

Andrew J. Dutcher (Western New York Library Resources Council)

The Tattooed Librarian

Michelle Eichelberger (Finger Lakes), Alice Harrington (Monroe), Gary Roberts (Alfred University)

Instant Messaging Reference

Marianne Foley (Buffalo State)

Lead or Follow: Our Subject Guides Will Take You There!

Nancy E. Frazier, David W. Sawicki (Buffalo State)

Ariel: Supporting Better Patient Care

Jeanne Galbraith (Stony Brook)

On the Fast and Easy Track to the "Hard Drive Cafe"

Barbara Greil (Alfred State)

Expanding Library Services Through Cooperation Across a Distributed Campus

Suzanne Hayes, Gary Strubel (Empire)

Teaching Web Evaluation to Teaching Faculty: The Institute for Student Centered Learning Presentations at Binghamton University

Janet Hogan, Elizabeth Brown (Binghamton)

Indexing the *Buffalo Medical Journal*

Kelly A. Kelchlin (University at Buffalo)

EXTRA, EXTRA, EXTRA Read All About It!

Jane Kessler, Carol Anne Germain (Albany)

UB/Roswell Park Cancer Institute Document Delivery Project

Ophelia Morey (University at Buffalo)

Up Against the Wall: Using Poster Sessions, Promotional Displays and Information Kiosks in Libraries

Michael E. Morin (University at Buffalo)

A Partnership for Information Literacy

Karen Shockey, Barbara Shaffer, James Nichols (Oswego)

The Information Literacy Teaching Experience

Lijuan Xu, Greg Bobish (Albany)

KEYNOTE SPEAKER

Mary Reichel is University Librarian at the Carol Grotnes Belk Library and is Carol Grotnes Belk Distinguished Professor for Library and Informational Studies at Appalachian State University. Mary is also the 2001-2002 President of the Association of College and Research Libraries (ACRL). Her presidential theme, "ACRL: the Learning Community for Excellence in Academic Libraries," underscores the importance of sharing ideas and knowledge, of being learners as well as leaders, to shaping librarians' vision of academic libraries.

Prior to her position at Appalachian State University, Mary was Assistant University Librarian for Central Services at the University of Arizona (1986-1992), Head of the Reference Department at Pullen Library, Georgia State University (1980-1986), and a Senior Reference Librarian at the Undergraduate Library at the University at Buffalo (1976-1980).

As a member of the American Library Association (ALA), Mary has participated in the ALA-AAP Joint Committee on Publishing (1997-1999), the ALA Council (1990-1994), and served on the ACRL Board of Directors (1994-1998), among other activities. On the regional level, Mary served on the Board of Directors of the Southeastern Library Network (SOLINET) from 1994 to 1998.

Mary received her PhD in Higher Education from Georgia State University in 1992. She holds an MA in Library Science from the University of Denver (1972) and an MSc in Economics from the University of Wales (1972). Her BA in History is from Grinnell College.

CONFERENCE PRESENTERS

Jenny Baker is Access Services Librarian at SUNY Brockport, where she has been since July 2001. She received her MLS from the University at Buffalo.

Linda Ballinger is Assistant Head of Cataloging Services at Binghamton University. Prior to that, she was a visiting librarian in the Undergraduate Library at the University of Illinois at Urbana-Champaign. She received her MLIS from the University of Wisconsin-Milwaukee.

Susan Besemer, since her retirement as Director of Daniel A. Reed Library at SUNY Fredonia, has done consulting and creative problem solving training with libraries and other groups, recently starting her own consulting firm IdeaFusion. Dr. Besemer is also a tutor with Empire State College, teaching about creativity in seminar "group studies" and one-on-one with individual students. Her research interest is in Creative Product Analysis, the process of understanding and developing creativity in products. She's published theoretical and empirical articles in the *Journal of Creative Behavior*, *Encyclopedia of Creativity*, *Design Management Journal* and *Creativity Research Journal*.

Jami Bisesi received her BA from SUNY Cortland and is currently a graduate student in the Literacy Birth - Grade 6 program at Cortland. She is a Graduate Assistant for the Children's Museum in Cortland and is involved with the Safe Schools Healthy Students Initiative. Jami assisted with the completion of the Children's Reading Area in the Teaching Materials Center at Memorial Library at SUNY Cortland.

Gregory Bobish is a User Education/Reference Librarian at the University Libraries, University at Albany, where he teaches an Information Literacy class intended to meet general education requirements. He has an MLS and an MA in Russian from the University at Albany and a BA in Russian/French/Spanish from the University of Delaware.

Sue Ann Brainard is a Reference/Instruction Librarian at SUNY Geneseo. After obtaining her MLS from SUNY Albany in 1984, she spent six years working for The New York Public Library as a young adult librarian, then six years at Finger Lakes Community College in Canandaigua. At Geneseo, Sue Ann has co-taught a one-credit Information Literacy seminar for three years. She has recently co-authored five chapters for a book entitled *Teaching Information Literacy Concepts: Activities and Frameworks from the Field*.

Stewart Brower received his MLIS from the University of Oklahoma in 1993, but his interest in computing and electronic media dates back to his childhood, banging out BASIC programs on an old TRS-80 workstation. As a reference librarian at the OU Health Sciences Library, he helped design and implement their first web site in 1995. More recently, as Technology Development and Promotions Librarian at Washington University School of Medicine in St. Louis, he oversaw a complete redesign of their library web site. Currently, Stew serves as Coordinator of Information Management Education at the University at Buffalo, and as library liaison to the UB School of Pharmacy.

Elizabeth Brown is the Chemistry, Math, and Physics Librarian at Binghamton University. She has been at Binghamton University since 1998. In addition to her subject specialties she works as a reference librarian in the Science Library and has also taught the course Information Strategies: Science and Math as an Adjunct Lecturer for Harpur College at Binghamton University from 1999-2000. She holds a BA in Chemistry from the University of Virginia, an MS in Chemistry from the University of Pittsburgh, and an MLIS from the University of Texas at Austin.

Cassandra Joan Butler-Bauerle is a licensed massage therapist in New York State, a nationally certified massage therapist and a certified hypo therapist from the National Association of Counselors. She teaches massage and related topics throughout Western New York. She has appeared on radio and television promoting health and wellness, writes for the *Metro Community News*, and is an associate of Dr. David Kurs of the Women's Wellness Center of WNY. She is the secretary of the WNY Chapter of the American Massage Therapy Association. Cassandra received a masters degree from Syracuse University and a Bachelors of Social Work from Cornell University. She was valedictorian of the New York Institute of Massage Therapy.

Sandy Card has been with the Cataloging Department at Binghamton University for 13 of the last 16 years. After working for three years in the Library Systems Department, she returned two years ago as Head of Cataloging. She holds an MLS from the University at Albany and a BA in Psychology from Binghamton.

Karen A. Coombs is the Information Technology and Instruction Librarian at SUNY Cortland. In addition to developing and maintaining the library web site, she teaches classes on "Using the Internet for Research," and develops web-based instruction tools. Her research interests include web site usability and web-based instruction. Karen is currently working on an MS in Information Management at Syracuse University. She holds an MLS from Syracuse University and a BA in Anthropology and Music from Beloit College.

Susan M. Davis is an Associate Professor in the Department of Economics and Finance at Buffalo State College. She holds an MA and PhD in Economics from the New School for Social Research, and a BA in History from the University of Texas. Susan's teaching specializations include labor economics, labor relations, the economic status of women, and American economic history. From 1997 through 2001, she was the Buffalo State College Chapter President of United University Professions. She also served on the Board of Directors and Workers' Rights Board of the Buffalo Coalition for Economic Justice.

Mary Karen Delmont, College Archivist and Special Collections Librarian at E. H. Butler Library, Buffalo State College, has an MA in Political Science and an MLS from the State University of New York at Buffalo. She came to the college in 1972 as a Reference Librarian. In 1992, she received the SUNY Chancellor's Award for Excellence in Librarianship. Her other appointments include adjunct professorship in the History and Social Studies Department and membership on the board for the Monroe Fordham Regional History Center at Buffalo State College.

Bill Demo has been at Tompkins Cortland Community College since 1985. As Associate Dean for Instructional Technology and Learning Resources, he administers library services, academic computing, instructional technology services, and distance learning. Bill has been an active member of the SUNY Council of Library Directors, serving as chair and also as convener of the community college section. Currently, he is a member of SLICAT, the SUNY Library Contracts Advisory Team. Bill is a recipient of the SUNY Chancellor's Award for Excellence in Professional Service. He has an MLS from SUNY Albany and undergraduate degrees from the University of Massachusetts and Berkshire Community College.

Steve Dixon has been a Reference/Instruction Librarian at SUNY Delhi since August 2001. He previously worked in library positions in Kentucky, Minnesota, Finger Lakes Community College, and Niagara University. Additionally, he has worked as a Teaching Associate in SILS at the University at Buffalo, as well as an Adjunct Instructor in Library and Information Science programs in Minnesota and South Dakota. He is currently working on a PhD in Higher Education through the University at Buffalo. At Delhi, he is the library liaison to the Veterinary Science and Nursing Departments, and is currently working on information literacy programs specific to those disciplines.

Gretchen Douglas is an Information and Computer Literacy Librarian at SUNY Cortland, responsible for teaching the introductory Computer Applications course and advanced topics courses in the Computer Applications minor. The advanced courses include C Programming, Desktop Publishing, Introduction to Databases, Computers and Society, Computerized Information Retrieval, HTML, Advanced Web Page Development, and Presentation Graphics. Before coming to Cortland, Gretchen worked in industry as a programmer and trainer. She holds a BA in History from the University of Massachusetts, an M Ed in Media Education from Wright State University, and an MLS from the University at Albany.

Wilfred (Call me "Bill") Drew, Jr. is Systems/Reference Librarian at Morrisville College Library. He has taught and written extensively on using the Internet and World Wide Web. He is the author of "Not Just Cows" and is the "web master" of the Morrisville LibraryLinks Web. He has an MS in Library Science from Drexel University College of Information Studies and Technology, a BS in Wildlife Biology from Cornell University, NYS College of Agriculture and Life Sciences, and an AS from Tompkins Cortland Community College. He is a recipient of the Chancellor's Award for Excellence in Librarianship. He is the past President of SUNYLA.

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Bob Edgcomb has eleven years of professional experience as a software developer, interactive media producer, and Internet consultant. Bob has worked with a broad range of clients in fields such as education, professions, veterinary science, consumer products, and transportation. He received his PhD at Purdue University and his BS at Wheaton College, Wheaton, IL. Bob's consulting specialties include creating customized web, database, and multimedia applications; providing graphic and programming solutions for computer-based client needs; analyzing web data to identify trends and opportunities.

Michelle Eichelberger joined Finger Lakes Community College as the Technical Services and Automated Systems Librarian in 1998. She received her MLS from the University at Albany and her BA in History from SUNY Geneseo. She does not have a tattoo.

Marianne Eimer is the Head of Reference and Instruction at the Daniel A. Reed Library, SUNY College at Fredonia. Before that she was the Interlibrary Loan/Reference Librarian, beginning in 1996. Prior to coming to Fredonia, she worked in Reference, Acquisitions, and Bibliographic Instruction at Erie Community College, South Campus, on a part-time basis from 1985 – 1996. She is the President Elect for SUNYLA, and will take office in June, 2002. Previous positions held in SUNYLA include the Fredonia delegate and the elected representative of the 4-year colleges. Marianne received her MLS from the University at Buffalo and a BA in History from Canisius College.

Katy Farrell is a Reference and Instruction Librarian at SUNY Geneseo. In addition to teaching information literacy classes, she also offers computer applications workshops to students, faculty, and staff. She holds an MLS (2000) from CUNY Queens College, a BA in Political Science from SUNY Geneseo, and a paralegal certificate from the Philadelphia Institute. She is also a member of the 2002 SUNYLA conference planning committee.

Kerrie Fergen earned her MLS from the University at Buffalo in 1998. She is currently a Bibliographic Instruction/Reference Librarian at SUNY College at Fredonia. Prior to joining SUNY, Kerrie was a Reference Librarian for the law firm Phillips, Lytle et. al. in Buffalo. Kerrie has recently become chairperson for Fredonia's Information Management Assessment team, is an active member of the CIT planning committee, and is a liaison to SUNYLA. Kerrie received her BA from SUNY College at Potsdam in History, English Writing and French Canadian Literature.

Marianne Foley is the Systems Librarian at Buffalo State College. She came to E.H. Butler Library from the Science and Engineering Library at the University at Buffalo, where she served as Mathematics Librarian, Web Designer, and Instant Messaging Reference Service Evaluator. Prior to this, she taught mathematics at Buffalo State, worked as a research statistician, and designed radar systems for military fighter jets. Marianne holds an MLS, an MA in Statistics, an MS in Electrical Engineering, and a BS in Mathematics.

Carol Franck is the Information Literacy Coordinator at the F. W. Crumb Library at SUNY Potsdam. She has been heavily involved in library instruction and information literacy initiatives since she began at Potsdam in 1997. She received her MLIS from the University of Washington in 1997.

Nancy Frazier received her MLS from the State University of New York at Buffalo in 1997. She has worked as a Reference Librarian at Buffalo State College since 1999. Her responsibilities include library instruction and inter-library loan. A former freelance writer, Nancy enjoys collaborating on library public relations projects.

Jeanne Galbraith works at the Health Sciences Library of Stony Brook University where she is Assistant Director of Access Services, a multi-faceted position including circulation, reserve, binding and being the library's ADA Coordinator. Currently she is a SUNYLA chapter delegate, a poster session coordinator for SUNYLA 2002, and co-chair of the Local Arrangements Committee for SUNYLA 2003 at Stony Brook. Jeanne's interest in life-long learning is evident from her dual status as a doctoral student at the University at Albany and an adjunct professor at the Palmer School of Library & Information Science at the C. W. Post campus of Long Island University.

Carol Anne Germain received her MLS from the University at Albany in 1997. She is currently the Networked Resources Education Librarian at the same institution. This position includes reference, bibliographic instruction and information literacy, and development of web-based instruction tools. Her research interests include the persistence of URLs in academic citations; interface design and mental models; and web-based vs. traditional instruction. She is currently president of the Academic and Special Libraries Section (ASLS) of NYLA and chair of the Professional Development Committee of SUNYLA.

Roger D. Gifford is Head of the Library Systems Department at the University at Albany.

Maryruth Glogowski received her MLS from the State University of New York at Buffalo. She has been at Buffalo State College since 1975 as a reference librarian, head of microforms, database coordinator, and associate director. She was appointed Director of E. H. Butler Library in 1996. Since January 2002, she has also served as interim director of instructional technology. Over the years she has published and presented in the areas of media, technology, information literacy, and staff development. Her most recent book is *Academic Libraries and Training*. In 1995 - 1996 she even did a stint as campus Webmaster, hence her license plate: DOT EDU.

Barbara J. Greil wears many hats at Alfred State College. She is Head of Public Service and Instruction, and is the manager of the library's web page, and the web pages of her campus' Faculty Senate, Curriculum Committee, and UUP chapter. A graduate of Carnegie-Mellon University, Barbara received her MLS from Rutgers University in 1973 and has been a librarian at Alfred State College's Hinkle Library since 1977. She is a 1999 "graduate" of the ACRL Institute for Information Literacy and was a SUNYLA delegate and category representative for the Colleges of Technology. A 1999 recipient of the Chancellor's Award for Excellence in Librarianship, Barbara has been an active participant in the development of the College's General Education plan.

Elizabeth Gulacsy joined the Scholes Library, New York State College of Ceramics at Alfred University in 1983. At present, she is the Art Librarian and College Archivist. She holds an MLS from Peabody College, Nashville, Tennessee.

Linda Hacker is the Title III Coordinator/Librarian for Genesee Community College where she writes web-based tutorials for the library's distance learning program and coordinates the implementation of many of the distance learning services, such as virtual reference and electronic reserves. Prior to joining SUNY, Linda worked full-time for seven years in the Marston Science Library at the University of Florida while concurrently teaching mathematics at Santa Fe Community College. Linda holds an MSLS from Florida State University (2000), a BS in mathematics, and an M Ed in mathematics and education from the University of Florida – GO GATORS!!!

Matt Hall is a Senior Account Executive at SerialsSolutions where he's been working for just under a year. Before joining SerialsSolutions, Matt was a sales manager for Allegis Group where he provided recruiting services to large accounts such as Amazon.com. His introduction to the world of serials has been quite an eye-opener, but he has enjoyed the new challenges and the people he has met. Matt holds a BS in Economics from Central Washington University and currently lives in Seattle.

Alice Harrington is Reference/Instruction Librarian at Monroe Community College in Rochester. She has been at MCC since 1998 and in her current position since August of 2001. Alice received her MLS from the School of Information Studies at Syracuse University.

Suzanne Hayes earned her MLS from Rutgers University in 1978. She is currently the Coordinator of Reference and Instruction at Empire State College and is responsible for ESC's "Online Study in Information Literacy." Prior to joining SUNY, Suzanne worked at AT&T as a research specialist for 10 years and most recently as a special librarian at Rensselaer Polytechnic Institute.

Holly Heller-Ross works as unit coordinator for instruction services at Plattsburgh State. She previously worked as a wallpaper hanger/painter, as a technical services librarian, and as a hospital circuit rider librarian. Her specialties include information literacy and library services for distance learners. She has published in the *MC Journal: Journal of Academic Media Librarianship*, and *Journal of Library Services for Distance Education*, and co-authored a book chapter on distance learning in *Teaching the New Library to Today's Users* (2000). She has received the SUNY Chancellors Award, holds an MLS from SUNY Albany and a BA in Environmental Science from Plattsburgh State.

Janet Hogan is the Information Literacy Coordinator at the Binghamton University Libraries. She has been at Binghamton since 1996 working primarily in reference and instruction. For the last three years, she has taught an information literacy course, Information Strategies: Social Sciences. She has a BA in History from D'Youville College, Buffalo, an MA in History from SUNY Buffalo, and an MLS from SUNY Albany. Janet is a member of the SUNYLA 2002 Conference Planning Committee and the SUNYLA Instruction Committee.

Michael Jabot is Assistant Professor of Science Education at SUNY Fredonia. He received his PhD in Science Education from Syracuse University. Prior to coming to SUNY Fredonia he was a high school physics teacher for 15 years. He has been very active in the physics education research community working in the area of bringing reform-based methods in physics to the K-12 classroom. In addition, he was the lead author for the Engineering Design and Development course for the national pre-engineering program, Project Lead the Way. This course relies heavily on the use of authentic research and information literacy skills.

Kathleen Jaccarino earned her MLS from Southern Connecticut State University in New Haven and her School Media Specialist Certification from the University at Buffalo. Before beginning her career as a high school librarian in 1993, Kathy worked as a children's librarian and story teller for the Darien Public Library in Darien, Connecticut. For the last three years she has been the high school librarian at Brockport High School.

Kelly A. Kelchlin is a student reference assistant at the University at Buffalo Health Sciences Library. She is currently enrolled in the Library and Information Studies program at UB and will be graduating with her MLS in the summer of 2002.

Jane Kessler is a Reference Librarian at the University at Albany and Schenectady County Community College. She holds a BS in Business and Economics from Lehigh University, an MBA from Rutgers University, and an MLS from the University at Albany. Prior to becoming a librarian, Jane worked as a Financial Analyst for General Electric.

Terry Kristensen, as Associate Director of the Cornell Veterinary Library, is focused on creating and implementing innovative programs which include the development of a digital video collection of veterinary procedures and the creation of VetAccess, a fee-based service. She currently co-chairs the Cornell Multimedia Implementation Team, charged with creating a technology infrastructure for handling multimedia assets. After receiving her MLS from the University of Arizona, she served as Director of Library and Media Services for a K-8 school district, spent eight years in sales and marketing for Apple Computer, and six years as Director of Client Services for a foodservice software company.

Nicki Lerczak is the Reference and Off-Campus Services Librarian at Genesee Community College. Newly arrived in academia, she previously worked at the Southern Tier Library System as an Electronic Services Librarian, and as a Reference Librarian at the Olean Public Library. During undergraduate and library school she worked at the University at Buffalo's Sears Law Library. Since earning her MLS from UB in 1996, Nicki has focused on instruction, reference, and electronic resources. She is also conducting unscientific research on the high correlation between cat ownership and librarianship.

Dave Lewis is the Technical Services and Electronic Information Resources Librarian at Tompkins Cortland Community College. Earlier responsibilities at TC3 included reference, instruction, and collection development. Prior to joining TC3 Dave had cataloging, reference, and instructional responsibilities at SUNY Cortland. Dave has been actively involved in the transition to Aleph, as TC3 is one of the six pilot campuses. Dave is a recipient of the Chancellor's Award for Excellence in Librarianship and is the SUNYLA campus delegate. He has an MLS from Syracuse University.

Maxine Long has been a member of the English faculty at Genesee Community College since 1968, specializing in the teaching of composition and maintaining an active involvement with the library. In 1979, she assisted in scripting the first of several A-V library instruction programs (remember those?) with Judy Sikora. Beginning in the 1990's, when much of her teaching took place at a satellite campus, she supported BI as it was offered off-campus. Most recently she has been a part of GCC's Title 3 grant aiding in the development and design of web-based information literacy modules.

Susan A. Mason, principal of Vital Visions Consultants, specializes in providing results-oriented instructional design, training, executive coaching, and strategic planning services that advance competent communication and management principles. Susan has twenty-five years of experience as an educator, trainer, and instructional designer. Beyond her private consulting, she has worked for the School of Industrial and Labor Relations at Cornell University and is presently Director of the Program in Public Discourse and Director of the Education Studies Program at Hamilton College. She holds an MA in Rhetoric and Communication from SUNY Albany, an MS in Organizational Communication from Ithaca College and is working toward a PhD in Instructional Design, Development and Evaluation through Syracuse University.

M. Lorraine Melita is Access Services Librarian for Memorial Library at SUNY Cortland. She is a member of the ALEPH Migration Work Group, the SUNY Aleph Users Group (SUNYAUG) Bylaws Committee, and the General Education Committee for SUNY Cortland. She is responsible for Circulation and the Teaching Materials Center in Memorial Library. Lorraine holds an MLS from Syracuse University and BA in Secondary Education from SUNY Potsdam.

Candace A. Merbler is a Reference Support Associate at the University at Albany where she has worked for 23 years. She earned her MLS from the University at Albany in 1999, and has been teaching a section of Microcomputer Computing Services for Reference for the past five years.

Frank Mols has been Assistant Director for Technical Services at Binghamton since 1989. Before coming to Binghamton, Frank worked at Old Dominion University, Grand Valley State Colleges, and Penn State Capitol Campus. Frank earned his MLS and BA in Political Science from the University of Pittsburgh.

Ophelia Morey earned an MLS from the University at Buffalo and a BS from Canisius College. She has held part-time librarian positions at Medaille College and Erie Community College. Ophelia joined the Health Sciences Library at the University at Buffalo in spring 2001. Her responsibilities include coordinating UB Document Express, Empire Express, and Interlibrary Loan for the South Campus. She is currently serving on the SUNYLA Conference Planning Committee.

Michael Morin teaches multimedia technology at the University at Buffalo's Educational Technology Center. Combining his 25 years as professional artist, printer and now academic librarian, Mr. Morin works with the impact of new technology, digital graphic media and the fundamentals of information design for digital resource development in libraries. He has conducted regional and national workshops on presentation graphics, printing history, and web site management. He has been a guest panelist and lecturer/presenter on ADA compliant web design, a lecturer at the Art Conservation Program and at Buffalo State College, and an instructor for the Iowa Center for the Book and the Paper and Book Intensive. Mr. Morin has his own fine art press and has held faculty positions as a medical illustrator and a professor of fine arts at three universities.

Heather Munger is Coordinator of Reference Services at the Health Sciences Library, University at Buffalo. In addition to her reference and instruction responsibilities, she also creates and maintains web sites for the Health Sciences Library and the Buffalo Free-Net Medical Center. She is interested in web usability and accessibility issues. Currently, she serves on a university-wide committee involved with web accessibility issues at UB. Heather earned her MLS from the University at Buffalo.

Laura K. Murray, MLS, is a Local Systems Implementation Specialist for the Office of Library and Information Services (OLIS). Her current focus is on assisting SUNY campuses with implementing and customizing the ALEPH500 Web OPAC. Laura is also an adjunct instructor for the School of Information Science and Policy at the University of Albany and fall 2002 marks her seventh year in this pursuit. Before joining OLIS, Laura worked with Nylink (then SUNY/OCLC) as a trainer and editor of the *Internet Homesteader Journal*. Laura is the author of *Basic Internet for Busy Librarians*, published by ALA. In her free time, Laura's interests are photography, gardening, and herding her four cats.

James Nichols is an Instruction and Distance Education Librarian at SUNY Oswego. He has also worked in libraries for Indiana University in Bloomington and in Richmond, and for Wilmington College, Ohio.

Dave Nuzzo received his MLS from the University at Buffalo in 1981. He has been head of the Acquisitions Department there for 21 years. The Acquisitions Department handles a \$4.4 million dollar materials budget. Department responsibilities include all traditional acquisitions and serial receipt functions; copy cataloging of 75% of monographs received; processing of materials received on Federal, Canadian, New York State, and European Communities depository programs; and the University Libraries' mail processing and mail delivery operation.

Andy Perry has been Assistant Director of Libraries for Systems at Binghamton University since 1988. He recently served as Project Leader for the migration from NOTIS to Aleph that culminated with the switch to production on January 2, 2002.

Jennifer Quigley is Reference/Instruction Librarian at SUNY Brockport. She has worked at Brockport since 1998 and has spent the past two years coordinating the development of a course taught by the Communication Department and the Library. The course, CMC 111, was piloted this past year and will become a general education requirement fall 2002. Besides her work at SUNY Brockport, Jennifer has also completed two projects for the Rochester Regional Library Council on information literacy and membership. She holds a BS in Journalism and an MLS from Syracuse University.

Larry Randall became SUNYConnect Project Coordinator in August 1998, after nine years as library director at SUNY Purchase. He is the convener of SLiCAT and an ex officio member of the SUNYConnect Advisory Council. He also served on SAC's predecessor, the SUNY Library Automation Steering Group. Larry held office in the SUNY Council of Library Directors, WALDO, the SUNY/OCLC Network Advisory Council, the board of the Southeastern NY Library Resources Council, and was president of the Geac North American Users Group. Larry received an MLS from the University at Albany, an MA from New York University and a BA from the New School for Social Research.

Al Riess received his MLS from the University at Buffalo and has been a reference librarian at Buffalo State since 1980. At various times he served as microforms librarian, coordinated course-related bibliographic instruction, and was in charge of the credit-bearing library instruction offerings. He provided the impetus to develop the three-credit course LIB 300, co-wrote the course proposal, and taught the class from its inception in 1996 until 2000. Since 2000 he has also worked on collection development special projects. He served as chair of Library Council, part of the library faculty internal governance structure, during the time of the Buffalo State Labor/Management Librarian Salary Benchmarking Study.

Gary Roberts works as an Information Systems Librarian at Herrick Library, Alfred University. He earned his MLS from SUNY Buffalo in 1999. Much of his work for the last several years has focused on aspects of web-enabled databases and how they can be harnessed to deliver anytime/anywhere library services and collections to patrons. Gary is also the President and Founder of Creative Library Software, Inc., a company that specializes in developing technology solutions and applications for libraries.

Evelyn Rosenthal received her MLS from Long Island University, C. W. Post Campus in 1978. For seven years before and three years while she was working on her degree, Evelyn worked at SUNY New Paltz, getting a very thorough library internship. She started her career at Dutchess Community College in 1978 and has worked as Head of Circulation, in Reference (Temporary Head of Reference for two years), and in Technical Services. She taught a one-credit Information Literacy course for 2 semesters at Dutchess, and is an adjunct for Ulster County Community College, teaching online sections of their SLN one-credit Information Literacy course.

David W. Sawicki received his MLS from the University at Buffalo in 1995. He has been at Buffalo State College since 1996 as the Coordinator of Information Literacy and Distance Education Librarian. Active in the Buffalo Free-Net Project since 1994, he continues to serve on its Board of Directors.

Barbara Shaffer is the Education Librarian and Coordinator of Specialized Instruction at SUNY Oswego. Her current projects include work on a three-person instruction team charged with developing and testing online instruction tools, and collaboration with a faculty member in the Education Department on a SUNY Learning Network distance course. Barbara holds an MLS from Syracuse University and an MS in Curriculum & Instruction/Music from the University of Wisconsin.

Edward Shephard, currently the Head of Bartle Collections, has been responsible for overseeing collection development at Binghamton University since 1995. He is a member of the Collections Budget Group, which prepares and monitors the collections budget of the Libraries. He came to the Binghamton Libraries in 1981 and spent five years in cataloging before becoming bibliographer for the History, Classical & Near Eastern Studies and Medieval & Renaissance programs. He has taught the Humanities section of the two-credit information literacy course offered at Binghamton. He received his MA in History from Johns Hopkins University in 1978 and his MLS from Albany in 1991.

Tanya Shkolnikov is an Informatics Librarian at the Health Sciences Center Library at SUNY Stony Brook. She received her MLS from Syracuse University. Her second Master's degree is in Russian and World Literature. Tanya's research interests include intellectual property issues and methods of active learning.

Karen Shockey is the Coordinator of Library Instruction at SUNY Oswego. Before coming to Oswego, she worked at Binghamton University and Cayuga Community College in reference and instruction. Karen, along with Jim Nichols and Barbara Shaffer, recently created an online tutorial aimed at freshmen students and distant learners. She holds a BA from Hartwick College, a Paralegal Certificate from Cayuga Community College and an MLS from Syracuse University.

Hilary Sternberg, Associate Librarian, is Head of Reference Services and Coordinator of Special Services for Patrons with Disabilities at E. H. Butler Library at Buffalo State College. She served as Coordinator of Library Instruction from 1995-99. Since 1996 Hilary has been an active member in SUNYLA. She has served as a member of the SUNYLA 2002 Local Arrangements Committee and the Management Training Ad Hoc Committee, Chair of the Personnel Policies Committee, and served two consecutive terms as Treasurer. Hilary earned her MLS from the University at Buffalo and holds a BA from the University of Rochester. Prior to becoming a librarian in 1990, Hilary worked for 12 years in non-profit administration and management.

Guillaume Van Moorsel is Assistant Director for Education Services, Health Sciences Center Library, Co-Director of the Center for Healthcare Informatics Education, and Clinical Assistant Professor in Health Policy & Management, School of Health Technology & Management at SUNY Stony Brook. Mr. Van Moorsel teaches healthcare informatics and information management courses to faculty, students, and staff of all five schools of the Health Sciences Center, as well as CE/CME courses for clinical staff and faculty of University Hospital and Medical Center. Mr. Van Moorsel came to Stony Brook in 1999 from Thomas Jefferson University in Philadelphia.

Lijuan Xu is a User Education/Reference Librarian at the University at Albany. She received her MLS from Clarion University of Pennsylvania. She teaches eight sections of the UNL 205 Information Literacy course each year, as well as course-related library instruction sessions. She and Trudi Jacobson co-authored "Motivating Students in Credit-based Information Literacy Courses: Theories and Practice," an article which will appear in the July 2002 issue of *Portal*. She is a member of the team from the University at Albany which has been accepted for the ACRL Best Practices in Information Literacy Invitational Conference this June in Atlanta.

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