

# 2001: A Library Odyssey



**The Future of Libraries**

**The 29th Annual SUNYLA Conference**

**June 4-6, 1997**

**SUNY Cortland Campus**

**The Final Report**

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## Introduction

This page is the official homepage of the 29th Annual SUNYLA (State University of New York Librarians Association) Conference. Its purpose is to provide information about the conference including descriptions of the various sessions and presentations, ratings of sessions, comments about conference activities (negative and positive), and other information about the conference. This page is not yet in its final form.

## Keynote Address: "2001: A Library Odyssey"

- [Sarah E. Thomas](#) -- University Librarian at Cornell University in Ithaca, NY. Formerly at the Library of Congress
- [Text of keynote](#)

Rating by Attendees			
Poor	Fair	Good	Excellent
0	2	20	27

- Comments:

[Go to the top of this page](#)

## Preconference

Coordinated by Nedra Peterson [lpeters1@Oswego.Oswego.EDU](mailto:lpeters1@Oswego.Oswego.EDU)

- **Session A: Library Services for Distance Learning:**
  - This preconference will offer participants the chance to hear and the chance to be heard! Distance Learning programs and

networks are growing all across SUNY at a very rapid rate. Many librarians are or soon will be involved with distance learning issues like remote BI sessions, ILL and circulation to off-campus students, access to shared databases, electronic reserves, and multi-site or multi-type library use agreements. Knowledgeable SUNY colleagues will guide us towards an understanding of some of the big questions as well as some of the specifics.

- o First, [Michael Ameigh](#), Assistant Provost for Distance Learning and Information Resources at SUNY Oswego (and a member of the the SUNY Distance Learning Advisory Panel) will articulate the broad issues and possibilities for SUNY distance learning programs. Martin Coffey and Gary Ruberti (UUP labor relations specialists) will then talk briefly about distance learning issues related to our work as faculty.
- o [Gail Wood](#), Director of Libraries at Cortland, will bring the preconference into sharper focus for librarians by reviewing the results of the CETUS Working Group on Information Resources and Library Services for Distance Learners, offering us her perspective and concrete ideas as a member of that group. Finally, participants will meet in 45 minute focus sessions led by SUNY librarians working with distance learning programs. [Nancy Cannon](#) (Binghamton), Linda Frank (Tompkins Cortland), Holly Heller- Ross (Plattsburgh) and Barbara Kemp( Albany)] to discuss detailed issues, specific questions, and to share information about different programs.

Rating by Attendees			
Poor	Fair	Good	Excellent
0	1	8	6

o Comments:

- The focus groups were useful

● **Session B: Evaluation of Internet Resources: Teaching students to use a critical eye.**

- o Moderator: [Wilfred \(Bill\) Drew drewwe@morrisville.edu](#)
- o This session will cover basic items that students need to evaluate when looking at Internet based resources. A clearly stated list of items to look for will be presented as well as practical experiences in the class room. Panel discussion and plenty of time for questions.
- o Panel members:
  - [Lee Ann Johst](#) (johst@Oswego.EDU) -- SUNY Oswego and [Karen Shockey](#) (shockey@oswego.edu) -- SUNY Oswego: Experiences in teaching GST300 (Library Research Techniques Class).
  - [Karen Volkman](#) (volkmake@splava.cc.plattsburgh.edu) -- SUNY-Plattsburgh: Experiences in teaching a a one credit course Library 101 introduction to library research in business.
    - Library 101: <http://plaid.hawk.plattsburgh.edu/instruct/bus101/>
  - [Bill Drew drewwe@morrisville.edu](#) -- SUNY Morrisville: *Evaluating Internet Resources*: what to look for when evaluating webs sites. Bibliography and Webliography
    - Evaluating Internet Resources: <http://www.morrisville.edu/~drewwe/workshop/updatedevalint.htm>
- o Summary:

SUNY Oswego Lee Ann Johst & Karen Shockey

Introduction of GST300, Library Research Techniques: Our presentation began with a brief description of the Library Research Techniques class taught at Oswego. This is a one-credit class, taught each semester. The class is taught by librarians, individually or as a team. The class is organized so that the work will benefit research papers/projects for students' other courses.

The Approach to Teaching Evaluation of Internet Sources: Internet instruction is integrated into the course, and taught along side of traditional print resources. The students are required to evaluate a book, a journal article and an Internet site. We discover that many of the criteria used to evaluate proint sources are valid for Internet resources as well. The challenge lies in convincing students and others in the campus community, that all sources - Internet and otherwise - must be evaluated.

Evaluating Materials Assignment: The Evaluating Materials Assignment is designed to incorporate evaluation of monographs, periodicals and internet sources. Some of the criteria used for evaluation is similar for monographs, periodicals and internet sources. Using guidelines, students evaluate internet sources based on the author, date of publication, content of the web site, the graphic design and the host of the web site (educational, government, commercial ...).

Rating by Attendees			
Poor	Fair	Good	Excellent
0	0	8	6

o Comments:

- Terrific. Excellent models and well presented.

## Poster Sessions

Coordinated by [Laura Cohen](#) -- [lcohen@albany.edu](mailto:lcohen@albany.edu)

### 1. The Use of Classroom Assessment Techniques in Library Instruction

Presenter:

- Sue Ann Butwell, Reference Librarian/Bibliographic Instructor, SUNY Geneseo
- Comments:

### 2. World Wide Web Library Support for Distance Learning

Presenter:

- Carla Hendrix, Associate Librarian at the Feinberg Library at SUNY Plattsburgh.
- Comments:

### 3. Comparative Coverage of Electronic and Paper Indexes to the New York Times

Presenter:

- Mary Hong Loe, Coordinator of Collection Development, SUNY Oswego
- Comments:

### 4. Web-Based Instruction: Online or Off

Presenters:

- Marilyn Rosenthal, Assistant Professor and Reference Librarian
- Marsha Spiegelman, Instructor and Reference Librarian at Nassau Community College
- Comments:

## Sessions

### • Session 1: Precision Searching of the Internet

:Users are often frustrated in their attempts to retrieve relevant results with Internet search engines. This hands-on session will explore techniques to improve these searches. Sample searches will be conducted on some of the better search engines to illustrate useful strategies. Participation is limited to 25 people on a first come, first serve basis.

- Presenter: [Laura Cohen](#), University at Albany [lcohen@albany.edu](mailto:lcohen@albany.edu)
- [Outline and Webliography](#)
- Session Summary:

A full house of twenty-six participants attended this hands-on workshop in the Computer Lab of the Memorial Library. The purpose of this session was to teach participants to obtain focused results when using general search engines on the Internet. A lengthy handout was provided, and a session Web page was also made available (<http://www.albany.edu/~lcohen/precision.html>). Laura began the session by defining a search engine. Next, she outlined several characteristics of search engines, including their formation, indexing, contents, interfaces, and features. Several tips were highlighted throughout the session, and search exercises were performed to illustrate each tip. Many of the searches were performed in alternate ways in order to demonstrate the significance of search strategy. Laura stressed the importance of identifying the default Boolean logic when keyword searching is offered. Several options for field searching were illustrated. For example, Laura demonstrated ways of focusing search results by performing searches on subjects by using the URL field, and searching site locations by using the SITE field. Multi-threaded search engines were also discussed and searched. Laura offered the addresses of several of her Internet research training pages as sources of additional information that will be kept current over time.

#### Rating by Attendees

Poor	Fair	Good	Excellent
0	0	1	13

- Comments:
  - More time to search for topics of my own choice - better able to compare results with familiar topics.
  - Well planned presentation. Very helpful, great handout.

### • Session 2: Library Consortia :

Session 2: Library Consortia: A panel to discuss models that work, and models that don't. This session will look at various consortia that SUNY libraries participate in. How well do they work? Why do some fail and others succeed?

- Moderator: [Bill Drew](#) -- [drewwe@morrisville.edu](mailto:drewwe@morrisville.edu)

○ Presenters:

■ [Carey Hatch](#)

-- OLIS: Carey will present his vast experiences in SUNY in setting up and supporting various consortial efforts such as LAIP and others.

■ [Ellie Munn](#) -- Buffalo State: Ellie will present her experiences in working in the 3-Rs Council.

The 3Rs Council is a multi-type consortium, membership determined by geography, with a mandate to improve access for all by all libraries working together. The Buffalo academic libraries which constitute the local Resource Sharing Committee (5 school system and 14 academic libraries, the largest of which is SUNY UB) had this discussion at their first meeting:

- shall we be a purchasing consortium?
- shall we be an active group or a passive one?
- shall we do isolated projects or work from objectives to a goal?
- shall we address real problems or not?

Hence the presentation: this consortium is not "how I done it good" but "work in progress." In the academic library consortium represented in our Resource Sharing Committee UB is seen as a "have" among "have nots," eg. ILL and InfoPass (local library card) and not-purchasing (UB purchases elsewhere).

■ [David Ritchie](#)

-- SUNY Cortland: David will talk about his experiences in the consortium set up between various SUNY libraries to jointly access various CD-ROM products.

■ [Bill Drew](#)

-- SUNY Morrisville: Bill will talk about the University Colleges of Technology Alliance and how the libraries in the alliance are setting up joint services.

Rating by Attendees			
Poor	Fair	Good	Excellent
0	5	18	8

○

○ Comments:

● Session 3:**Roundtable Discussion: Joys and Challenges of Non-book Cataloging** Leader: Jeffery Harr, SUNY Cortland.

Rating by Attendees			
Poor	Fair	Good	Excellent
0	0	3	1

○

○ Comments

● Session 4:**I don't mind change, as long as everything stays the same** :Change is never easy; the more there is and the faster it occurs, the more stressed we feel. While we can't alter the rate and amount of change we're involved in, we CAN alter how we view it. This session will address how we can better understand and respond to change in our personal and professional lives.

○ Presenter: [Bill Hopkins](#), professor of psychology at SUNY Cortland.

○ Moderator: Linda Frank -- Tompkins Cortland Community College -- [frankl@sunytccc.edu](mailto:frankl@sunytccc.edu)

Rating by Attendees			
Poor	Fair	Good	Excellent
0	1	8	6

● Summary:

If one was limited to one sentence to summarize Bill Hopkins presentation about change it would be: GET A LIFE!

Nothing is predictable about the future except that it changes. . We have to have a balanced life so that changes at work do not send us off the deep end.

Dr. Hopkins had many approaches to help us to understand change. He quoted from Robert J. Hastings, The Station (Sooner or later we must realize there is no station.....It constantly outdistances us); Thomas J. Watson, Chair of IBM in 1943 (I think there is a world market for about five computers.....); and others.

Dr. Hopkins demonstrated how the brain's circuits work. He explained why the brain finds it easiest when we stick to our old models. We are all well aware that the brain finds new models problematical.

Dr. Hopkins also expressed the view that certain elements of Western culture (viewing mind as separate from body; seeing complex systems as being made up of individual parts) wrongly affect our perceptions of ourselves and the rest of the world.

Right now librarians are working in changing libraries within changing colleges within the changing SUNY system. We really can't alter the amount and rate of change in which we're involved. We just can better understand it and respond to it. We can think holistically and we can approach life as a great trip.

- Comments:
  - Bill Hopkins was interesting and enjoyable. Very helpful presentation.
  - So interesting. Great topic and presenter.
  - Information presented was good info. A good reminder.

- Session 5: **MLS or Equivalent?: Librarian Education and Credentials in Times of Change:**

With the emergence of innovative Information Science and Computer/ Technology degrees that are currently not accredited by ALA, information professionals are faced with a dilemma when hiring "librarians." Will these "librarians" have both traditional bibliographic/public service skills and knowledge of the technology that has flooded our profession? Do MLS programs sufficiently cover emerging technologies? Do non-accredited programs that focus on technology cover traditional librarianship? Is the profession on the verge of re-defining what it means to be a "librarian"?

This panel discussion will attempt to address these issues, representing the multiple perspectives that have vested interests in this topic: Librarians, Library Administrators, Information Science Faculty, and Information Science Program Administrators. The session will provide a forum for lively and constructive debate on the future of the MLS and librarianship, presenting insightful opinions from both sides of this issue.

- Moderator: [Don Juedes](#) -- SUNY Albany
- [Richard Irving](#), SUNY at Albany
- [Diane Geraci](#), SUNY Binghamton
- [Michael McLane](#), SUNY Oswego
- [Suzanne Hildenbrand](#), SUNY Buffalo
- [Faculty member](#), Syracuse University SLIS

- Summary:

The information profession is changing in many ways, most notably with regard to technology and information retrieval. Many innovative Information Science and Computer/Technology degrees have merged that are currently not accredited by ALA; these programs emphasize information technology and its use, primarily in the business sector. Concurrent to these emerging degrees, many MLS programs have made successful efforts to integrate technology into their curricula. So the question must be posed whether or not libraries should consider individuals with non-accredited degrees for librarian positions. Would "librarians" without an MLS have the bibliographic and public service skills to do the job? Are professionals with another type of degree better able to meet the demands of technology?

This panel discussion addressed these issues, representing some of the multiple perspectives that have vested interests in this topic: Librarians, Library Administrators, and Information Science Faculty. The session began with an overview, by Don Juedes, of some of the emerging Information Studies degrees, specifically from University of Pittsburgh, Rutgers, and Syracuse University. These degrees will not, by their own definition, be suitable for librarians, but were designed with a different audience in mind: telecommunications and business professionals. It is possible, however, that people holding these degrees will apply for librarian positions and may indeed be good to have in libraries, either as librarians or paraprofessionals. Suzanne Hildenbrand, a professor in the School of Information Studies at SUNY Buffalo, continued the discussion. She contended that MLS programs are very successful at keeping up with technology; librarians are indeed at the cutting-edge of information technology. However, a large part of being a librarian entails public service. Degrees that are not accredited by ALA do not offer course work on public service; therefore these individuals are not qualified to be librarians. She re-emphasized the point that these new degrees were designed without librarians in mind. They focus on a business approach to information that is ill-suited for librarianship.

The director of Libraries at SUNY Oswego, Michael McLane, presented an administrative perspective. He acknowledges the fact that librarians need to be more technologically fluent but feels that public service is paramount to the profession. It was brought up that we should rely on our accrediting body to define what degrees are appropriate for librarians. Richard Irving, a librarian at SUNY at Albany, presented the results of a study that investigated to what degree accredited MLS degree programs are adapting to include technology. It was found that a number of programs are adapting very quickly to changes in librarianship; he contended that accredited degrees should remain as a minimum requirement for all librarian positions. Diane Geraci, a librarian at SUNY Binghamton, continued in this vein as she presented facts and figures regarding the hiring practices at her institution in recent years. Looking at job descriptions and candidate credentials proved to be helpful to see what is really happening in the job market. Ms. Geraci began the question and answer period by asking some questions of the audience members.

During the question and answer period, lively discussion ensued. Topics such as librarian continuing education, administrative motivations for creating the new Information Studies degrees, and corporate paradigms in academia were the center of debate. Overall, the session proved to be extremely thought-provoking and valuable.

<b>Rating by Attendees</b>			
Poor	Fair	Good	Excellent

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0	2	9	8
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○ Comments:

● **Session 6: Warning Signs on the Infobahn: Appropriate Use of the Internet**

- Do you agree with Clifford Stoll who said, "simply by turning to a computer when confronted with a problem, you limit your ability to recognize other solutions."? Do you agree that the Internet is like a great library with all its books thrown around on the floor? Then this panel session will interest you.
- Do you agree with Clifford Stoll who said, "simply by turning to a computer when confronted with a problem, you limit your ability to recognize other solutions"? Do you agree that the Internet is like a great library with all its books thrown around on the floor? Then this panel session will interest you. This will be a wide ranging conversation from the vantage points of a faculty member, a director of computing, and a librarian. They will discuss the disadvantages as well as the advantages of using the Internet as an educational resource. Discussion can cover the gamut of telecommunications, hardware and software, training, impermanence of information, fee vs free information, disadvantaged groups, information availability reduced to on-line technology, encumbrances that currently challenge the user, retrieval issues, and evaluation of resources.
- Panel members:
  - [M. Daphne Kutzer](#), Professor of English, Plattsburgh State University of New York (developer of homepages for the English Department and Women's Studies. She has used computer and internet technology in the classroom with mixed results)
    - Alice in Webland: Dreams and Nightmares of New Technology
    - It is difficult to remember that a mere ten years ago, hardly anyone had heard of the Internet, and that three years ago the WWW was brand new and mostly useless. Now, there is a rush in academe to implement these new technologies in our educational strategies, and a rush for libraries to move to on-line catalogs, CD-ROM databases, and ethernet access.
    - The promises of this new technology are many: we will save time and space; our students will become better researchers; we will have worlds of information at our fingertips; we will become truly global; we will be able to do distance learning effectively. The nightmares, however, are also real, and many of us have had experience with them. Do we really save time when we have to wait minutes or more for information to download from the Web? Or when we search through Yahoo or Alta Vista, neither one of which is a particularly good search engine for an academic researcher? Do our students become better researchers, when they are increasingly unwilling to use text and rely instead on unmoderated Web pages for their information? How do we learn, or teach our students, to sift through the millions of pages of information available at the touch of a keyboard? Do we really become "global" when so much of the Web is in English, and has pages generated in this country, rather than in others? And who needs distance learning, anyway?
    - This presentation will focus on both the benefits and the dangers of using new technology in research and in teaching on undergraduate campuses.
  - [Ron Sarner](#), Director, Information Services, and Distinguished Service Professor-Computer Science, SUNY Institute of Technology @ Utica/Rome, very knowledgeable from both the technical and teaching standpoints
    - Internet Access - Problems and Opportunities
    - Increased use of the Internet presents both learning opportunities and difficult problems. A brief discussion of problems of pedagogy and administrivia from the view of the instructor and of the campus administrator. Issues of access and equity will be considered.
  - [Carla List](#), group leader for the Instructional Services Group at the Feinberg Library at Plattsburgh State University of New York and the coordinator of LIB101.
    - Carla List has canvassed the BI-L list on this topic and questions whether it is it wise to wire all schools when there may not be matching funding for teachers/librarians to integrate the technology into their classrooms, among other issues.
  - Moderator: [Jacquelyn Coughlan](#) -- SUNY Institute Technology -- [jackie@sunyit.edu](mailto:jackie@sunyit.edu)

Rating by Attendees			
Poor	Fair	Good	Excellent
0	5	12	13

○ Comments:

● **Session 7: Who Should Teach the Internet?**

- The rapid proliferation of valuable and timely information available on the Internet has transformed the Internet into a living, breathing, constantly-changing force that will not be ignored. It is ever more important that users be provided with the tools for using this resource with the most efficiency and fruitfulness, and the least amount of time and frustration. But who should be responsible for providing these tools? Responses vary widely, from librarians, to educators, to computer centers, and between institutions - some wanting to be first off the mark, others wishing to ignore it as long as possible. Almost all are trying to provide new services using the same or even reduced personnel.
- Panel members will present a variety of perspectives on how responsibility for teaching the use of the internet might best be shared, suggestions on working with faculty members, and forming partnerships with colleagues.
- Panel members:



- [Gretchen Douglas](#) - Instructional Librarian, SUNY - Cortland
- [Gail Staines](#), Coordinator of Library Instruction, Niagara County Community College
- [Edwin George](#) - Assistant Professor of Education at SUNY-Cortland
- [Natalie Sturr](#) - Systems Librarian, SUNY-Oswego
- Moderator: Nedra Peterson -- [lpeters1@Oswego.Oswego.EDU](mailto:lpeters1@Oswego.Oswego.EDU), SUNY-Oswego

Rating by Attendees			
Poor	Fair	Good	Excellent
0	0	5	13

○ Comments:

● **Session 8:Re-Thinking Reference**

- As librarians, one of our primary concerns is providing quality reference service in a rapidly changing environment. This discussion will focus on several important issues. How can we provide the best service in an atmosphere of constant change in both print and electronic resources? How can we effectively use our collective knowledge to implement better reference services? How can we deal with increasing budget cuts and staffing shortages and still provide quality services?
- As each institution adapts to the needs of its patrons, changes must be made at the reference desk. The members of this panel will discuss methods of reference service which have recently been undertaken in their respective environments.
- Presenters:

- [Deborah A. Curry](#), Acquisitions Librarian, SUNY-Oswego: will discuss using students at the reference desk to assist with reference services.
- [Debby Emerson](#), Reference Librarian, Monroe Community College: will talk about incorporating electronic resources into traditional reference services.
- Kathleen Long, Reference Librarian, Cayuga Community College: will give information on incorporating instructional assistants into reference services.
- [Rebecca Thompson](#), Team Leader/Technical Services, SUNY-Potsdam: will describe a pilot project to provide Potsdam's electronic resource reference site in a classroom building outside of the library.
- [Barbara Via](#), Reference Librarian & Bibliographer, SUNY-Albany: will discuss a brief survey of reference transactions taken at the University at Albany in the Fall of 1996, and will discuss the "re-thinking reference" process and progress, currently underway there.

○ Moderator: Barbara Burd -- [bburd@library.lib.binghamton.edu](mailto:bburd@library.lib.binghamton.edu)

Rating by Attendees			
Poor	Fair	Good	Excellent
0	8	16	10

○ Comments:

- ...horrible room! Not conducive to questions or discussion.
- Nothing revolutionary, but good, solid info.

● **Session 9:Roundtable Discussion: Collection Development** with Sara Davenport, SUNY Oswego and Chris Hebblethwaite, SUNY Oswego

Rating by Attendees			
Poor	Fair	Good	Excellent
0	0	7	5

○ Comments:

## Vendors

- [BLACKWELL'S NORTH AMERICA](#), Lake Oswego, OR
- [BLACKWELL'S, UK](#)
- [R.R. BOWKER/REED ELSEVIER](#)
- [BRODART COMPANY](#), Williamsport, PA
- [CHADWYCK-HEALEY](#), Alexandria, VA
- [EBSCO SUBSCRIPTION SERVICES](#)
- INFORMATION CONSERVATION INC./LIBRARY BINDERY CO. OF PENNSYLVANIA
- [MACMILLAN PUBLISHING](#), Huntington, NY
- [OVID TECHNOLOGIES](#), New York, NY
- [PHOTO MICROGRAPHICS, INC](#), Johnson City, NY
- Ridley's Book Bindery, Inc.
- [SUNY/OCLC](#)

- [3M](#)
- [TIAA-CREF](#), New York, NY
- [H.W. WILSON COMPANY](#), NY

#### [Baker and Taylor Books](#)

have very kindly donated the exhibitor's fee to the conference even though they will not be able to exhibit due to a conflict with our dates.

- Comments:
- Note to prospective vendors: Contact
  - [Don Juedes](#) -- SUNY Albany -- for information.
  - The vendor fee is: \$225.00

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## Speaker/Presenter Biographies

**Dr. Michael S. Ameigh** is Assistant Provost for Distance Learning and Information Resources and Associate Professor of Communication Studies at SUNY Oswego. He is a former broadcaster and a consultant on institutional media systems. Dr. Ameigh holds a doctorate in mass communication from the Newhouse School at Syracuse University and a B.A. in Economics from SUNY Fredonia. He is a member of the SUNY Distance Learning Advisory Panel and the Academic Policies Council of the SUNY Learning Network.

**Nancy Cannon** is a Reference/Instruction Librarian and bibliographer for Engineering and Computer Science at the Binghamton University Libraries. During 1996-97 she is administering an OET grant, received in collaboration with Buffalo and Plattsburgh, to determine the feasibility of providing course-related materials to distance learners.

**Laura Cohen** is Network Services Librarian at the [University at Albany Libraries](#). She has taught extensively about the Internet and Internet research strategies. She is Webmaster of the University Libraries' Home Page on the Web.

**Jacquelyn Coughlan** is a Chancellor's Award for Excellence in Librarianship recipient in 1995. Jackie is the coordinator of public services (including reference and library instruction) at the SUNY Institute of Technology at Utica/Rome. She is also in charge of Interlibrary Loan, Collection Development, and Acquisitions. She has been involved in SUNYLA in various ways since 1987. She is currently the delegate for the specialized colleges and the chair of the Library Instruction committee. She has served on numerous annual conference committees and was 2nd Vice-president and conference chair of the 1991 conference.

**Deborah Curry** is Head of Acquisitions at SUNY Oswego. She serves as the subject specialist for the Psychology, Sociology and Anthropology departments. She is one of four librarians at Penfield Library responsible for training students in the Library Reference Assistants program to work at the Reference Desk.

**Gretchen Douglas** is Information and Computer Literacy Coordinator at SUNY Cortland. This library position is responsible for teaching the introductory Computer Applications course. Gretchen also teaches several advanced topics courses in the Computer Applications minor. These courses include C Programming, Desktop Publishing, Writing Web Pages, and Internet Tools. Her special area of research interest is Web Search Engines. Before coming to Cortland, Gretchen worked in industry as a programmer and trainer. She holds a BA in History from the University of Massachusetts and a MEd from Wright State University. She is currently pursuing an M.L.S. from the University at Albany.

**Wilfred (Call me "Bill") Drew Jr.** is Systems/Reference Librarian at [SUNY Morrisville College Library](#). He has taught and written extensively on using the Internet and World Wide Web. He is the author of "[Not Just Cows](#)" and is the "web master" of the [Morrisville College Web](#) and the LibraryLinks Web. He has a MS in Library Science from Drexel University College of Information Studies and Technology, a BS in Wildlife Biology from Cornell University -- NYS College of Agriculture and Life Sciences, and a AS from Tompkins-Cortland Community College. He is a recipient of the Chancellor's Award for Excellence in



## Librarianship

**Debby Emerson** is a Reference/Instruction librarian at Monroe Community College in Rochester, NY. She has been at MCC since 1987 and in her present position since 1989. She received her MLS from the School of Information and Library Science, SUNY at Buffalo in 1989. Debby coordinates scheduling for the reference desk, serves at the desk 16-18 hours per week, and provides library instruction for class groups. Debby serves on the Computer Users and Educators' group of the Rochester Regional Library Council, is a faculty senator, and is secretary of the MCC Faculty Association. She recently served on the SUNY Council of Library Directors' Task Force to Develop the Information Skills of Faculty and Students.

**Edwin J. George**, Assistant Professor of Education, has just completed his second year at SUNY Cortland. He is responsible for teaching the required educational computing course for all elementary education majors at Cortland. He also coordinated the pilot "Integrated Block" project where the computer course and each of the elementary methodology courses were taught in a coordinated "block" format. Students from his graduate class have developed many web sites for campus departments and community organizations. This past fall he constructed the new [SUNY Cortland Home Page](#). Ed earned a PhD from Purdue University in Educational Computing, an MSE in Gifted Education, also from Purdue, and a BS in Elementary Education from Syracuse University. He also taught public school for five years in the 5th and 6th grades.

**Diane Geraci** is Reference and Electronic Services Team Leader/Data Services Librarian/Anthropology Bibliographer at Binghamton University Libraries. She has been at Binghamton since 1984 and has been a member of SUNYLA since 1985. She currently serves as Chair of the Education Committee and member of the Administrative Council of the International Association of Social Science Information Services and Technology (IASSIST). For the last seven years, she has co-taught a one-week workshop on "Management of computer-readable social science information" at the University of Michigan. Diane received her MLS in Library and Information Studies and MA in Anthropology from the University at Buffalo.

**Donald R. Juedes** has been the Humanities Bibliographer at the University Libraries, University at Albany since June 1994. He received his MLS and MA in English Studies at the University at Albany just prior to his professional appointment. Juedes has been an active member of SUNYLA since 1994 and has served on three consecutive Program Planning Committees. He is also the University at Albany delegate.

**Jeffrey Harr** is the head of the Cataloging team at SUNY Cortland. He is also an adjunct instructor of History at Tompkins-Cortland Community College. In addition, he teaches "The Internet and Information Access," a course he created and is part of TC3's current College curriculum. Jeffrey received his MLS from SUNY Albany, his MA in History from SUNY Cortland, and his BA in American Literature from SUNY Cortland.

**Carey Hatch** is currently the Director of the [SUNY Office of Library and Information Services \(OLIS\)](#). The OLIS supports 40 SUNY Libraries in their use of the [DRA/MultiLIS](#) integrated library system. Additionally, the OLIS has helped establish a 36 member FirstSearch consortia, and a 43 member Britannica Online consortia with California State University and the City University of New York. Prior to working for the OLIS Carey was the Senior Library Liaison Officer for [SUNY/OCLC](#); an organization supporting 300 libraries in New York in their use of the OCLC products and services. Carey was primarily responsible for providing technical support to libraries in the areas of microcomputer systems and software, and telecommunications technology. Carey Hatch received his MLS from the University at Maryland at College Park, and his BA in Philosophy from the State University College at Brockport.

**Suzanne Hildenbrand** received her MS in Library Service from Columbia University and her PhD in Education from the University of California at Berkeley. She is currently an Associate Professor in the School of Information and Library Studies at UB where she teaches Organization of Recorded Knowledge I and II (basic and advanced cataloging) and Online Bibliographic Retrieval.

**Bill Hopkins** is professor of psychology at SUNY Cortland. He has received the Chancellor's Award for Excellence in Teaching, has served as International Student Advisor, and developed Cortland's Freshman Year Experience program. Bill is a NY State licensed psychologist and has given over 200 presentations to school

districts, agencies, and colleges on creative thinking and human potential.

**Lee Ann Johst** is the Education Librarian at Penfield Library, SUNY Oswego. In addition to teaching library instruction classes, reference and collection development, Lee Ann has taught the one-credit Library Research Techniques class. In 1995, Lee Ann was honored as "Educator of the Year" by the Oswego Chapter of Phi Delta Kappa. Lee Ann received her MLS degree from Peabody College at Vanderbilt University in 1985 and a MSED degree in Reading Education from SUNY Oswego in 1995.

**Holly Heller-Ross** : Outreach Information Services Librarian at SUNY Plattsburgh since Jan 1994. Have responsibility for planning, implementing and evaluating library services for the telenursing distance learning project, interlibrary loan and document delivery for Feinberg Library, as well as service on library programmatic groups, the reference desk, and teaching sections of the 1 credit LIB101 course. Previous work as a hospital circuit -rider librarian and technical services librarian at a small public library.

**Dr. M. Daphne Kutzer** is Professor of English at Plattsburgh State University of New York, and Technology Coordinator of the English Department. She is responsible for the department Webpage and for the computerized writing classroom. She has been interested in computer technology since she tried to learn Fortran in grad school. She has used computers extensively since the very first Macintosh hit the stores, and incorporates the Internet and the Web into some of her courses, with mixed results. She is the recipient of the Chancellor's Award for Excellence in Teaching, She is the editor of WRITERS OF MULTICULTURAL YOUNG ADULT FICTION (Greenwood, 1996) and has published widely in the area of children's literature.

**Carla List** is the group leader for the Instructional Services Group at the Feinberg Library at Plattsburgh State University of New York and the coordinator of LIB101, "Introduction to Library and Information Research", a one-credit required course that is part of SUNY/Plattsburgh's general education program. She wrote the textbook used in LIB101, (2nd edition,1993); the book also has been adopted as a course text by several other colleges and universities, both here and abroad. A new edition will be available in Fall 1997. Carla received the Chancellor's Award for Excellence in Librarianship in 1995 and the Eastern New York Association of College and Research Libraries' Librarian of the Year Award in 1997. She wrote an article relevant to this discussion, entitled "Sanctifying the Internet" published in American Libraries in 1995, (vol 26: 1019-1022).

**Kathleen Long**

**Richard Irving** is a Reference Librarian and the Bibliographer for Law and Public Affairs at the Thomas E. Dewey Graduate Library for Public Affairs & Policy, University Libraries, University at Albany, SUNY. During the 1995/1996 academic year, Mr. Irving chaired a University Libraries faculty committee that investigated and issued a report evaluating the extent to which ALA accredited degree programs had incorporated computer technology into their curricula.

**Michael McLane** has been the Director of Libraries at SUNY Oswego since 1991; prior to his appointment as director, he served the SUNY Oswego Libraries as Coordinator of Reference and Instruction from 1988-1991. McLane holds an M.L.S. and an M.S. in Higher Education Administration from Syracuse University and received a B.S. in Political Science from Le Moyne College.

**Ellie Munn** has been at Buffalo State College - E.H. Butler Library since 1986 as Head of Bibliographic Services. When the library automated in 1991 she became Database Director as well. Before coming to New York State Ellie was at Case Western Reserve University in Cleveland for eight years and at Davidson College, Davidson, North Carolina, for three years. Her library degree is from Simmons College in Boston. Ellie has been a committee member of her local Western New York 3Rs Council as long as she has been at Buffalo State. She has served on the Union List of Serials Committee and various database committees and is currently a member of the Resource Sharing Committee.

**Dave Ritchie** is currently the Library Systems Coordinator at the SUNY College at Cortland. He has been a reference librarian, monographs order librarian, and cataloger of sound recordings/A-V materials/computer files. He got a Master's in library science from Syracuse University and an undergraduate mathematics degree from Rensselaer Polytechnic Institute. He recently concluded directing a US Dept. of Education grant

to develop shared access to CD-ROM databases among 4 SUNY libraries over a wide-area network. Two of his three publications describe experiences from that grant.

**Dr. Ronald Sarner** is a Distinguished Service Professor in the computer science department and the Director of Information Services at Utica/Rome. He is a recipient of the Chancellor's Award for Excellence in Teaching. He serves on the University Faculty Senate and has chaired the Senate's University Operations Committee with a charge that includes personnel, affirmative action, planning and budgeting, libraries, and information systems. Ron is currently on the Executive Board of the SUNY Computing Officers' Association.

**Karen Shockey** is Assistant Head of Library Instruction, Gifts and Exchange Librarian and music collection development librarian at SUNY Oswego. She has taught the one-credit "Library Research Techniques" class, and is currently involved in developing programs for campus-wide Internet instruction.

**Gail M. Staines** is Coordinator of Library Instruction at Niagara County Community College. She is also an adjunct professor at the School of Information and Library Studies, University at Buffalo. An author of several publications on teaching the research process, Gail holds a Ph.D. in Higher Education Administration and an MLS, both from the State University of New York (SUNY) at Buffalo. Gail's dissertation research focused on library instruction in SUNY. Dr. Staines has taught information literacy for the past ten years and is currently integrating the Internet into instruction.

**Natalie Sturr** is Systems Librarian at SUNY Oswego. For the past 15 years she has been actively involved with computing issues in the library, on campus, and within SUNY. She has served on every major campus committee on computing and last year was appointed chair of the campus president's Special Commission on Technology. Natalie has been actively involved with Internet instruction for campus faculty for the past five years, initiating many of the programs currently in place. In addition to teaching numerous workshops, she has organized two conferences focusing on Internet instruction for campus faculty. Other activities include writing most of the campus documentation on Internet services, serving as an adjunct in the Computer Science department, and relentlessly advocating the needs of computing users.

**Sarah Thomas**, Carl A. Kroch University Librarian, directs the [Cornell University Library](#), which encompasses the 19 library units serving Cornell's faculty, staff, and students. Prior to coming to Cornell in August 1996, she served as director of Public Service Collections and director for cataloging at The Library of Congress. She has also held positions at the National Agricultural Library, the Research Libraries Group, Johns Hopkins University, and Harvard University. Ms. Thomas holds a Ph. D. in German from Johns Hopkins University, a M.S. in Library Science from Simmons College, and a B.A. from Smith College. Ms. Thomas has published numerous articles on cooperative cataloging, digital libraries, and library management.

**Rebecca Thompson** has been at SUNY Potsdam since 1991 where she has responsibilities in cataloging, reference, library instruction, and collection development as well as serving on the leadership team for Technical Services. She has also had positions in both technical and public services at the Indiana Historical Society, Central Oregon Community College, Western Oregon State College, and Deschutes County Library.

**Barbara Via** is Reference Coordinator and Bibliographer for Information Science and Policy at the Dewey Graduate Library, University at Albany. She is co-chair of the Rethinking Reference Services Task Force. Barbara is the author of several publications, including a recent article in *College & Research Libraries* on publishing in the journal literature of library science. Barbara has been a member of SUNYLA since 1983, is a member of ENYACRL, currently running for the First Vice-President/President Elect of ENYACRL, and a recipient of the Chancellor's Award for Excellence.

**Karen Volkman** serves on the Instruction and Information Systems groups at Plattsburgh SUNY's Feinberg Library. She has taught LIB101 Introduction to Library Research, a required one-credit course, since 1993. This Spring semester she further integrated electronic resources into her classroom teaching by developing a class web site. The [Introduction to Library Research in Business](#) class site includes all assignments, readings, instructional handouts, and syllabi. She also maintains the [Instruction Group's](#) web pages and has contributed [Latin American Studies](#) and [Business and Economics Resources](#) guides to the Feinberg Library Information Resource Tracker. She also coordinates non-LIB101 course-related and [network instruction](#) for Feinberg

Library. Karen received her MILS from the University of Michigan in 1992.

**Gail Wood** is Director of Libraries at SUNY College at Cortland. In her previous position at SUNY College of Technology at Alfred, she was Director of Libraries & Academic Support Services where she was responsible for libraries and educational technology, including distance learning. She served for two years on the CSU-SUNY-CUNY Joint Committee. That committee formed the Joint Working Group on Information Resources and Library Services for Disance Learners. She has also served on the SUNY Council of Library Directors Board in various capacities from 1993-1997 and has been chair of the Library Automation Steering Group for two years.

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## Program Committee Members and Their Responsibilities:

- *Barbara Burd* -- SUNY Binghamton -- [bburd@library.lib.binghamton.edu](mailto:bburd@library.lib.binghamton.edu)
- *Don Juedes* -- SUNY Albany -- Vendors contact.
- *Jacquelyn Coughlan* -- SUNY Institute Technology -- [jackie@sunyit.edu](mailto:jackie@sunyit.edu)
- *Laura B. Cohen* -- SUNY Albany -- [LCOHEN@albany.edu](mailto:LCOHEN@albany.edu): Poster sessions coordinator.
- *Linda Frank* -- Tompkins-Cortland -- [frankl@sunytccc.edu](mailto:frankl@sunytccc.edu)
- *Nedra Peterson* -- SUNY Oswego -- [lpeters1@Oswego.Oswego.EDU](mailto:lpeters1@Oswego.Oswego.EDU): Preconference Coordinator.
- *Terry McGovern* -- SUNY Cortland -- [mcgovern@snycorva.cortland.edu](mailto:mcgovern@snycorva.cortland.edu): Terry will also serve as local program chair. He will also handle the financial functions.
- *Bill Drew* -- SUNY Morrisville -- [drewwe@morrisville.edu](mailto:drewwe@morrisville.edu): As second vice-president, and program chair.

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## Comments from participants

Comments have been edited for brevity and names have been removed to protect the innocent and the guilty

### General Comments

Rating by Attendees			
Poor	Fair	Good	Excellent
0	2	27	19

- Need better directional signs. Tell people where to park before they arrive. A campus map on the webpage would be great!
- Loved the free books!! What a nice thing to do. Now send the remainder to North Dakota.
- Great Conference.
- Thanks everyone!!

### Comments about Cookout and Entertainment

Rating by Attendees			
Poor	Fair	Good	Excellent
2	7	15	21

- Dancing was really fun. Terry was wonderful.

### Comments about food and facilities

#### 1. Facilities

Rating by Attendees			
Poor	Fair	Good	Excellent
0	6	36	16

#### 2.

- Convenient, missed tablet armchair to write on
- great staff and nice campus

3. Light Buffet Dinner (Wed)

<b>Rating by Attendees</b>			
Poor	Fair	Good	Excellent
0	5	17	7

○

4. Breakfast

<b>Rating by Attendees</b>			
Poor	Fair	Good	Excellent
0	1	17	13

○

5. Luncheon (Thurs.)

<b>Rating by Attendees</b>			
Poor	Fair	Good	Excellent
0	7	30	15

○

- Great Desert!

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This page is maintained by [Bill Drew](#), e-mail: [drewwe@morrisville.edu](mailto:drewwe@morrisville.edu), chair of the SUNYLA Program Committee and 2nd Vice-President of SUNYLA. Created on: October 31, 1996 and is continuously updated.